Harby C of E Primary School
Long Term Curriculum Plan
Cycle A, Academic Year 2026 - 2027

Overarching themes for our whole curriculum:

diversity, inclusion, vocabulary, equality

Rolling Programme Cycle A	Class 1	Class 2	Class 3		Class 1	Class 2	Class 3		Class 1	Class 2	Class 3
	Autumn Term				*Spring Term*				*Summer Term*		
	R/1/2	**Y3/4**	**Y5/6**		**R/1/2**	**Y3/4**	**Y5/6**		**R/1/2**	**Y3/4**	**Y5/6**
Overarching Topic	**Getting to know you and off we go with a flash and a bang**	**Shedding light on Italy & Rome**	**Feeling the force: Invaders and extreme Earth**		**Around the world, Amazing plants and places**	**Rocking it in the past and in the woods**	**Finding a home – near & far (Vikings and Space)**		**Down in the Jungle & Dinosaurs**	**Sights & Sounds – including World war 2**	**Textiles, Trade, Typography – including Mayans**
Maths (White Rose Maths V3)	**Reception** Getting to know me Match, sort and compare Talk about measure and patterns It's me 1,2,3 Circles and Triangles 1.2.3.4.5 Shapes with 4 sides **Year 1** Place Value Addition and subtraction Shapes	**Y2/3/4** Place Value Addition and subtraction Money (Y2/3/4) Multiplication and Division (Y3 and Y4)	**Y5/6** Place value Addition and subtraction Multiplication and division Fractions		**Reception** Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 and 10 Explore 3D shapes **Y1** Place value (within 20) Addition and subtraction (20) Place value (50) Length and height Mass and volume	**Y2, Y3, Y4** Multiplication and division (2/3/4) Shape (Y2) Length and height (Y2) Fractions Mass and capacity (Y3) Temperature (Y2) Decimals A (Y4)	**Y5** Multiplication and division Decimals and percentages Perimeter and area Statistics **Y6** Measurement (Y6)Ratio Algebra Decimals Fractions, decimals and percentages Area, perimeter and volume Statistics		**Reception** To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections **Y1** Multiplication and division Fractions Geometry Position and direction Place value (100) Measurement Money Time	**Y2, Y3, Y4** Fractions Decimals (Y4) Money (Y3/4) Time Statistics Shape (Y3/4) / Area (Y4) perimeter (Y3 and Y4) Position and direction	**Y5, Y6** All - Shape Position and direction Decimals (Y5) Negative numbers (Y5) Converting units (Y5) Measurement (Volume) **Y6** – consolidation
English	Describe Narrative Recount (y2)	Describe Narrative Recount poetry	Describe Narrative Recount poetry		Recount Describe Narrative Inform (y2)	Narrative Recount Inform poetry	Narrative Recount Inform, discuss poetry		Describe Narrative, recount Instruct Explain (y2)	Narrative, inform, instruct, explain, poetry	Narrative, inform, instruct, explain, persuade, poetry

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Phonics / Spelling	Follow planning for Reception and Year One& two **Little Wandle**	Year Three and Four Twinkl spelling	Follow Twinkl spelling		Follow planning for Reception and Year One & two **Little Wandle**	Year Three and Four Twinkl spelling	Follow Twinkl spelling		Follow planning for Reception and Year One & two **Little Wandle**	Year Three and Four Twinkl spelling	Follow Twinkl spelling
Science	Animals including humans – healthy bodies & senses Seasonal change Light and dark	States of Matter	Forces Light		Materials Habitats, plants, life cycles – familiar and unfamiliar environements	Living Things & Habitats (y4)	Space Living Thigs and habitats (y6)		Animals including humans – food chains, what animals eat Living, dead, never alive	Sound (y4)	Animals including humans (y5) (y6)
Computing (Purple Mash)	**A1** Internet Safety R Drawing / 1.6 animated story books **A2** Robots	**A1** Internet Safety 3.2 **A1** Touch Typing 3.4 **A2** Coding 3.1	**A1** Internet Safety 5.2 **A1** 3D Modelling 5.6 **A2** Coding 5.1		**S1** R Technology around us / tech outside school 1.9 **S2** R Quizzes	**S1** Simulations 3.7 **S2** Email 3.5	**S1** Spreadsheets 5.3 **S2** Game Creator 5.5		**Su1** R Hardware **Su1** R Sounds **Su2** R Photography	**Su1** Graphing 3.8 **Su2** Presenting 3.9	**Su1** Concept maps 5.7 **Su2** Word processing 5.8
PE (Get Set 4 PE)	**A1** Little Movers Introduction to PE (R) **A2** Ball skills 1 (R & 1)	**A1** Badminton **A2** Team building skills Hockey (2)3/4	**A1** Badminton **A2** Team building skills Hockey 5/6		ELG – PD **S1** - Dance (R/Y1) **S2** - Gymnastics (R & 1)	**S1** - Dance (2/3/4) Circuits (2/3/4) **S2 -** Gymnastics (2/3/4) Net and Wall Fitness	**S1 -** Dance **Swimming (5/6)** **S2 -** Gymnastics (5/6) **Swimming (5/6)**		ELG – PD **Su 1** Ball skills (R part 2 and Y1) **Su 2** Games (r) Striking and fielding games(1)	**Su 1 Swimming (2/3/4)** Athletics (2/3/4) **Su 2 Swimming (2/3/4)** Rounders (2/3/4)	**Su 1** Athletics (5/6) Rounders (5/6) **Su 2** Tennis (5/6) Fitness (5/6)
Geography	**A1:** Where do I live and where is my school? (Addresses, Harby, what is the school like? Basic mapping) **A1 & 2:** Daily and seasonal weather patterns	Italy – Regional study	Extreme Earth		S1 & 2: Daily and seasonal weather patterns S1: Would you prefer to live in a hot or cold place? S2: Field work – Rewilding our school (Linked with science – plants)	Americas – South America study	Latitude, Longitude and Time Zones		**Su 1 & 2:** Daily and seasonal weather patterns	Su 2: Field work – Our village – local study	Trade and Economic distribution
History	**A2:** Remembrance Day/The Gunpowder plot (1 session each) **A2:** Toys through time	**Ancient Rome**	**A2:** Anglo- Saxons and the **Scots**			**Stone Age**	**S1:** Anglo – Saxons and the **Vikings**.		**Su 1:** Nurturing Nurses – Edith Cavell, Mary Seacole, Florence Nightingale.	**World War 2**	**Su 2**: Ancient Maya

