

Overview – Class 3 – Autumn Term 1 2025

| Weeks | 1 26 th Aug | 2 1 st Sept | 3 8 th Sept | 4 18 th Sept | 5 22 nd Sept | 6 29 th Sept | 7 6 th Oct | 8 13 th Oct | HALF TERM |
|-------------------|---|--|---|--|--|--|--|-------------------------------------|--------------|
| English | School council applications Job applications Introduction Character development | Character development Reading - visualisation | Character development – show not tell Reading – show not tell | Setting development Reading – finding a collection of great setting exemplars | Setting development - Reading - Working out why the collection are so good - analysis | Setting and character development – bringing the ideas together to plan a quest story. | Planning / Writing narrative – quest story | Finishing and publishing our quest! | |
| Spellings | Overviews for everyone's spellings – Y4/5/6 | Spellings W1 cious (5) (6) ambitious synonyms / adjectives | W2 (5) tious / ious (6) homophones and near homophones – nouns that end in –ce/-cy, verbs that end in se/-sy | W3 (5) /i/ y (6) adjectives ending in –ant into nouns ending in –ance, ancy | W4 (5) homophones and near homophones (6) adjectives ending in –ent into nouns ending in –ence, ency. | W5 (5) homophones and near homophones (6) To join a prefix ending in a vowel to a root word beginning with a vowel. | Assess (Y5) (6) Hyphens -To join compound adjectives to avoid ambiguity | | |
| Grammar | Essentials | Essentials | Grammar - parenthesis | Fronted adverbials | Conjunctions in various positions | punctuation – reminders – caps / ! ? - (. | | | |
| Maths | NRich – developing mathematical character strengths | PV Numbers to... Read and write numbers | PV Powers Partitioning Number lines | PV Comparing / ordering rounding Negative numbers | PV Review and assess Y6 SATs 2022 | +/- Mental strats Add integers Sub integers Inv ops reasoning | X/div Multiples / comm Factors / comm Rules of divis Primes Squares / cubes X10/100/1000 and division of | Review and assessment | |
| Arithmetic | | Mental arithmetic | Mental arithmetic | Focus on x10,100,1000 and div by 10,100, 1000 | Focus on negative | Focus on addition / subtraction | Focus on x and div | | |

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| | | Supporting each other / strategies | Supporting each other / strategies | | number questions | | | | |
| Science | Evolution and adaptation | Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. | Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. | Consider what might happen if an animals didn't have certain adaptations. | Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. | Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. | Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. | Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents | |
| Music | Sing, sing, sing! Welcome back | Pulse 1 – rhythm and note values | Pulse 2 – playing a selection of rhythmic patterns. | Pulse 3 – understanding time signatures | Pulse 4 – Understand treble clef pitch notation C to C | Pulse 5 – compose and create | Pulse 6 – play and perform | Assess and evaluate successes | |
| <u>History / Geography</u> | | Understand the main causes of WWI | Identify countries involved and locate them on a map | Life in the Trenches | Life in the Trenches | Explore how life changed at home during the war | Armistice, remembrance, and impact | Project – ready for Remembrance | |
| RE | Assembly focus: Noah and the ark – Linked to Character Strength of Kindness | What type of text is Genesis 1 and what does it mean? Is the creation story a 'story'? | How are the ideas of Genesis 1 interpreted by Christians? | Is there a connection between Genesis and science? | Can some questions about the beginning of the world be better answered by Genesis or science? | Continued from last week | Are creation and science conflicting or complementary? | Review | |
| Art / DT | | Understand what a portrait is and explore different styles. | Learn basic facial proportions. | Explore how eyes, mouths, and eyebrows convey emotion. | Experiment with different materials. | Plan a self-portrait that reflects personality | Create a personal self-portrait. | Review and Reflect on the process and share work | |

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| Computing | Touch typing to support work in the curriculum | Internet Safety – responsibilities and support when online | Internet Safety - Protecting privacy | Internet safety – Citing sources | Internet safety - Reliability | Touch typing to support work in the curriculum | Touch typing to support work in the curriculum | Touch typing to support work in the curriculum | |
| French | Rachel Hawkes Y5 unit of work | Lesson 1 – numbers and greetings | Lesson 2 – Classroom language | Lesson 3 – 5xs table | Asking and giving time | Asking and giving time | What time do you have breakfast? | Review learning so far | |
| PE | Games | Games Fitness To be aware of what my body can do | Basketball 1 Fitness To develop speed and stamina | Basketball 2 Fitness To develop strength using my own body weight | Basketball 3 Fitness To develop coordination | Basketball 4 Fitness To develop agility | Basketball 5 Fitness To develop balancing with control | | |
| PSHCE | | Everyone's Welcome Kenny lives with Erica and Martina | Rights and Responsibilities | Rights and Responsibilities | Understanding and Developing Rules | Understanding and Developing Rules | Democracy and Decision Making | Class debate | |