

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Completed by Harby C of E
July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of **Physical Education, School Sport and Physical Activity (PESSPA)** they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ N/A
Total amount allocated for 2020/21	£ 16,730
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 207.31
Total amount allocated for 2021/22	£16,730 (+207.31 from prev)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,937.31
AMOUNT SPENT	£16,937.31

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Trip to warning zone in 2021-22</p> <p>Y5/6 children all took part in water safety session linked to canal water safety.</p> <p>Y5/6 children visited RNLI in Scarborough where guide also talked about safety in water.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>Parental information due to Covid we haven't taken this cohort since Y3</p> <p>62.5 % (5 out of 8 children)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>62.5%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>62.5%</p>

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,000		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					68%
Intent		Implementation		Impact	
1. Employ provider Urban movement multi-skills KS1 2. Employ provider Urban movement multi-skills KS2 3. Employment of apprentice – to train and facilitate active sessions supported by current staff. 4. LA checks of equipment – maintain safety. 5. All staff made aware of resources to enhance activity of children – CPD and updates. 6. Add to current PE stock – buy new dodge balls / sponge balls.		1. Afterschool sessions weekly (1hr) 2. Afterschool sessions weekly (1hr) 3. Support (PE / lessons) for children in lessons and break times. 4. servicing of equipment 5. Staff made aware of BBC supermovers / imoves / inspire+ remote videos 6. Using new equipment for PE and during playtimes.		Items 1 & 2 £~1700 3. ~£9531 4. ~£85 5. free 6. £120	
				Items 1/2 . Children taking part / improving knowledge of games and skills in after schools sessions. 3. Children engaging with PE apprentice during break times and lesson times. Actively enjoying PE. 4. Equipment Safe to use. 5. Class activities can also be 'active' during curriculum sessions. 6. Children enjoying use of good quality resources.	
					Next Steps
					Items 1/2 - Further monitoring of numbers of children taking part. Rebook if popularity continues. 3, Monitor progress with Stamford College / Inspire+ / secure another apprentice for 2022-3 4. Maintain checks and start to develop profile to achieve a schools games award 2022-23

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 2%
Intent	Implementation	Impact	Next Steps
Member of Inspire+ who provide comprehensive package to raise profile of PE throughout school. (See Key indicator 3)	Package provides variety of opportunities – sporting but also well-being, inclusivity, talented athletes and healthy, happy activities.		Children have been supported with emotional support (package of 6 weeks x2) Opportunities for para-Olympians (variety of sports) to come in to meet / train children.
Through support of Inspire+ who provide a subsidy for purchase of a good quality scheme of work to provide teaching staff with a quality resource to use for the deliver of PE.	Scheme 'GetSet4PE' is going to be used and adapted to suit our learners and our school. PE lead and apprentice develop whole year plan and share/ discuss with staff at the start of each year.	£330	Apprentice / teachers deliver quality lessons using this resource. Children assessed over the year. Units monitored from R through to Y6 – progression carefully considered.
Hold a 'Sports Day 2022' – with the inclusion of teamwork and competitive activities to promote active children and develop parental engagement	Apprentice planned and delivered sports day in June 2022.		Children enjoyed event. Team work morning allowed mixing of year groups / support of peers. Afternoon enjoyed by parents – and followed by friends of school event (parental group –
			Consider package for next year – different activities, sessions and speakers. Re-subscribe again for following year to support teaching to enhance delivery of PE lessons. Plan event for 2023.