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									Su 2: Significant people in the world of books: Helen Keller, Beatrix Potter		
Art / Design	Explore and draw Goldsworthy	Festive feasts Claes Oldenburg	Landscapes Hockney, O'Keefe		*Expressive painting Van Gogh*	Animated drawings Nick Parks	Installation Art Olafur Eliasson, Yinka Ilori		Architecture Hundertwasser	Exploring pattern – print and collage Sol Lewitt	Typography Louise Filli, Kandinsky
Design Tech	Food – scones and fruity coulis / jam	Night light / torches	Structures - Bird hide		Textiles – dino puppets	Textile – bag / mascot	Nutrition – cereal bar		Jungle vehicle	Nutrition – fruit ice-cream	Textiles – phone case
Music – ***Leicester****shire Music Scheme of work*	EYFS Music Unit 1 Pulse EYFS Music Unit 2 Voice	Y3 Music Unit 1 Pulse Y3 Music Unit 2 Voice	Y5 Music Unit 1 Pulse Y5 Music Unit 2 Voice		EYFS Music Unit 3 Rhythm EYFS Music Unit 4 Pitch	Y3 Music Unit 3 Rhythm Y3 Music Unit 4 Pitch	Y5 Music Unit 3 Rhythm Y5 Music Unit 4 Pitch		EYFS Unit 5 Tech EYFS Unit 6 Composers	Y3 Music Unit 5 Tech Y3 Music Unit 6 Composers	Y5 Music Unit 5 Tech Y5 Music Unit 6 Composers
RE - Leicestershire Agreed Syllabus	1.2: Who do Christians say made the world? (UC: Creation) 1.3: Why does Christmas matter to Christians? (UC: Incarnation)	L2.1 What do Christians learn from the Creation story? (UC: Creation/Fall) L2.3: What is the 'Trinity' and why is it important for Christians? (UC: Incarnation/God)	U2.2: Creation and Science: Conflicting or Complementary? (Christians) (UC: Creation/Fall) U2.3: Why do Christians believe Jesus was the Messiah? (UC: Incarnation)		1.6: Who is Muslim and how do they live? (Part 1) 1.7: Who is Jewish and how do they live? (Part 1)	L2.9 How do festivals and worship show what matters to Muslim people? L2.10 How do festivals and family life show what matters to Jewish people?	U2.8: What does it mean to be a Muslim in Britain today? U2.9: Why is the Torah so important to Jewish people?		1.4: What is the 'Good News' Christians believe Jesus brings? (UC: Gospel) 1.8: What makes some places sacred to believers?	L2.4: What kind of world did Jesus want? (Christians: UC: Gospel) L2.11: How and why do people mark the significant events of life?	U2.4: Christians and how to live: 'What would Jesus do?' (UC: Gospel) U2.12: How does faith help people when life gets hard?
PSHCE – Cambridge Scheme	Me and My feelings; Families and friendships;	Friendships, respect and kindness, disagreements, trusted adults, gaming safety, online behavior and passwords	Respectful relationships, peer influence, inclusion and diversity, stereotypes, Digital literacy – social media, fake info, influencers, reputation		Healthy lifestyes; growing and changing	Healthy lifestyles, sleep, activity, healthy choices, body ownership, hygiene, anatomical vocab, boundaries	Emotional well-being, self esteem, managing stress, resillience, physical changes, emotional changes, menstruation, self care		Keeping Safe at Home and School, Transitions and Changes	Fire safety, road safety, water safety, emergency situations, managing change, loss and bereavements, resilience, looking ahead.	Community safety – risk assessment, peer pressure, personal responsibility, seeking help, Transition: independence, confidence, organisation, support networks
Foreign Language		Describe me and others	Descibing me and others; saying what I and others have			Saying what I and others do	Saying what I and others do; saying where you are going and what there is there			Describing things and people	Saying what I and other do; Expressing likes

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Curriculum Enrichment opportunities		Roman visitor				Cave trip Americas visitor				Beaumanor trip	Warning zone