



Harby C of E Primary School RE Curriculum Map

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
EYFS / Year 1 Cycle B	F4: Being special: Where do we belong?	F2: Why is Christmas special for Christians ? (UC: <u>Incarnation</u>)	F6: What times/stories are special and why?	F3: Why is Easter special to Christians ? (UC: <u>Salvation</u>)	F1: Why is the word 'God' so important to Christians ? (UC: <u>God</u>)	F5: What places are special and why?
EYFS / KS1 Cycle A	1.2: Who do Christians say made the world? (UC: <u>Creation</u>)	1.3: Why does Christmas matter to Christians ? (UC: <u>Incarnation</u>)	1.6: Who is Muslim and how do they live? (Part 1)	1.7: Who is Jewish and how do they live? (Part 1)	1.4: What is the 'Good News' Christians believe Jesus brings? (UC: <u>Gospel</u>)	1.8: What makes some places sacred to believers?
Year 2/3/4 Cycle C	1.1: What do Christians believe God is like? (UC: <u>God</u>)	1.7: Who is Jewish and how do they live? (Part 2)	1.10: What does it mean to belong to a faith community?	1.5: Why does Easter matter to Christians ? (UC: <u>Salvation</u>)	1.6: Who is Muslim and how do they live? (Part 2)	1.9: How should we care for the world and for others and why does it matter?
Year 2/3/4 Cycle A	L2.1 What do Christians learn from the Creation story? (UC: <u>Creation/Fall</u>)	L2.3: What is the 'Trinity' and why is it important for Christians ? (UC: <u>Incarnation/God</u>)	L2.9 How do festivals and worship show what matters to Muslim people?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4: What kind of world did Jesus want? (Christians : UC: <u>Gospel</u>)	L2.11: How and why do people mark the significant events of life?
Year 2/3/4 Cycle B	L2.2: What is it like for someone to follow God? (Christians) (UC: <u>People of God</u>)	L2.7: What do Hindus believe God is like?	L2.8: What does it mean to be a Hindu in Britain today?	L2.5: Why do Christians call the day Jesus died 'Good Friday'? (UC: <u>Salvation</u>)	L2.6: For Christians , when Jesus left, what was the impact of Pentecost? (UC: <u>Kingdom of God</u>)	L2.12: How and why do people try to make the world a better place?
Year 5/6 Cycle A	U2.2: Creation and Science: Conflicting or Complementary? (Christians) (UC: <u>Creation/Fall</u>)	U2.3: Why do Christians believe Jesus was the Messiah? (UC: <u>Incarnation</u>)	U2.8: What does it mean to be a Muslim in Britain today?	U2.9: Why is the Torah so important to Jewish people?	U2.4: Christians and how to live: 'What would Jesus do?' (UC: <u>Gospel</u>)	U2.12: Who does faith help people when life gets hard?
Year 5/6 Cycle B	U2.1: What does it mean if Christians believe God is Holy? (UC: <u>God</u>)	U2.11: Why do some people believe in God and some not?	U2.7: Why do Hindus want to be good?	U2.5: What do Christians believe Jesus did to 'save' people? (UC: <u>Salvation</u>)	U2.6: For Christians , what kind of king is Jesus? (UC: <u>Kingdom of God</u>)	U2.10: What matters most to Humanists and Christians?

Key:

- = Christian Units (using UC = 'Understanding Christianity' Resources)
- = Hindu Units
- = Muslim Units
- = Jewish Units
- = Multi-faith Comparative Units
- = Non-Religious Worldviews Units