Overview – Class 3 – Autumn 2 2026

Weeks		Week 1 29 - 20 October	Week 2 2 - 6 November	Week 3 9 - 13 November	Week 4 16 - 20 November	Week 5 23 - 27 November	Week 6 30 - 4 December	Week 7 7 - 11 December	Week 8 14 - 18 December
Spelling/ Phonics			Y5 words with 'silent' letters Y6 words ending in -able	Y5 words with 'silent' letters Y6 words ending in - able	Y5 Modal verbs Y6 words ending in - ably	Y5 words ending in - ment Y6 word families	Y5 Adverbs of possibility and frequency Y6 word families	Y5 Statutory spellings Y6 using prefixes -micro - mini	Review week
Grammar			Apostrophes	Dialogue	Modal verbs	Relative clauses and correct punctuation	Tenses	parenthesis	Review week
Reading			Skim and scan	Prediction	Vocabulary	Vocabulary	Respond to text	Respond to text	Review week
Writing		Recount – linked to Remembrance	Recount – linked to Remembrance	Recount – linked to Remembrance	Narrative – quest stories	Narrative – quest stories	Narrative – quest stories	Poetry – linked to Winter	Review week
Maths	Fractions Multiplication and division	Multiplication and division	Fractions	Fractions	Fractions	Fractions	Multiplication and division	Multiplication and division	Review week
Science	Light	Pre-assessment	Light travels in straight lines	Light travels in straight lines	Shadows	Shadows	White light	White light	Review week
Music	Unit 2 Pulse	I can play confidently, identifying and maintaining a strong sense of pulse	I can create graphic notation to represent rhythms.	I can independently maintain a part in a group performance.	I can read and play musical notation to create rhythms.	I can help to compose a group performance using either standard or graphic	I can perform a composed piece as part of a group. I can comment	Performance	Review week

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						notation.	on my own and other people's performances using year 5 vocabulary learnt.		
History	Ango-Saxons, the Scots and Vikings		What do we know? Recap...	Who were the invaders?	Place names	Village life	Artefacts and culture	Conversion to Christianity	Review week
RE	U2.11: Why do some people believe in God and some not?	Define the terms 'theist', 'atheist' and 'agnostic' and give examples of statements that reflect these beliefs	Identify and explain what religious and non-religious people believe about God, saying where they get their ideas from	Give examples of reasons why people do or do not believe in God	Make clear connections between what people believe about God and the impact of this belief on how they live	Give evidence and examples to show how Christians sometimes disagree about what God is like	Reflect on and articulate some ways in which believing in God is valuable in the lives of believers, and ways it can be challenging	Consider and weigh up different views on theism, agnosticism and atheism, expressing insights of their own about why people believe in God or not	Review week
Art	Landscapes Hockney, O'Keefe	Georgia O'Keeffe	Tone for distance	Tints and shade	David Hockney	David Hockney digital art	Final piece	Final piece	Review week
Computing									

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French	Describing me and others; saying what I and others have	Les cousins	Maman est contente	Dans la salle de classe	Un jour horrible	Ma professeure ideale	Dans la salle de classe en Angleterre	Un espace chez nous	Review week
PE	Basketball (hands) Ball skills (feet)	Dribbling Dribbling – Wizz kids	Passing Passing professionals	Passing and possession Passing and posession	Attacking Attacking experts	Tackling Tackling technique	Defending Top dog defending	Games Games	Review week
PSHCE	Digital literacy – social media, fake info, influencers, reputation	What do we know?	Social media	Social media	Fake influencers	Digital footprint	Digital footprint	Influencers	Review week