



Harby C of E Primary School
Long Term Curriculum Plan
 Cycle A, Academic Year 2025 – 2026
 Cycle C – History



Overarching themes for our whole curriculum:
diversity, inclusion, vocabulary, equality

Rolling Programme Cycle A	Class 1 R / y1	Class 2 Y2/3	Class 3 Y4/5/6	Class 1 R / y1	Class 2 Y2/3	Class 3 Y4/5/6	Class 1 R / y1	Class 2 Y2/3	Class 3 Y4/5/6
	Autumn Term			Spring Term			Summer Term		
	R/1	Y2/3	Y4/5/6	R/1	Y2/3	Y4/5/6	R/1	Y2/3	Y4/5/6
Overarching Topic	Getting to know you	AT1 Where we live. AT2 Fire of London	Settlers	Getting to know our world	Trading	Contrasting localities	Getting to know our favourite stories	Builders	Development
Maths (White Rose Maths V3)	Reception Getting to know me Match, sort and compare Talk about measure and patterns It's me 1,2,3 Circles and Triangles 1,2,3,4,5 Shapes with 4 sides Year 1 Place Value Addition and subtraction Shapes	Y2/3 Place Value Addition and subtraction Money (Y2) Multiplication and Division (Y3)	Y4 Place Value Addition and subtraction Money (Y4) Multiplication and Division (Y4) Y5/6 Place value Addition and subtraction Multiplication and division Fractions	Reception Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 and 10 Explore 3D shapes Y1 Place value (within 20) Addition and subtraction (20) Place value (50) Length and height Mass and volume	Y2, Y3, Y4 Multiplication and division (2/3) Shape (Y2) Length and height (Y2) Fractions Mass and capacity (Y3) Temperature (Y2)	Y4 Multiplication and division decimals Y5 Multiplication and division Decimals and percentages Perimeter and area Statistics Y6 Measurement (Y4) Ratio Algebra Decimals Fractions, decimals and percentages Area, perimeter and volume Statistics	Reception To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections Y1 Multiplication and division Fractions Geometry Position and direction Place value (100) Measurement Money Time	Y2, Y3, Y4 Fractions Decimals (Y3) Money (Y3) Time Statistics Shape (Y3) perimeter (Y3) Position and direction	Y4 Decimals (Y4) Money (4) Time Statistics Shape (Y4) / Area (Y4) perimeter (Y4) Y5, Y6 All - Shape Position and direction Decimals (Y5) Negative numbers (Y5) Fractions Converting units (Y5) Measurement (Volume) Y6 – consolidation
English	AT1 Embedding essentials	AT1 Embedding essentials. Talk 4 writing – warning story Kassim	AT1 Embedding essentials Poetry Non-fiction Informal Letter writing	Sp 1 Reinforcing essentials Writing extended sentences.	Sp 1 Reinforcing essentials Non-fiction – chocolate focus	Sp 1 Reinforcing essentials Hoodland	Su 1 Securing essentials Non fiction focus	Su 1 Securing essentials Narrative Retelling – Pompeii	Su 1 Securing essentials Non-Chron Narrative Poetry



