



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised July 2020 - April 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date from July 2020 - May 2021:	Areas for further improvement and baseline evidence of need:
<p>Ongoing membership with Inspire+ to develop sporting provision in school. This has still included: CPD for staff, coaching for pupils, development of wellbeing in mentoring for pupils and range of speakers / inspirational sports ambassadors for the school community. Wider school participation in local and regional sporting events. <b>Due to Covid much of this has moved to 'remote' provision</b></p> <p>Ongoing affiliation with Urban Movement to support afterschool clubs for children at Harby School. <b>This was possible at the start of the year but hasn't been possible during lockdown.</b></p> <p>Continuation of use of active learning e.g. maths of the day, active playtimes and super movers to increase physical activity as an integral part of teaching and learning in all subject areas. <b>This has continued during 'lockdown' school.</b></p> <p>Introduction of #Happy Healthy Active government backed scheme through the support of Inspire+ <b>This has continued to be incorporated in teaching activities.</b></p>	<p>Professional Development for staff to ensure highest quality outcomes for our children (CPD inspire+). Implementation of Scheme of work to ensure progression and cohesion with teaching of PE <b>To continue into 2021-22</b></p> <p>Ensure all children have the opportunity to engage in at least 30 minutes a day healthy, physical activity in school. <b>To continue into 2021-22</b></p> <p>Increase the amount and range of extended, healthy, physical activity competitive opportunities for children. <b>To continue into 2021-22</b></p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	70 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70 %

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021	Total fund allocated: £16000	Date Updated: May 2021		
<b>Key indicator 1: The <i>engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></b>				Percentage of total allocation: 69 %
Activity	What happened	Funding allocated:	How things went	Future plans
1. Urban movement multi-skills 2. Urban movement Football  3. Gym Equipment checks / repair  4. Employment of apprentice	1. Afterschool sessions weekly (1hr) 2. Afterschool sessions weekly (1hr)  3. LA audit / safety check of Gym equipment / repair  4. Support (PE / lessons) for children in lessons and break times.	1/2. £1350  3. 81.68  4. £7546.34 £1984.67	1/2 . Children taking part / improving knowledge of games and skills.  3. Safe to use.  4. Children engaging with PE apprentice during break times and lesson times. Actively enjoying PE.	1/2 . Monitor numbers of children taking part. Rebook if popularity continues.  3. Maintain checks  4, Monitor his progress with Stamford College / Inspire+

<b>Key indicator 2: The profile of <u>PESSPA</u> being raised across the school as a tool for whole school improvement.</b>				Percentage of total allocation:
PESSPA stands for physical education, school sport and physical activity and includes PE lessons, school games events and competitions, sport leadership, extra-curricular clubs and enrichment.				2 %
<b>Activity</b>	<b>What happened</b>	<b>Funding allocated:</b>	<b>How things went</b>	<b>Future plans</b>
Scheme of work purchased for school – getset4pe	Scheme bought	£330	Apprentice / teachers delivered quality lessons using this resource.	Re-subscribe again for following year to support teaching to enhance delivery of PE lessons.

Key indicator 3: Increased <u>confidence, knowledge and skills of all staff in teaching PE and sport</u>				Percentage of total allocation:
				28 %
Activity	What happened	Funding allocated:	How things went	Future plans
1. Membership Inspire	1. Annual membership 2. Training event INSET – Sarah Outen 3. Playground leader training 4. Assemblies presented virtually	1. £4250 2. £250	1. Inspire+ provide calendar with sporting events / key inspirational speakers for assemblies / materials for teaching / CPD.	1. Audit with staff – check training needs / audit staff – ready for following year.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

**Inspire + membership** – A variety of activities are offered over the academic year – (Links to Key indicator 1)

%

Key indicator 5: Increased participation in <u>competitive sport</u>				Percentage of total allocation:
				%
Activity	What happened	Funding allocated:	How things went	Future plans
Not possible this year				

---

Total Spend up to May '21 – £15,792.69

---

### **Funding Summary**

External sporting providers, Urban Movement and Inspire+, have delivered sporting advice, activities and visitors through the year to promote sports to children at Harby either remotely or in person depending on 'covid' restrictions.

Impact – All children have commented on how much they enjoy taking part in PE with our sports apprentice and also sports visitors (remotely or in person for playground training) from Inspire+ and taking part in new sporting experiences. Some children 'talented athletes' have represented the school at regional meetings again this year – but again this was remotely. Children/parents regularly share certificates and medals from other sporting activities out of school to celebrate with our school community.

Facilities - The school, has not used the local Village Hall for sport this year – but we have used our school playing field and playground depending on weather conditions.

Out PE apprentice has supported the school in delivering the PE/sports curriculum during the academic year. This has included: • PE twice weekly for all pupils • Providing lunchtime sports / developing sporting skills but also teamwork and resilience activities

Inspire+ have remotely provided inspirational sporting personalities to demonstrate positive mind-set and positive mental health • We have still managed to provide opportunities for children to become leaders through 'Young Ambassador' training and these children have assisted with PE lessons and peer activities in bubbles.



There have been some remote CPD opportunities provided for staff - although this has been limited. PE scheme of work has been purchased and staff have used this, in collaboration with PE apprentice, for delivery of PE lessons.

Children engagement in all PE sessions (remotely or in school) has been excellent (number of children without kits/ attempting to avoid sessions is non-existent as all children come equipped for PE).

Inspirational visitors (virtually) have also had a considerable impact with children researching how people achieve their goals and wanting to complete more physical activity.

Next Steps: Continued employment of a sports apprentice. • renewal of Inspire+ PE Scheme of Work to implement PE across the school. • Programme of interventions to support physical and mental health to be developed further. • Continuing professional development for all staff to support physical and mental wellbeing.

Signed off by	
Head Teacher:	BBye
Date:	21.5.21
Subject Leader:	Kford
Date:	21.5.21
Governor:	CBouckley
Date:	21.5.21