



# Harby C of E Primary School

## Long Term Curriculum Plan

Cycle A, Academic Year 2023-2024



Overarching themes for our whole curriculum:

**diversity, inclusion, vocabulary, equality**

Rolling Programme Cycle A	Class 1	Class 2	Class 3		Class 1	Class 2	Class 3		Class 1	Class 2	Class 3
	Autumn Term				Spring Term				Summer Term		
	R/1	Y2/3/4	Y5/6		R/1	Y2/3/4	Y5/6		R/1	Y2/3/4	Y5/6
Overarching Topic	Getting to know you	AT1 Where we live. AT2 Ancient Egyptians	Settlers		Getting to know our world				Getting to know our favourite stories		
Maths (White Rose Maths V3)	<b>Reception</b> Getting to know me Match, sort and compare Talk about measure and patterns It's me 1,2,3 Circles and Triangles 1.2.3.4.5 Shapes with 4 sides  <b>Year 1</b> Place Value Addition and subtraction Shapes	<b>Y2/3/4</b> Place Value Addition and subtraction Shape (Y2) Area (Y4) Multiplication and Division (Y3 and Y4)	<b>Y5/6</b> Place value Addition and subtraction Multiplication and division Fractions Measurement (Y6)		<b>Reception</b> Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 and 10 Explore 3D shapes  <b>Y1</b> Place value (within 20) Addition and subtraction (20) Place value (50) Length and height Mass and volume	<b>Y2, Y3, Y4</b> Money (Y2) Multiplication and division Length and height (Y2) perimeter (Y3 and Y4) Fractions Mass and capacity (Y3) Temperature (Y2) Decimals A (Y4)	<b>Y5</b> Multiplication and division Fractions Decimals and percentages Perimeter and area Statistics  <b>Y6</b> Ratio Algebra Decimals Fractions, decimals and percentages Area, perimeter and volume Statistics		<b>Reception</b> To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections  <b>Y1</b> Multiplication and division Fractions Geometry Position and direction Place value (100) Measurement Money Time	<b>Y2, Y3, Y4</b> Fractions Decimals (Y4) Money (Y3/4) Time Statistics Shape (Y3/4) Position and direction	<b>Y5, Y6</b> All - Shape Position and direction  Decimals (Y5) Negative numbers (Y5) Converting units (Y5) Measurement (Volume)  <b>Y6 – consolidation</b>
English	<b>AT1</b> Embedding essentials Talk 4 writing – Mr Wiggle and Mr Waggol	<b>AT1</b> Embedding essentials. Talk 4 writing – warning story Kassim and the Greedy Dragon	<b>AT1</b> Embedding essentials Poetry Non-fiction Informal Letter writing Flashback story		<b>Sp 1</b> Reinforcing essentials	<b>Sp 1</b> Reinforcing essentials	<b>Sp 1</b> Reinforcing essentials Non-fiction – Instructional text Fiction – cliff hanger / the escape		<b>Su 1</b> Securing essentials	<b>Su 1</b> Securing essentials	<b>Su 1</b> Securing essentials



