

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ none
Total amount allocated for 2022/23	£16,937
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ none
Total amount allocated for 2022/23	£16,937
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£16,937

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Swimming has taken place this year for KS2 children - Jan 2023 to July 2023
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<u>No</u>

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £16,937	Date Updated: July 2023	Percentage of total allocation:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			63%	
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Employ provider from Inspire+ to coach apprentice and staff with delivery of PE Employment of apprentice – to train and facilitate active sessions supported by current staff. All staff made aware of resources to enhance activity of children – CPD and updates. Add to current PE stock – PE goal posts, footballs and tennis balls etc 	<p>Booked provider – sports coach from Inspire+ for weekly sessions.</p> <p>New apprentice employed to work with Harby C of E – supported by Inspire+/Stamford college.</p>	<p>Part of Inspire + subscription membership</p> <p>Cost of apprentice £9748</p> <p>£919 (cost of equipment ordered)</p>	<p>Thursday sessions provided support / coaching for staff.</p> <p>Children responded and engaged well with provider and apprentice. Apprentice able to support children to be active during all outside sessions, breaks, lessons.</p> <p>Vision for PE delivery and what we offer as part of our school PE plan is well set up.</p>	<p>Continue with employment of coach for 2023-24 to support delivery of CPD for apprentice and staff.</p>

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to provide teaching staff with a quality resource to use for the delivery of PE using scheme recommended and subsidized by Inspire+ ‘GetSet4PE’. Use of Youth Sports Trust website to provide inspiration of ideas for activity in classroom. Produce heatmaps for activity in classrooms / across whole school. Apprentice to deliver sports during the year at playtimes / lunchtimes and afterschool Apprentice to organise competitive events – half termly / termly to encourage children to be active and additionally plan a ‘Sports Day 2023’ – with the inclusion of teamwork and competitive activities to promote active children and develop parental engagement 	<p>Regular PE lessons for all classes. 2hrs timetabled in each week.</p> <p>PE lead and apprentice develop whole year plan and share/ discuss with staff at the start of each year.</p> <p>Class teachers provided with materials / links for keeping classes active during ‘normal’ lessons. Supermovers / Gonoodle / Youth Sports Trust / SGO officer activities / Inspire+ activity clips used across school.</p> <p>Apprentice plans activities daily to encourage children to be active during playtimes.</p> <p>Apprentice planned sports day as part of their training and course for level 2 community coach activator.</p>	£330	<p>Apprentice / teachers deliver quality lessons using this resource. Children assessed over the year. Units monitored from R through to Y6 – progression carefully considered.</p> <p>Children enjoyed team events during the year. PE board displayed fixtures and result.</p> <p>Afterschool sports well attended by KS1 and KS2</p> <p>Sports day went really well. Team work morning allowed mixing of year groups / support of peers. Afternoon enjoyed by parents – and followed by friends of school event (parental group)</p>	Continue with all of these elements. All elements make sure we keep ‘activity’ as a key priority.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26.5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue with membership for Inspire+ who provide comprehensive package to raise profile of PE throughout school. (See Key indicator 3) Engagement with our SGO provider in the Melton area. Try to get a 'sports award' for 2022-23 	<p>Package provides variety of opportunities – sporting but also well-being, inclusivity, talented athletes and healthy, happy activities.</p> <p>Clare Marlow, our SGO, provides overviews and schedules for everything that is taking place in our area. From training to activities for all age groups.</p>	<p>£ 4,500</p> <p>Cost of membership</p>	<p>Opportunities for Para-Olympians (variety of sports) to come in to meet / inspire children. Children remember key people and messages that they provide.</p>	<p>Continue with all of these elements. New activities and opportunities provided by both parties.</p>
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Through our Inspire + membership a variety of activities are offered over the academic year – Use the full range of Get Set 4 PE planning. The scheme is varied and has been updated over the past 2 years to incorporate ‘different’ sports and is fully inclusive for all abilities. Create firmer link with the Vale and Melton Sports Games Officer. 	<p>Planning of rolling curriculum cycle 1 and cycle 2 – PE lead and apprentice / discussion with staff to suit age / stage of children and use of grounds or Village hall for PE.</p> <p>Delivery of additional ‘sessions’ planned with Inspire+.</p> <p>Talented Athlete Programmes for KS1 and KS2 / training for young bronze ambassadors.</p> <p>Opportunity for whole class Y3/4 to attend PGL morning - to support adventurous activities and promote wellbeing.</p> <p>Opportunities communicated through link letter from school and noted in calendar and parents informed about clubs / events / after school events.</p>	<p>Already accounted for in Key Indicator 2 and 3.</p> <p>£440 coach costs</p>	<p>Profile of PE risen due to presence of PE apprentice who is able to support lessons / deliver activities during lunchtimes and run additional clubs for school.</p> <p>Familiarity with inspire+ providers and ambassadors is secure and opportunities are taken when offered if they fit with school calendar e.g. orienteering sessions which also provides CPD for school staff who watch and support the delivery of sessions</p>	<p>Continue to provide opportunities during lunchtimes and afterschool sessions.</p> <p>Widen our offer – netball / football/basketball (apprentice’s strengths)</p> <p>Continue to promote events from our SGO for Melton and the Vale and take part in other local activities.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Swimming Gala Interschool Football match with another local school Intraschool Football Intraschool Netball Santa fun run Weekly athletics club / circuits of field. Competition between 'teams' in school. Mini Olympics event Grantham Stadium Y5/6 Residential trip Y5/6 outdoor and adventurous. 	<p>Event was organised and school provided transport for our team to attend.</p> <p>Book fixture with local school.</p> <p>Apprentice organises teams and times. Children opted to play organised into teams. Teams play and progress through to semis and finals.</p> <p>Lunchtime activity – staff and children.</p> <p>Trip organised to Grantham Stadium for games.</p> <p>Trip organised and planned by class teacher and EVC. Parental support for this in costs.</p>	<p>£500 – coach costs</p> <p>£500 coach cost</p> <p>Partially funded by friends of the school</p>	<p>Successful event – children enjoyed taking part in competition.</p> <p>Local school attended and all children played well. Parent feedback was positive. Pupil feedback was positive too.</p> <p>Sports leaders organised and delivered with help of apprentice</p> <p>Enjoyed by all!</p> <p>Enjoyed by all!</p> <p>Enjoyed by all! Perseverance and determination all tested. Feelings of achievement expressed by all!</p>	<p>Rebook for 2023-24 – take a team.</p> <p>Prebook fixtures with local schools. Apprentice challenge 2023-24.</p> <p>Continue with intra competitions.</p> <p>See events for 2023-24 from SGO.</p> <p>Continue with this in 2023-24</p> <p>Y2/3/4 to attend mini Olympics 2023-24</p> <p>Book for next year.</p>
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Signed off by:	
Head Teacher:	Bridget Bye
Date:	July 2023
Subject Leader:	Katie Ford
Date:	July 2023
Governor:	Caron Bouckley
Date:	July 2023