

Overview – Class 3 – Autumn 2026

Weeks	Week 1 24 – 28 th Aug	Week 2 31 – 4 Sept	Week 3 7 – 11 Sept	Week 4 14 – 18 Sept	Week 5 21 – 25 Sept	Week 6 28 – 2 Oct	Week 7 5 – 9 Oct	Week 8 12 – 15 Oct
Spelling/ Phonics	Introduction to statutory Y5/6 words	Ambitious synonyms Adjectives Y5 - cious	Homophones and near homophones Y5 - tious / ious	adjectives ending in -ant into nouns ending in -ance/ -ancy short vowel sound i or y	adjectives ending in -ent nouns ending in -ence/-ency Long vowel sound i or y	Hyphens to join a prefix ending in a vowel to a root word beginning with a vowel homophones / nr homophones	Hyphens to avoid compound adjectives to avoid ambiguity homophones / nr homophones	Review week
Reading & writing	New class reader - Turtle Moon Poetry to start the term	Retrieval Narrative	Retrieval Narrative	Summarising Narrative	Summarising Non-fiction	Inference Non-fiction	Inference Non-fiction	Inference Non-fiction
Maths	Maths games / numeral focus	Place Value	Place Value	Place Value	Addition / subtraction	Multiplication / Division	Multiplication / Division	Fractions
Science	Forces introduction find out what we know already Pre-Teach / Revision. To recall previous knowledge and understanding of forces. To describe what a force is and what it can do.	Pre-Teach Revise forces – balanced and unbalanced. Unbalanced making things move – balanced keep things still. Main lesson - Introduce gravity and resistance – explore together – what does this mean? Explore and use newton meters and discuss difference between mass and weight.	Pre-Teach – revise air resistance and gravity from previous session. Main lesson - Plan an investigation using parachutes. Identify variables that need to change and that need to stay constant. Record data using a 'best of three' approach.	Pre-Teach – revision of scientific enquiry elements. Main lesson – to carry out our experiment, collect results and interpret these to form a conclusion.	Investigate how levers work; exploring how the position of fulcrum, load and effort impacts on use. Draw diagrams that explain the forces, loads, weights and efforts for levers.	Investigate how pulleys work and how the number of pulleys used changes the effort required. Draw diagrams that explain the forces, loads, weights and efforts for pulleys.	Assess / review	
Music	Music from the 80s / Music unit 'pulse' next half term							
Geography	Extreme Earth - introduction	Under our feet	Volcanoes	More volcanoes	Earthquakes	Tsunamis	Tornadoes	Assess and review

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RE	New syllabus for RE	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Assess and review
Design / Tech	Initial thoughts and introduce project - bird hides	- Basic understanding of what structures are and how they can be made stronger, stiffer and more Stable. Technical knowledge and understanding - Understand how to strengthen, stiffen and reinforce 3-D frameworks. - Know and use technical vocabulary relevant to the project.	Designing Carry out research into user needs and existing products, using surveys, interviews, questionnaires and web-based resources.	Develop a simple design specification to guide the development of their ideas and products, taking account of constraints including time, resources and cost.	Generate, develop and model innovative ideas, through discussion, prototypes and annotated Sketches. Making Formulate a clear plan, including a step-by-step list of what needs to be done and lists of resources to be used.	Competently select from and use appropriate tools to accurately measure, mark out, cut, shape and join construction materials to make frameworks. Use finishing and decorative techniques suitable for the product they are designing and making.	Evaluating - Investigate and evaluate a range of existing frame Structures. - Critically evaluate their products against their design specification, intended user and purpose,	Identifying strengths and areas for development, and carrying out appropriate tests. Research key events and individuals relevant to frame structures.
Computing	Logging on and Computing agreements 2BeSafe Safe image 1	Data bases 1 2BeSafe Safe image 2	Data bases 2 2BeSafe Safe image 3	Data bases 3 2BeSafe Online relationships 1	Data bases 4 2BeSafe Online relationships 2	Data detectives 1 2BeSafe Online relationships 3	Data detectives 2 2BeSafe Online relationships 4	Data detectives 3 2BeSafe Online reputation 1
French	Greetings describe me to others	back to school	teachers	dates / birthdays	interjections	Back to school	Online	dates / festivals and celebr
PE	Games - team More games - cooperation	Y5 basketball Expert dribbling Badminton 1	Skillful passing Badminton 2	Footwork pivoting Badminton 3	Keeping possession Badminton 4	Smart marking Badminton 5	Let's play - tournament Challenge 1	Let's play again - tournament Challenge 2

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PSHCE	Everyone is welcome!	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Assess and review
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