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	Little Red Hen Story telling <b>A12</b> Poppy description T4W Narrative storytelling unit Christmas	<b>A12</b> Characterisation and setting description Remembrance poetry T4W Narrative The Egyptian Cinderella Christmas non-fiction	<b>A12</b> Remembrance writing T4W Beowulf Legend Christmas non-fiction – discussion text							
Phonics / Spelling	Follow planning for Reception and Year One <b>Little Wandle</b>	Little Wandle Spelling planning (phonics planning).	Follow Twinkl spelling		Follow planning for Reception and Year One <b>Little Wandle</b>	Year Two follow Little Wandle planning (spelling). Year Three and Four Twinkl spelling	Follow Twinkl spelling	Follow planning for Reception and Year One <b>Little Wandle</b>	Year Two follow Little Wandle planning (spelling). Year Three and Four Twinkl spelling	Follow Twinkl spelling
Science	Seasons, weather day and night	Materials y2, Forces and light	Evolution and adaptation Electricity		Anim incl humans plants – ever Gr & flowering,	Animals, plants y2, electricity and plants, y3/4	Materials Rev / irrev	Every day materials – name and properties	habitats, animals incl humans y2; States of matter	Animal incl human puberty y5 Scientist study
Computing (Purple Mash)	<b>A1</b> Internet Safety  R Drawing / 1.6 animated story books  <b>A2</b> Robots	<b>A1</b> Internet Safety 3.2  <b>A1</b> Touch Typing 3.4  <b>A2</b> Coding 3.1	<b>A1</b> Internet Safety 5.2  <b>A1</b> 3D Modelling 5.6  <b>A2</b> Coding 5.1		<b>S1</b> R Technology around us / tech outside school 1.9  <b>S2</b> R Quizzes	<b>S1</b> Simulations 3.7  <b>S2</b> Email 3.5	<b>S1</b> Spreadsheets 5.3  <b>S2</b> Game Creator 5.5	<b>Su1</b> R Hardware  <b>Su1</b> R Sounds  <b>Su2</b> R Photography	<b>Su1</b> Graphing 3.8  <b>Su2</b> Presenting 3.9	<b>Su1</b> Concept maps 5.7  <b>Su2</b> Word processing 5.8
PE (Get Set 4 PE)	<b>A1</b> Little Movers  Introduction to PE (R)  <b>A2</b> Ball skills 1 (R & 1)	<b>A1</b> Invasion games / Basketball  <b>A2</b> Team building skills Hockey (2)3/4	<b>A1</b> Basketball  <b>A2</b> Team building skills Hockey 5/6		ELG – PD  <b>S1</b> - Dance (R/Y1)  <b>S2</b> - Gymnastics (R & 1)	<b>S1</b> - Dance (2/3/4) Net and Wall (2/3/4)  <b>S2</b> - Gymnastics (2/3/4) Fitness	<b>S1</b> - Dance <b>Swimming (5/6)</b>  <b>S2</b> - Gymnastics (5/6) <b>Swimming (5/6)</b>	ELG – PD  <b>Su 1</b> Ball skills (R part 2 and Y1)  <b>Su 2</b> Games (r) Net and wall games(1)	<b>Su 1 Swimming (2/3/4)</b> Athletics (2/3/4)  <b>Su 2 Swimming (2/3/4)</b> Tennis (2/3/4)	<b>Su 1</b> Athletics (5/6) Tag Rugby (5/6)  <b>Su 2</b> Tennis (5/6) Fitness (5/6)
Geography	<b>A1</b> : Where do I live and where is my school? (Addresses, Harby, what is the school like? Basic mapping)	<b>A1</b> : Where is Harby? (Harby, Leicestershire and other counties, UK, and surrounding seas)	<b>A1</b> : Settlements		<b>S1 &amp; 2</b> : Daily and seasonal weather patterns	Fair Trade	<b>S1</b> : Contrasting localities – Cromer / Geography of North Norfolk	<b>Su 1 &amp; 2</b> : Daily and seasonal weather patterns	Field work – land use.	<b>Su 2</b> : Field work



