

Overview – Class 3 – SPRING Term 2 2025

Weeks	1 23 - 27 Feb (Young Voices)	2 2 - 6 Mar World Book Day (ECO trip)	3 9 - 13 Mar STEM WEEK (Parents evening) Mother's day	4 16 - 20 Mar	5 23 - 27 Mar
Writing	Floodlands Letter	Floodlands Narrative	Floodlands Narrative	Floodlands Instructions	Floodlands Poetry
Reading	Floodlands / Varjak Paw Vocabulary focus	Giving evidence - using the text to explain	Giving opinions - using the text to explain	Sequencing	Summarising
Grammar	Word class	vocabulary	punctuation	word class	vocabulary and punctuation
Spelling	4 Words with the /s/ sound spelt with 'sc' 5 words with an /or/ spelt like or 6 words with endings that sound like /shuhl/ after a consonant	4 words with a 'soft c' spelt with 'ce' 5 or sound spelt /au/ 6 words with endings that sound like /shuhl/ after a consonant	4 Words with a 'soft c' spelt with 'ci' 5 convert nouns or adjectives into verbs using suffix ate 6 words with a soft c	4 Word families based on common words, showing how words are related in form and meaning 5 convert nouns or adjectives into verbs using suffix ise 6 word families based on common words	4 Statutory Spellings Challenge Words 5 convert nouns or adjectives into verbs using suffix en 6 word families based on common words
Maths Y6	Calculations F, D & P	Ratio Measures	Number / Place Value Geometry	Stats Algebra	Calculations F, D & P
Maths Y5 / Y4	Shape	Shape Testing for Y4/Y5	Decimals Y5 Money Y4	Percentages Y5 Money Y4	Review PV Calculation
Science	Reminders about states of matter - Salt crystal experiment - getting the salt back	Plastic milk experiment - is this reversible or irreversible?	17 global goals challenge: 6: Clean water and sanitation. Choose appropriate materials and methods to separate insoluble and soluble solids from liquids.	Make decisions on most appropriate equipment for separation.	Evaluate effectiveness of separation of solids and liquids. Questions linked to separation.
Music	Pitch - Y4 LSM Pitch focus / mood creation. Compose 2 contrasting pieces.	Major / Minor triads - explore aurally. Focus 'El Condor Pase'	Build understanding of graphic notation - for pitch and	Explore cartoon music - Tom and Jerry to create a class composition.	Watch recordings / evaluate each others performances.

Overview – Class 3 – SPRING Term 2 2025

		music to inspire imagery using pitch.	movement - rises and falls linked to stave notation.		
Geography	Contrasting locality / Comparing the coast to Harby	Where is the coast?	What is the landscape like at the coast	What is landuse like at the coast?	Share ideas about the coastline - create a display for classroom.
RE	Why is the Torah so important? What do we know about Judaism - reignite knowledge	Why is God so important to Jewish people?	What is the Sefer Torah?	What rules and laws does the Torah tell Jewish people about how they should live?	Review
Art / DT	Fashion Design Designer inspiration	Designer brief responses	Design research Fashion design	Fashion design from 2D to 3D	Presenting fashion ideas
Computing	Across the curriculum - (spreadsheet training)				
French	Festival of Dunkerque 1	Festivals 2	Festivals 3	Parts of body	Parts of body
PE	Swim Dance	Swim Basketball	Swim Basketball	Swim Basketball	Swim Basketball
PSHCE	EW - Leaf Overcoming fears about difference	Healthy and Safer Lifestyles: Digital Lifestyles To understand the need to be careful about how they present themselves online. To know the information which should and should not be shared online.	To know how to safeguard their online information.	To be able to apply their knowledge of which information to share online when creating profiles.	Warning Zone for Y6 Y4/5 production of a leaflet advising other children about staying safe online.