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	Talk 4 writing – Mr Wiggle and Mr Waggol Little Red Hen Story telling AT2 Poppy description T4W Narrative storytelling unit Christmas	and the Greedy Dragon AT2 Characterisation and setting description Remembrance poetry T4W Narrative The Egyptian Cinderella Christmas non-fiction	Flashback story AT2 Remembrance writing T4W Beowulf Legend Christmas non-fiction – discussion text		Sp 2 Instructions and information texts	Narrative Raps Poetry	Fiction – cliff hanger / the escape Sp 2 Letter Narrative Instructions Poetry	People who help us Su 2	Non-narrative – Pompeii Su 2 GPS focus Scripts Poetry	Argument Su 2 Narrative Letters Non-Chron Scripts Reviews
Phonics / Spelling	Follow planning for Reception and Year One Little Wandle	Little Wandle Spelling planning (phonics planning).	Follow Twinkl spelling		Follow planning for Reception and Year One Little Wandle	Year Two follow Little Wandle planning (spelling). Year Three and Four Twinkl spelling	Follow Twinkl spelling	Follow planning for Reception and Year One Little Wandle	Year Two follow Little Wandle planning (spelling). Year Three and Four Twinkl spelling	Follow Twinkl spelling
Science	Humans – senses Seasons, weather day and night	Materials y2, Forces and light	Evolution and adaptation Electricity *Y4		Plants – everGr & flowering Animal life cycle Seasons and weather	plants y2, and y3 electricity	Materials / states of matter Rev / irect	Every day materials – name and properties States of matter Seasonal changes	habitats, animals and humans y2: States of matter	Animal incl human puberty y5 Scientist study
Computing (Purple Mash)	A1 Internet Safety R Drawing / 1.6 animated story books A2 Robots	A1 Internet Safety 3.2 A1 Touch Typing 3.4 A2 Coding 3.1	A1 Internet Safety 5.2 A1 Touch Typing 4 (R) A2 Coding 5.1 C2 Microbits 4		S1 R Technology around us / tech outside school 1.9 S2 R Quizzes	S1 Use of 2Paint a picture – art S2 Email 3.5	S1 Tinkercad – 2d to 3d design S2 Spreadsheets 5.3	Su1 R Hardware Su1 R Sounds Su2 R Photography	Su1 Graphing 3.8 Su2 Presenting 3.9	Su1 Concept maps 5.7 Su2 Word processing 5.8
PE (Get Set 4 PE)	A1 Little Movers Introduction to PE (R) A2 Ball skills 1 (R & 1) Extra: Bikeability	A1 Basketball, A1 Fitness / Team building skills A2 Hockey 2/3	A1 Basketball A2 Team building skills A2 Hockey 4/5/6		ELG – PD S1 – Dance (R/Y1) S2 – Gymnastics (R & 1) Little Springers	S1 – Dance (2/3) S2 – Gymnastics (2/3 and Basketball with Neil	S1 – Dance Swimming (5/6) S2 – Basketball with Neil Swimming (4/5/6)	ELG – PD Su 1 Ball skills (R part 2 and Y1) Su 2 Games (r) Striking and fielding games(1)	Su 1 Swimming (2/3) Athletics (2/3) Su 2 Swimming (2/3/4) Cricket (2/3)	Su 1 Athletics (4/5/6) Fitness (4/5/6) Su 2 Tennis (4/5/6) Cricket (4/5/6)