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	A1 & 2: Daily and seasonal weather patterns										
History	A2: Remembrance Day/The Gunpowder plot (1 session each)  Toys through time	A2: The Ancient Egyptians	A2: Anglo- Saxons and the Scots			Rosa Parks and racial equality	S2: Ancient Maya		Ancient Rome	Su 1: Anglo – Saxons and the Vikings.	
Art / Design	Playful making	Egyptian art – mask making	Portraits		Inspired by flora and fauna	Shape colour pattern	Set design		Making birds	Be an architect	Black and white: incl. Shadow puppets
Design Tech	Food – kebabs and smoothies	Food – bread – healthy varied diet	Food – pizza making – seasonal foods – balanced diet		Mechanisms and sliders	Shell structure Y2 – textile puppet	Cams- toy with oscillating, rotating, reciprocal moves.		Shell structures	Electrical system – with switches Y2 - wheels	Combining different fabrics for bag / toy
Music – Leicestershire Music Scheme of work	EYFS Music Unit 1 Pulse  EYFS Music Unit 2 Voice	Y3 Music Unit 1 Pulse  Y3 Music Unit 2 Voice	Y5 Music Unit 1 Pulse  Y5 Music Unit 2 Voice		EYFS Music Unit 3 Rhythm  EYFS Music Unit 4 Pitch	Y3 Music Unit 3 Rhythm  Y3 Music Unit 4 Pitch	Y5 Music Unit 3 Rhythm  Y5 Music Unit 4 Pitch		EYFS Unit 5 Tech  EYFS Unit 6 Composers	Y3 Music Unit 5 Tech  Y3 Music Unit 6 Composers	Y5 Music Unit 5 Tech  Y5 Music Unit 6 Composers
RE - Leicestershire Agreed Syllabus	1.2: Who do Christians say made the world? (UC: Creation)  1.3: Why does Christmas matter to Christians? (UC: Incarnation)	L2.1 What do Christians learn from the Creation story? (UC: Creation/Fall)  L2.3: What is the 'Trinity' and why is it important for Christians? (UC: Incarnation/God)	U2.2: Creation and Science: Conflicting or Complementary? (Christians) (UC: Creation/Fall)  U2.3: Why do Christians believe Jesus was the Messiah? (UC: Incarnation)		1.6: Who is Muslim and how do they live? (Part 1)  1.7: Who is Jewish and how do they live? (Part 1)	L2.9 How do festivals and worship show what matters to Muslim people?  L2.10 How do festivals and family life show what matters to Jewish people?	U2.8: What does it mean to be a Muslim in Britain today?  U2.9: Why is the Torah so important to Jewish people?		1.4: What is the 'Good News' Christians believe Jesus brings? (UC: Gospel)  1.8: What makes some places sacred to believers?	L2.4: What kind of world did Jesus want? (Christians: UC: Gospel)  L2.11: How and why do people mark the significant events of life?	U2.4: Christians and how to live: 'What would Jesus do?' (UC: Gospel)  U2.12: Who does faith help people when life gets hard?
PSHCE – Cambridge Scheme	Myself and My Relationships: Beginning and Belonging F & ½ Citizenship: Diversity and Communities: f & 1/2	Citizenship: Rules, Rights and Responsibilities 1/2 & 3/4, Myself and My Relationships: antibullying 3/4	Citizenship: Rules, Rights and Responsibilities 5/6, Citizenship: Diversity and Communities 5/6		Myself and my relationships: My Emotions: F&1/2, Healthy and Safer Lifestyles: -Keeping Safe: KS F-Digital Lifestyles	Myself and my relationships: My Emotions: 1/2 & 3/4, Healthy and Safer Lifestyles: Digital Lifestyles 1/2 & 3/4	Myself and my relationships: My Emotions 5/6, Healthy and Safer Lifestyles: Digital Lifestyles		Healthy and Safer Lifestyles: Healthy Lifestyles (HL F) (HL 1/2), Healthy and Safer Lifestyles: -My Body & Growing up (BG F)- Relationship and sex education (RS1)	Healthy and Safer Lifestyles:- Relationship and sex education (RS3), Myself and My relationships: Managing Change 1/2 & 3/4	Economic Wellbeing: Financial Capabilities 5/6, Myself and My relationships: Managing Change 5/6
Foreign Language		No. Months, party, Xmas	Location, location			Shape, colour, body	Place types and festivals			Family, alphabet, describing things	Holidays, clothes, cafes



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Curriculum Enrichment opportunities	Class visitors – what toys our parents/grandparent s played with.	Themed day – The Egyptians	Suggested trip - Melton Museum / Visit the Viking Museum in York		Visit to Leicester Synagogue		Residential Trip  Places of religious worship trip				Warning zone
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