			engagement of school community)	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 27%
Intent	Implementation	Impact	Next Steps
<p>1. Membership to Inspire+ provider – an agreement to support staff with the teaming of PE and sport.</p> <p>High quality provision / guidance and contactable team of professionals.</p>	<p>1. Annual membership agreed – meeting with Inspire+ / PE lead.</p> <p>2. CPD events offered and organised – conference (virtual) - Well-being sessions – virtual GetSet4 PE sessions and PE updates for leaders.</p> <p>3. Coaching sessions (emotional / health) and assemblies presented in person by Inspire+ sports ambassadors.</p>	<p>£4250 +coach travel to games - £395</p> <p>Inspire+ provide calendar with sporting events / key inspirational speakers for assemblies / materials for teaching / CPD and event at end of the year – Mini Commonwealth Games.</p> <p>A variety of events have been attended and feedback from staff is positive. Apprentice has attended training that PE lead hasn't been able to and this has also been useful as information has been relayed back into school.</p>	<p>Meeting with Inspire+ to agree package for next year. Custom made for school.</p> <p>Audit with staff – check training needs / audit staff – ready for following year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 3%
Intent	Implementation	Impact	Next steps
<p>Through our Inspire + membership a variety of activities are offered over the academic year –</p> <p>Use the full range of Get Set 4 PE planning. The scheme is varied and has been updated over the past 2 years to incorporate 'different' sports and is fully inclusive for all abilities.</p> <p>Create links with Vale and Melton Sports provider</p>	<p>Planning of rolling curriculum cycle 1 and cycle 2 – PE lead and apprentice / discussion with staff to suit age / stage of children and use of grounds or Village hall for PE</p> <p>Delivery of additional 'sessions' planned with Inspire+</p> <p>Talented Athlete Programmes for KS1 and KS2 / training for young bronze ambassadors</p> <p>Opportunity for whole class Y3/4 to attend PGL morning - to support adventurous activities and promote wellbeing. (~£440 coach costs)</p> <p>Opportunities communicated through link letter from school and noted in calendar and parents informed about clubs / events / after school events.</p>	<p>Profile of PE risen with employment of PE apprentice who is able to run additional clubs for school.</p> <p>Familiarity with inspire+ providers and ambassadors is secure and opportunities are taken when offered if they fit with school calendar e.g. orienteering sessions which also provides CPD for school staff who watch and support the delivery of sessions</p>	<p>Continue to provide opportunities to get back to 'normal' after so much disruption.</p> <p>Continue to promote events from LA or from local sports providers.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			2%
Intent	Implementation		Impact
Additional achievements: Participation in a Netball competition organised by our PE apprentice –	Event was advertised. We organised our team and parents to transport. The team were prepared in advance of the tournament. Children attended tournament.	£0	Children played brilliantly – after the realisation that they were on a larger court and need to play tactically they really started to understand what was needed and team spirit was amazing! Children asked if they could continue to train so they can take part in 2022-3.
Y3/4 children attend mini commonwealth games.	Trip organised to Grantham Stadium for games.	Coach travel £395	Children took part and enjoyed the games – mixed with athletes and competed against other schools.
In school tournament for KS2 football in summer term	Children opted to play Organised into teams Teams play and progress through to semis and finals.		Children took part and enjoyed the tournament. Teams were mixed across KS2 and pupil voice indicated that they had enjoyed them. Participants were all awarded a medal for taking part.
			Our team came 13 out of 15 teams but had a great time at Ratcliffe College School – the event was run by Charnwood Rutland Warriors Find out about future events.
			Planning to participate in 2023
			This is going to be planned into the next school calendar for 2022-3

<p>Participation in Royal Opera House dance sessions Theme - Alice in Wonderland</p>	<p>CPD provided for staff and then delivery to children across the school.</p>		<p>Children were trained to perform small motifs linked to the story. These were then put together and performed / recorded to share with other classes in school. Children were very positive about the experience.</p>	<p>As a finale for the sessions we also had chance to take part in a mass online event where the royal opera house team ran another 'Mad Hatter's tea party' which was great to take part in. I have taken part in feedback and asked to be informed about future events.</p>
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Signed off by	
Head Teacher:	Bridget Bye
Date:	17.7.22
Subject Leader:	Katie Ford
Date:	17.7.22
Governor:	Caron Bouckley
Date:	17.7.22