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Geography	A1: Where do I live and where is my school? (Addresses, Harby, what is the school like? Basic mapping) A1 & 2: Daily and seasonal weather patterns	A2: Where is Harby? (Harby, Leicestershire and other counties, UK, and surrounding seas)	A1: Settlements	S1 & 2: Daily and seasonal weather patterns S1: Would you prefer to live in a hot or cold place? S2: Field work – Rewilding our school (Linked with science – plants)	S2: What is fair trade and why is it important?	S2: Contrasting localities – Cromer / Geography of North Norfolk	Su 1 & 2: Daily and seasonal weather patterns	Su 2: Field work – land use.	Su 1: Field work
History	A2: Remembrance Day/The Gunpowder plot (1 session each) A2: Toys through time	A1: Great Fire of London	Cycle C A1: WW1 The Great War Cycle A2: Anglo-Saxons and the Scots		S1: Titanic	S1: Anglo-Saxons and the Vikings. Cycle C S1 (25/26): Ancient Greece	Su 1: Nurturing Nurses – Edith Cavell, Mary Seacole, Florence Nightingale. Su 2: Significant people in the world of books: Helen Keller, Beatrix Potter	Su 1: Castles	Su 2: Ancient Maya Cycle C Su2: The Windrush Generation
Art / Design	Playful making – monsters? 3D art and drawing painting Dols Yayoi Kusama	City / country Landscapes Jan Griffier – Fire of London	Portraits – Picasso, Saints (Liindisfame images, Frida Khalo, anime, Tim Burton	<i>Inspired by flora and fauna</i>	Be an architect Stephen Wiltshire	Fashion design Jean-Paul Gaultier / Vivien Westwood Issey Myake Ruby Bailey	Making birds	Textiles – paint and cloth	Print – Chine Colle Bugs Yuji Hiratsuka
Design Tech	Food – kebabs and smoothies	Food – bread – healthy varied diet	Food – pizza making – seasonal foods – balanced diet	Mechanisms and sliders	Shell structure Y2 – textile puppet	Cams- toy with oscillating, rotating, reciprocal moves.	Shell structures	Electrical system – with switches Y2- wheels	Combing different fabrics for bag / toy
Music – Leicestershire Music Scheme of work	EYFS Music Unit 1 Pulse EYFS Music Unit 2 Voice	Y3 Music Unit 1 Pulse Y3 Music Unit 2 Voice	Y5 Music Unit 1 Pulse Y5 Music Unit 2 Voice	EYFS Music Unit 3 Rhythm EYFS Music Unit 4 Pitch	Y3 Music Unit 3 Rhythm Y3 Music Unit 4 Pitch	Y5 Music Unit 3 Rhythm Y5 Music Unit 4 Pitch	EYFS Unit 5 Tech EYFS Unit 6 Composers	Y3 Music Unit 5 Tech Y3 Music Unit 6 Composers	Y5 Music Unit 5 Tech Y5 Music Unit 6 Composers
RE - Leicestershire Agreed Syllabus	1.2: Who do Christians say made the world? (UC: Creation) 1.3: Why does Christmas matter to Christians? (UC: Incarnation)	L2.1 What do Christians learn from the Creation story? (UC: Creation/Fall) L2.3: What is the 'Trinity' and why is it important for Christians?	U2.2: Creation and Science: Conflicting or Complementary? (Christians) (UC: Creation/Fall) U2.3: Why do Christians believe Jesus was the Messiah?	1.6: Who is Muslim and how do they live? (Part 1) 1.7: Who is Jewish and how do they live? (Part 1)	L2.9 How do festivals and worship show what matters to Muslim people? L2.10 How do festivals and family life show	U2.8: What does it mean to be a Muslim in Britain today? U2.9: Why is the Torah so important to Jewish people?	1.4: What is the 'Good News' Christians believe Jesus brings? (UC: Gospel) 1.8: What makes some places	L2.4: What kind of world did Jesus want? (Christians: UC: Gospel) L2.11: How and why do people mark the	U2.4: Christians and how to live: 'What would Jesus do?' (UC: Gospel) U2.12: How does faith help people when life gets hard?



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		(UC: Incarnation/God)	(UC: Incarnation)		what matters to Jewish people?			sacred to believers?	significant events of life?	
PSHCE – Cambridge Scheme	Myself and My Relationships: Beginning and Belonging F & 1/2 Citizenship: Diversity and Communities: f & 1/2	Citizenship: Rules, Rights and Responsibilities 1/2 & 3/4, Myself and My Relationships: anti-bullying 3/4	Citizenship: Rules, Rights and Responsibilities 5/6, Citizenship: Diversity and Communities 5/6		Myself and my relationships: My Emotions: F&1/2, Healthy and Safer Lifestyles: -Keeping Safe: KS F-Digital Lifestyles	Myself and my relationships: My Emotions: 1/2 & 3/4, Healthy and Safer Lifestyles: Digital Lifestyles 1/2 & 3/4	Myself and my relationships: My Emotions 5/6, Healthy and Safer Lifestyles: Digital Lifestyles	Healthy and Safer Lifestyles: Healthy Lifestyles (HL F) (HL 1/2), Healthy and Safer Lifestyles: -My Body & Growing up (BG F)- Relationship and sex education (RS1)	Healthy and Safer Lifestyles:- Relationship and sex education (RS3), Myself and My relationships: Managing Change 1/2 & 3/4	Economic Wellbeing: Financial Capabilities 5/6, Myself and My relationships: Managing Change 5/6
Foreign Language		No. Months, party, Xmas	Location, location		Shape, colour, body	Place types and festivals			Family, alphabet, describing things	Holidays, clothes, cafes
Curriculum Enrichment opportunities	Class visitors – what toys our parents/grandparents played with.	Themed day – The Egyptians	Suggested trip – Trenches Trip Melton Museum / Visit the Viking Museum in York		Visit to Leicester Synagogue	Residential Trip Places of religious worship trip		Lambing – Melton Brooksby	PGL	Warning zone