



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised July 2019 – July 2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date from July 2019 - July 2020:	Areas for further improvement and baseline evidence of need:
<p>Ongoing membership with Inspire+ to develop sporting provision in school. This has included: CPD for staff, coaching for pupils, development of wellbeing in mentoring for pupils and range of speakers / inspirational sports ambassadors for the school community. Wider school participation in local and regional sporting events.</p> <p>Continuation of use of active learning e.g. maths of the day, active playtimes and super movers to increase physical activity as an integral part of teaching and learning in all subject areas.</p> <p>Introduction of #Happy Healthy Active government backed scheme through the support of Inspire+</p>	<p>Professional Development for staff to ensure highest quality outcomes for our children (CPD inspire+).</p> <p>Ensure all children have the opportunity to engage in at least 30 minutes a day healthy, physical activity in school.</p> <p>Increase the amount and range of extended, healthy, physical activity competitive opportunities for children.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £16000	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 58%
Activity	What happened	Funding allocated:	How things went	Future plans
1. Urban movement multi-skills 2. Urban movement Football 3. Maths of the Day (MOTTY) 4. Lunchtime activities 5. Employment of apprentice	1. Afterschool sessions weekly (1hr) 2. Afterschool sessions weekly (1hr) 3. Active maths 4. Happy Playtime equipment 5. Support (PE / lessons) for children in lessons and break times.	1/2. £1930 3. £200 4. £3.79 5. £2761.21 £4440.00	1/2 . Children taking part / improving knowledge of games and skills. 3. Children enjoying outside activities for maths 4. Upgraded PE equipment 5. Children engaging with PE apprentice during break times and lesson times. Actively enjoying PE.	1/2 . Monitor numbers of children taking part. Rebook if popularity continues. 3. Monitor usage – reminders / photographs 4. Audit current stock yearly. 5. Monitor his progress with Stamford College / Inspire+

Key indicator 2: The profile of <u>PESSPA</u> being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
PESSPA stands for physical education, school sport and physical activity and includes PE lessons, school games events and competitions, sport leadership, extra-curricular clubs and enrichment.				9%
Activity	What happened	Funding allocated:	How things went	Future plans
Conkers (2 trips)		£355.33 £300.00		
Caythorpe (2 trips)		£195.00 £300.00	Enjoyment for pupils – activities that they couldn't have done in school.	Rebook for following year groups.
Sky Theatre competition / Dance		£266.67		

Key indicator 3: Increased <u>confidence, knowledge and skills of all staff in teaching PE and sport</u>				Percentage of total allocation:
				27%
Activity	What happened	Funding allocated:	How things went	Future plans
1. Membership Inspire	1. Annual membership	1. £4250	1. Inspire+ provide calendar with sporting events / key inspirational speakers for assemblies / materials for teaching / CPD.	1. Audit with staff – check training needs / audit staff – ready for following year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Inspire + membership – A variety of activities are offered over the academic year – (Links to Key indicator 1)

Key indicator 5: Increased participation in <u>competitive sport</u>				Percentage of total allocation:
				6%
Activity	What happened	Funding allocated:	How things went	Future plans
Swimming Gala	Children had the opportunity to take part in gala event.	£150 coach hire	Children swam competitively at gala event.	Check to see if annual event and take part again.
Netball tournament	Children had the opportunity to take part in tournament.	£180 coach hire	Children had the opportunity to take part in tournament.	Check to see if annual event and take part again.
Mini Olympics	Children had the opportunity to take part in the event in Grantham.	£127 for coach	Children had the opportunity to take part in the event in Grantham.	Attend next year – annual event.

Knippton Cricket	Event run by Belvoir Castle	£225	Children experienced a cricket experience run by retired cricketers / current cricket players	Book for next year.
Knippton Cricket		£136	Children able to experience Countryside event where local game keepers, fishermen, countryside managers talked to them and discussed issues linked to our area.	
Knippton Cricket		£180		
		£16,000		

Premium Sports Fund Spending Summary

As in 2018-19, This academic year (2019-2020) external sporting activities Inspire+ have provided sporting visitors through the year to promote sports to children at Harby.

Children in KS1 and KS2 classes have taken parts in sport days / afternoons e.g. Children in lower KS2 participated for the second time in the Mini Olympics in Grantham. Children in R, KS1 and KS2 have participated in Cricket days at Knippton.

Impact – All children have commented on how much they enjoy sports visitors from Inspire+ and taking part in new sporting experiences.

Children continue to regularly bring in certificates and medals from other sporting activities out of school to celebrate

with our school community.

Facilities - The school, which uses the local Village Hall for sport, uses our school playing field when the weather is fine. When the weather has been poor the school playground has been used.

External Coaching from Urban Movement and Inspire+ have helped support the school in delivering the PE/sports curriculum this academic year. This has included: • Weekly hour long sessions for all pupils in developing a sporting or health related skills/education • Provision of afterschool clubs to develop sporting skills but also for developing teamwork and resilience.

Inspire+ have provided inspirational sporting personalities to visit and demonstrate positive mind-set and positive mental health activities for children to take part in • Resilience coaching for 6 children to develop their own positive mental health continued • Children had the opportunity to become sports leaders through 'Young Ambassadors' training and also playground leaders • Children had experience of 'wider' sports opportunities by taking part in the mini Olympics where they met other children from schools in our region but also by taking part in competitive activities provided through Inspire+.

Impact – high quality coaching has impacted on the skills and level of enjoyment the children have experienced in PE/games sessions. Teachers and support staff's professional development has also improved through observing and team teaching alongside coaching. Employment, training and development of our PE apprentice has enhanced the enjoyment of PE across school for children. Children engagement in all PE sessions has been excellent (number of children without kits/ attempting to avoid sessions is extremely low). Inspirational visitor has also had a considerable impact with children researching how people achieve their goals and wanting to complete more physical activity.

Some sporting activities towards the end of the academic year 2020 were restricted due to Covid 19 pandemic although continuation with an 'active' curriculum supported health and wellbeing of pupils.

Signed off by	
Head Teacher:	BBye
Date:	20.5.20
Subject Leader:	Kford
Date:	20.5.20
Governor:	CBouckley
Date:	20.5.20