

## Medium plan – Class 2 – Autumn Term 2023

Weeks	1 29 <sup>th</sup> Aug	2 4 <sup>th</sup> Sept	3 11 <sup>th</sup> Sept	4 18 <sup>th</sup> Sept	5 25 <sup>th</sup> Sept	6 2 <sup>nd</sup> Oct	7 9 <sup>th</sup> Oct	Half Term
<b>SPAG</b>	Twinkl Week 1 Term 1a  Punctuation focus 1	Twinkl Week 2 Term 1a  Punctuation focus 2	Twinkl Week 3 Term 1a  Adjectives to describe	Twinkl Week 4 Term 1a  Olde language	Twinkl Week 5 Term 1a  Modal verbs	Twinkl Week 6 Term 1a  Conjunctions	Review Spellings Term 1a	
<b>English</b>	Focus on our class reader - introducing Noah's Gold	Letters - informal	Poetry - descriptive	Poetry for Harvest	Story - short story 500 words	Writing process	Editing process and publishing	
<b>Reading focus</b>	Inference	Inference	Punctuation	Emphasis / feeling / voice and punctuation	Summarising / skim / scan	Looking for 'wow' vocabulary	Assess	
<b>Maths</b>	Place Value	Place Value	Place Value	Addition Subtraction	Addition Subtraction (Y5s) Multiplication / division (Y6s)	Addition Subtraction (Y5s) Multiplication / division (Y6s)	Reasoning with all areas covered so far.	
<b>Science</b>	Evolution 1	2	3	4	5	6	Review	
<b>Geography</b>		Early Settlers - what did they need?	Early Settlers display - where would you settle?	Development of 'new towns' - map work	What's in a name?	How is land used in settlements?	How are settlements linked?	
<b>RE</b>		Creation story - what do we think?	Big Bang? How does this link with religious thoughts?	Evolution? How does it fit with religious approach	Making comments about Science vs Religion	Creating our 'thought' presentations	Asking questions about Science vs Religion	
<b>Music</b>	Pulse 1 - identify pulse in the music	2 - create graphic notation to represent rhythms	3 - maintain a part	4 - read and play musical notation to create rhythms	5 - help to compose a group composition using notation	6 - perform a composed piece as part of a group	Review	

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<b>Art / DT</b>	Sea Art	Sea Art	Harvest Art	Harvest Art	Christmas Art	Portraits	Portraits	
<b>Computing</b>	Internet Safety 1	Internet Safety 2	<i>Computers in curriculum</i>	<i>Computers in curriculum</i>	Internet Safety 3	3D modelling 1	3D modelling 2	
<b>French</b>	Lesson 1	2	3	4	5	6	7	
<b>PE</b>	GetSet4 PE Y5/6 BasketBall 1 - dribble under pressure	2 move into a create space for a team mate	3 choose when to pass and when to dribble	4 use appropriate defensive technique for situation	5 to develop passing, dribbling and shooting	6 to apply principles, rules and tactics for a session	Challenge	
<b>PSE and RSE</b>	1. Everyone Welcome Kenny lives with Erica and Martina	2. Rights and responsibilities	3. Rights and responsibilities	4. Understanding and Developing Rules	5. Understanding and Developing Rules	6. Democracy and Decision Making	7. Class Debate (Option to link back to Everyone Welcome text)	