

Overview – Class 3 – Summer Term 2 2025

Weeks SUMMER TERM 2	1 2.6 – 6.6 Proms assembly	2 9.6 – 13.6 YBA - mini Olympics Playground proms	3 16.6 – 20.6 All - countryside day trip	4 23.6 – 27.6	5 30.6 – 4.7	6 7.7 – 11.7 Show	END OF THE YEAR!
English	Report - about self (autobiog) Poetry	Report - about another (biog) Poetry	Review - real event Poetry	Review - looking back Poetry	Narrative Poetry	Narrative Poetry	
Maths	Decimals - all review	Negative numbers - all review	Converting units - all review	Gnome Homes project week 1	Gnome Homes project week 2	Gnome Homes project week 3	
Science	Light travels in straight lines	Light travels in straight lines and reflected into eyes.	Explain why shadows have the same shape as the objects that cast them	I can explain how white light is made up of a spectrum of colours	TAPS assessment	TAPS assessment	
Music	Checking out 'hip hop' music Show music - singing 1930s - Mystery at Magpie Manor	What is minimalism?	Experiencing 'Swing'	Music project through time - PPT assisted...	Music project through time - PPT assisted...	Sharing musical presentations	
History / Geography	What do we mean by Iron? When did Iron replace Bronze? When was the Iron Age?	How was agriculture affected by the iron age?	What are Hill Forts?	What's a round house?	Who were the Celtic Warriors?	Rewiew - how does the history we've learnt all fit in?	

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RE - 2.10: What matters most to Humanists and Christians?	What are values?	What matters most to Christians	What matters most to Humanists?	What's the same, what's different?	Making good choices	What matters most to me?	
Art / DT	Vases and papier machè project take 2 Balloons, newspaper and glue	Vases and papier machè project take 2 Continue with structures	Vases Adding design / painting	Vases Adding final detailed design / painting	Create day art Gnome homes	Create day art Gnome homes	
Computing	Use across the curriculum - word based	Use across the curriculum - word based	Use across the curriculum - excel based	Use across the curriculum - excel based	Use across the curriculum - powerpoint based	Use across the curriculum - powerpoint based	
French	To learn some new adjectives	To use adjectives to give reasons for liking / disliking music or instruments	To practise dialogues asking / answers questions about music and instruments	To use language learnt for a new purpose	To develop confidence in performance and develop memory skills.	To practise evaluating own and others' performances and giving feedback.	
PE	Cricket Athletics	Cricket Athletics	Cricket Athletics	Athletics	Sports Day	End of term games!	
PSHCE	Everyone's welcome - Rose Blanche Justifying actions DAaRT session 6	SRE - recap DAaRT - session 7	SRE - recap DAaRT - session 8	SRE - recap DAaRT - session 9	SRE - recap DAaRT - session 10	SRE - recap DAaRT - graduation	