

Spring term 1 Overview

Year 5/6 Mrs Ford / Mrs Bye

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Week Com.	3/1/23	9/1/23	16/1/23	23/1/23	30/1/23	6/2/23	13/2/23
Character Strength	Humility						
Book	The Kid who came from Space	The Kid who came from Space	The Kid who came from Space	The Kid who came from Space	The Kid who came from Space	The Kid who came from Space	RESIDENTIAL TRIP
Text type English	Description	Police Report – Chron report	Newspaper Report – Chron report	Earth Zone - Non Chron report	New Feature for museum – Non Chron report	Narrative – alien abduction	
English Reading	Imagery	Inference	Inference	Vocabulary	Vocabulary	Grammar	
Spelling	Y5 – ity / Y6 - fer	Y5 – ness / Y6 – long /e/ spelt ie or ei	Y5 – ship / Y6 – long /e/ spelt ie or ei	Y5 – Near homophones Y6 – word families based on common words and words in relation and meaning	Y5 – Near homophones Y6 - word families based on common words and words in relation and meaning	Y5 – Near homophones Y6 - word families based on common words and words in relation and meaning	
Grammar Punctuation	Non Negotiables – Check up on FS/CL/basic punc						
Maths	Y5 Multiplication / Division Y6 Ratio	Y5 Multiplication / Division Y6 Ratio	Y5 Decimals / Decimal Fractions / Percentages Y6 Algebra	Y5 Decimals / Decimal Fractions / Percentages Y6 Decimals	Y5 Decimals / Decimal Fractions / Percentages Y6 F/D/P	Y5 Decimals / Decimal Fractions / Percentages Y6 F/D/P	
Maths arithmetic	4 operations recap	Fractions	Place Value	Ordering decimals	Rounding	All areas	
French	To develop use of a dictionary for nouns. To apply phonics knowledge to new language.	To ask for and give opinions about sports	To talk about the sports you know how to do To use two key verbs in the present tense	To talk about the sports you do.	To learn expressions of frequency to say how often you do different sports. To write and adapt sentences to describe the sports you do and when you do them.	To learn the pronouns. To learn the 6 verb endings and see the formal layout of a verb table.	
PE 1	Gymnastics Develop the straddle or forward roll	Gymnastics Develop counter balance and counter tension	Gymnastics To be able to perform inverted movements with control	Gymnastics To be able to perform the progressions of a headstand and a cartwheel	Gymnastics To be able to use flight from hands to travel over apparatus	Gymnastics To be able to form a group sequence using formations and apparatus	
PE 2		Swimming 1	Swimming 2	Swimming 3	Swimming 4	Swimming 5	
RE							
ICT		Spreadsheets 1 Exploring probability	Spreadsheets 2 Creating a computational model	Spreadsheets 3 Pocket Money spending	Spreadsheets 4 Planning a school event		
PSHCE 1	Introduction of unit of work	Body Knowledge	Body Functions and Changes	Body Awareness and image	Personal Hygiene	Illness / Disease prevention	
PSHCE 2	Everyone Welcome Text: The only way is Badger						
Science							
DT	Research available products – past and present: compare. Create specification.	Develop skills and prototypes	Develop clear plan	Make design	Complete design	Evaluate design	
Art	NEXT HALF TERM						
Geography	Name and locate the countries and major cities of Europe.	To make comparisons between the Climate of France and the UK.	Identify the human and physical features of the United Kingdom.	Identify the human and physical features of France.	To make comparisons between the economic activity between France and the UK.	To make comparisons between the UK and France.	
History	NEXT HALF TERM						
Music	Interpret a graphic score and use it to perform.	Create and perform a piece using an awareness of timbre and texture.	Read, play and identify short passages of rhythms using Western notation.	Maintain a part in a group performance whilst responding to dynamics and tempo changes.	Notate and perform a piece of music using dynamic and tempo changes	Assess, evaluate and offer feedback to peers and also discuss ways to improve a performance.	
Religious celebrations & special events							Residential Trip to Willersley Castle