

Autumn term 1 Overview

Year 5/6 Mrs Ford / Mrs Bye

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Week Com.	29.08.22	05.09.22	12.09.22	19.09.22	26.09.22	03.10.22	10.10.22
Character Strength	Open Minded	Friendship	TBC	Thankfulness	TBC	TBC	TBC
Book	Firework maker's daughter Plot	Firework maker's daughter Settings / characters	Firework maker's daughter The 'whole' story	Biography (Various) Read / Model	Biography (Various) Plan / Write	Explanations (Various) Read / Model	Explanations (Various) Plan / Write
English	Reading Focus: Punctuation	Reading Focus: Background knowledge	Reading Focus: Ask Questions	Reading Focus: Understand grammar	Reading Focus: Understand vocabulary	Reading Focus: Visualise	Reading Focus: Using working memory
GPS	1	2	3	4	5	6	7
Maths	Place Value 5/6	Place Value 5/6	5 Place Value 6 Addition / Subtraction / Multiplication / Division	5 Addition / Subtraction 6 Addition / Subtraction / Multiplication / Division	Addition / Subtraction 5 6 Addition / Subtraction / Multiplication / Division	Multiplication / Division A 5 6 Addition / Subtraction / Multiplication / Division	Multiplication / Division A 5 6 Addition / Subtraction / Multiplication / Division
Maths Arithmetic focus	All operations - assess	Focus 1	Focus 2	Focus 3	Focus 4	Focus 5	Assess and review
French	Recap classroom vocab – why is French important?	Revise knowledge of numbers – telling the time	Learn how to ask for and give the time (hour, half and quarter)	Consolidate and extend the ability to ask for / give the time	To say 'at... o'clock' and describe what you have for breakfast	Learn how to communicate likes and dislikes	Consolidate and embed new language
PE 1	Football 1 Dribble the ball under pressure	2 To pass the ball accurately to help to maintain possession	3 To use different turns to keep the ball away from defenders	4 To develop defending skills to gain possession	5 To develop goalkeeping skills to stop the opposition from scoring	6 To be able to apply the rules and tactics you have learnt to play in a football tournament	Assess / Review
PE 2	Netball 1 Develop passing and moving	2 To be able to use the attacking principle of creating and using space	3 To be able to change direction and lose a defender	4 To be able to defend ball side and know when to go for interceptions	5 To develop the shooting action	6 To use and apply skills and tactics to small sided games	Assess / Review
RE		2.1: What does it mean if Christians believe God is Holy and loving? (UC: God)	Make sense of belief: Identify some different types of biblical texts, using technical terms accurately	Explain connections between biblical texts and Christian ideas of God, using theological terms	Understand the impact: Make clear connections between Bible texts studied and what Christians believe about God; for example, through how cathedrals are designed	Show how Christians put their beliefs into practice in worship	Make connections: Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.
ICT	Internet safety L.1 Message in a game	L.2. Online behaviour	L3. Screen time	Blogging L.1 What is a blog?	L.2 Planning a blog	L.3 Writing a blog	L.4 Sharing posts and commenting
PSHCE 1	Rights Rules and Responsibilities How can I contribute to making and changing rules in school?	How else can I make a difference in school?	Are there places or times when I have to behave differently?	What are the basic rights of children and adults?	Why do we have laws in our country? How does democracy work in our community and in our country?	What do councils, councillors, parliament and MPs do?	Can I take part in a debate and listen to other people's views?
PSHE 2	Everyone Welcome Text: A day in the life of Marlon Bundo						
Science		Forces 1	2	3	4	5	6
DT	Seasonal Soup Taking a look at some soups – what do we think? Planning ahead	Trip to the allotment What's on offer? Harvest... time of the year when things have ripened / harvested?	Discussion / Research Report back about what we saw / what was there / what could we ask for?	Plan an autumn / harvest meal – soup course Ingredients required – planning – consider seasonality	Make 1 'autumn soup' Preparing / chopping / frying / boiling	Make 2 Taste? Additional seasoning? Cooking for 4 or 30?	Evaluating / Assessing
Art	Whole school focus - lines						
Geog	Finding Mount Everest	Mapping Mountains	Formation of Mountains	Volcanoes	Volcanoes - A suitable home?	Earthquakes	Assess and review
Hist							
Music		Maintain a strong sense of pulse and recognise when going out of time.	Play rhythms while maintaining a pulse.	Sing / play in regular (2/4, 3/4, 4/4) and irregular (7/4, 5/4) timings	Maintain a strong sense of pulse and recognise when a piece is going out of time – Part 1	Part 2	Part 3 Start to assess and review / perform / record..
Religious celebrations & special events		Zero Waste Week Read a book day (6 th) Teddy-bear day (9 th)	Roald Dahl Day (13 th)	International Talk Like a Pirate Day (19 th) Harvest Festival	Rosh Hashanah	Poetry Day (6 th) World Smile Day (7 th – Oral Hygiene)	Hello Yellow Day (10 th)