

Overview – Class 3 – Summer Term 2 2026

Weeks	1 1 st -5 th June	2 8-12 th June Mini Olympics	3 15-19 th June	4 22-26 th June Sports day	5 29 th June - 3 rd July Transition days	6 6-10 th July Final Rocksteady Concert Beach party	Summer Holidays
English	R – Answering questions ‘What impression...’ W - Reviewing GPS - Accurate use of all fundamentals	R – Answering questions ‘Find evidence ...’ W – Formal or informal ? letters review GPS - Accurate use of fundamentals	R – Retrieval – getting the facts right W - Non Chronological Reports GPS – Headings and paragraphs	R – W- GPS - SCRIPTS Story telling / narration / intonation / reading	Time at Harby C of E – Looking back at Y5... Looking back at all of our years...	Games – spelling / vocabulary / story telling	
Maths	Review of Position and direction Coordinates Task master challenges	Review of shape Coordinates Task master challenges	Review of Addition /Subtraction Task master challenges	Review of Multiplication / Division Task master challenges	Review of Division Task master challenges	Review and games	
Science	CSI investigations – chromatography Report of findings	Why do Bee’s matter? Who is Eva Crane?	How has the scientist Stephanie Kwolek saved so many lives?	Was Da Vinci the cleverest man ever to live?			
Music	Music Tech – Recap Song structure	Recap Bandlab programme – bars composition 8 or 16	Structure of music A/B/A/B and bridge with C	Creation of Raps – rhyming section A / rhyming section B – ideas for C	Rehearse composition – review composition	Perform and Record Compositions!	
History	Introduction to the Maya – where were they from and who were they?	Mayan Society and Daily Life	Mayan Achievements and Contributions	Mayan Religion and Mythology		What happened to the Mayans ?	
RE	How does faith help when life gets hard? U2.12. Describe examples where religions guide people how to respond in good and hard times	Find out about 2 different religions views on life after death – compare and contrast	Make connections about how people believe in God and how they respond to challenges in life	Explain how beliefs in reincarnation/resurrection / karma / judgement / heaven make a difference to how someone lives.	Look at a range of artistic impressions of the afterlife – offering and explaining different ways of understanding them	Offer a reasoned explanation of the unit question giving evidence and examples and insight from the unit.	

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Art	Completing sewing Designs	Completing sewing Designs		SPORTS DAY		International themed art / DT activities	
Computing	Log into Bandlab – email access – Digital Audio Workshop 1	See music	See music	See music	See music	Assess final composition and evaluate use of computers	
French	Siblings and pets Survey and names	Siblings and pets spelling	Describing people & intro sports	SPORTS DAY	Olympics Sports names	Olympics Other countries names	
PE Athletics & Rounders	Rounders L1 Develop throwing and catching and apply them to a situation Basketball revisited L2	Mini Olympics for ambassadors Rounders L3 – Develop bowling accuracy and perform the skill within the rules of the game Basketball revisited L4	L5 To develop batting skills, identify when we're successful and when we need to improve Basketball revisited L6	SPORTS DAY L7 Develop fielding techniques and begin to use these under pressure Basketball revisited L8	L9 To understand the need for tactics and identify when to use them	L10 To apply skills and knowledge to compete in a tournament, using tactics identified.	
PSHCE and RSE	Everyone Welcome Introducing Teddy	Family Changes	RSE – Y5/6	RSE – Y5/6	Managing changes, getting and giving support	Ways to manage change	