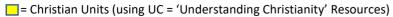


Harby C of E Primary School RE Curriculum Map

| | <u>Autumn 1</u> | <u>Autumn 2</u> | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------|--|---|---|--|---|--|
| EYFS / Year 1 Cycle B | F4: Being special: Where do we belong? | F2: Why is Christmas special for <u>Christians</u> ? (UC: <u>Incarnation</u>) | F6: What times/stories are special and why? | F3: Why is Easter special to <u>Christians</u> ? (UC: <u>Salvation</u>) | F1: Why is the word 'God' so important to <u>Christians</u> (UC: <u>God</u>) | F5: What places are special and why? |
| EYFS / KS1 Cycle A | 1.2: Who do <u>Christians</u> say made the world? (UC: <u>Creation</u>) | 1.3: Why does Christmas matter to Christians? (UC: Incarnation) | 1.6: Who is <u>Muslim</u> and how do they live? (Part 1) | 1.7: Who is <u>Jewish</u> and how do they live? (Part 1) | 1.4: What is the 'Good News' <u>Christians</u> believe Jesus brings? (UC: <u>Gospel</u>) | 1.8: What makes some places sacred to believers? |
| Year 2/3/4 Cycle C | 1.1: What do <u>Christians</u> believe God is like? (UC: <u>God</u>) | 1.7. Who is <u>Jewish</u> and how do they live? (Part 2) | 1.10: What does it mean to belong to a faith community? | 1.5: Why does Easter matter to <u>Christians</u> ? (UC: <u>Salvation</u>) | 1.6: Who is <u>Muslim</u> and how do they live? (Part 2) | 1.9: How should we care for the world and for others and why does it matter? |
| Year 2/3/4 Cycle A | L2.1 What do Christians learn from the Creation story? (UC: Creation/Fall) | L2.3: What is the 'Trinity' and why is it important for Christians? (UC: Incarnation/God) | L2.9 How do festivals and worship show what matters to <u>Muslim</u> people? | L2.10 How do festivals and family life show what matters to Jewish people? | L2.4: What kind of world did Jesus want? (Christians: UC: Gospel) | L2.11: How and why do people mark the significant events of life? |
| Year 2/3/4 Cycle B | L2.2: What is it like for someone to follow God? (Christians) (UC: People of God) | L2.7: What do <u>Hindus</u> believe God is like? | L2.8: What does it mean to be a <u>Hindu</u> in Britain today? | L2.5: Why do Christians call the day Jesus died 'Good Friday'? (UC: Salvation) | L2.6: For <u>Christians</u> , when Jesus left, what was the impact of Pentecost? (UC: <u>Kingdom of God</u>) | L2.12: How and why do people try to make the world a better place? |
| Year 5/6 Cycle A | U2.2: Creation and Science: Conflicting or Complementary? (Christians) (UC: Creation/Fall) | U2.3: Why do Christians believe Jesus was the Messiah? (UC: Incarnation) | U2.8: What does it mean to be a <u>Muslim</u> in Britain today? | U2.9: Why is the Torah so important to <u>Jewish</u> people? | U2.4: <u>Christians</u> and how to live: 'What would Jesus do?' (UC: <u>Gospel</u>) | U2.12: Who does faith help people when life gets hard? |
| Year 5/6 Cycle B | U2.1: What does it mean if <u>Christians</u> believe God is Holy? (UC: <u>God</u>) | U2.11: Why do some people believe in God and some not? | U2.7: Why do <u>Hindus</u> want to be good? | U2.5: What do Christians believe Jesus did to 'save' people? (UC: Salvation) | U2.6: For <u>Christians</u> , what kind of king is Jesus? (UC: <u>Kingdom of God)</u> | U2.10: What matters most to <u>Humanists</u> and Christians? |

Key:



= Hindu Units = Muslim Units = Jewish Units = Multi-faith Comparative Units = Non-Religious Worldviews Units