

## Overview – Class 3 – AUTUMN Term 2 2025

Weeks	1 29 <sup>th</sup> - 31 <sup>st</sup> Oct INSET	2 3 - 7 <sup>th</sup> Nov	3 10 - 14 Nov Remembrance	4 17 - 21 <sup>st</sup> Nov	5 24 - 28 <sup>th</sup> Nov	6 1 - 5 <sup>th</sup> Dec	7 8 - 12 Dec	8 15 - 19 <sup>th</sup> Dec
English	Description - writing to create suspense	Poetry - Remembrance	Persuasive letter - Non Fiction 1	Persuasive letter - Non Fiction 2	Narrative 1	Narrative 2	Instructions - Non Fiction 3	Christmas poetry
Reading	Finding evidence from the text and explaining choices		Retrieval - words or a phrase		Making inference - explaining reasons for characters actions / reactions		Reading for pleasure - recommendations for our bookflix	
Grammar		Essentials - recapping last half	Modal verbs -	Conjunctions - selecting the right one	Correcting missing punctuation / editing	Contractions  Possessive pronouns	Reviewing half term	Assessment
Spelling		Y4 /Shuhn/ sion Y5 Silent letters Y6 able	Y4 /shuhn/ ssion Y5 Silent letters Y6 able	Y4 /Shuhn/ tion Y5 Modal verbs Y6 ably	Y4 /Shuhn/ cian Y5 Words ending in ment Y6 Word families based on common words	Y4 Ough Y5 Adverbs of possibility and frequency Y6 Word families based on common words	Statutory spellings for Y4/5  Y6 Diminutives - micro or mini	Review
Maths	Recap primes, squares and cubes	Reminders x10, 100, 1000 Div 10, 100, 1000  Tessellation / Shapes revisiting 2D and 3D links to art	Multiplication formal methods  Fractions Equivalents	Division formal methods  Improper to mixed Mixed to improper	Fractions Equivalents Improper to mixed Mixed to improper	+ - x fractions  Multi fractions by integers  Non unit fractions x integers	Mixed numbers x integers  Multipl frac by frac  Fractions of amounts.	Assessment
Science		ART WEEK	Electricity workshop National Grid 11/11/25	Simple circuits / circuit diagrams	Voltage light Voltage sound	Scientists - physicists and energy	Climate Action  No.13 Sus Dev Goals	Assess / review
Music							Block a musical day for Voice unit	Nativity

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<b>History / Geography</b>	Round up of last terms History WW1		Settlements 1 What did early settlers need?	Settlements 2 Where would you settle?	Settlements 3 What's in a name?	Settlements 4 How is land used in settlements?	Settlements 5 How are settlements linked?  How are settlements linked?	An ideal place to settle - what have we learnt?
<b>RE</b>	U2.3: Why do Christians believe Jesus was the Messiah?  (UC: Incarnation)  What is the big story of the bible? Explain the place of Incarnation and Messiah within the 'big story' of the Bible.		Was Jesus the hoped-for Messiah? (Session 1) Set pupils up as investigative journalists to find the answer to the question.	Was Jesus the hoped-for Messiah? (Session 2) Continue investigations and explain connections between biblical texts, Incarnation and Messiah, using theological terms	How do Christians show their belief?	How do Christians put their beliefs about Jesus' Incarnation into practice? (Session 1)	How do Christians put their beliefs about Jesus' Incarnation into practice? (Session 2)	Why do Christians believe Jesus was the Messiah?  Reflect on the terms learning
<b>DT</b>		ARK WEEK	Pizza design / planning	Pizza make	Pizza evaluate	Create and evaluate	Christmas cards	Nativity
<b>Computing</b>			Scratch 1 Twinkl plans <u>4</u> /5/6  Let's quiz -	Scratch 2  A short quiz -	Scratch 3  Brilliant backdrops and super sprites!	Scratch 4  Scores, sounds and effects	Scratch 5 & 6  Ready, Steady, Go and Race to the finish	Review / Assess
<b>French</b>	Rachel Hawkes 6/5/4		Revise number (and learn to 31 for year 4)  Greetings	My birthday - date and celebrations  Questions / answers	Seasons  Days of the week  Days of the week and months of the year	Weather  Points of the compass	Places in France	Christmas
<b>PE</b>	Hockey skills 1 Team building skills 1	Hockey skills 2 Team building skills 2	Hockey skills 3 Team Building skills 3	Hockey skills 4 Team Building skills 4	Hockey skills 5 Team Building skills 5	Hockey skills 6 Team Building skills 6	Games	Games
<b>PSHCE</b>	Citizenship: Diversity and Communities 5/6 EW	Everyone's Welcome – Mixed by Arree Chung	Exploring my identity	Valuing difference	Valuing difference	Exploring my community	What is the media	Processing the learning

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