Character Strength - Friendship

| Lesson | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Morning Work | Flashback 1 <br> Lexia / Reading / Spelling | Flashback 2 Lexia / Reading | Flashback 3 Lexia / Reading | Flashback 4 Lexia / Reading | Spellings Lexia / Reading |
| Focused task | Maths <br> Y5/6 Flashback review | Maths <br> Y5/6 Flashback review | Spellings <br> Practise makes perfect | Maths <br> Y5/6 Flashback review | ASSEMBLY |
| Lesson 1 9.10-9.40 | English <br> Poetic conventions Portmanteau <br> Reading Comprehension Jabberwocky | English <br> Poetic conventions Personification <br> Reading Comprehension Throwing a tree Thomas Hardy | English <br> Poetic conventions Metaphors and similes | Maths <br> Measures - reasoning | Maths <br> Arithmetic - all |
| $\begin{gathered} \text { Break } \\ \text { 10:30-10:45 } \end{gathered}$ | Break |  |  |  |  |
| $\begin{gathered} \text { Lesson } 2 \\ 10: 45-11: 50 \end{gathered}$ | Maths <br> Measures pre-assessment all | Maths <br> Measures conversion Y5/6 | Maths <br> More measures Y5/6 | English <br> Using poetic conventions Writing our own version of the Jabberwock | English <br> Poetry published! |
| $\begin{gathered} \text { Assembly } \\ 11: 50-12: 10 \end{gathered}$ | Character Strength Assembly | Singing with Mrs Ford | Assembly in classa | Singing Assembly | Paired Reading |
| $\begin{gathered} \text { Lunch } \\ 12: 10-1: 10 \end{gathered}$ | Lunch |  |  |  |  |
| Lesson 3 | Science <br> Lesson 2 - Development of a baby - pre birth | Computing <br> Concept maps 1 and 2 | DT <br> Monster design Lesson 3 | Grammar, punctuation and spelling for all with Mrs Bye <br> Mrs Ford's PPA | Science part 2 |
| Lesson 4 | $\mathbf{R E}$ <br> The parable of the two builders | PE <br> Cricket lesson 2 | French <br> Lesson 3 | $\frac{\mathbf{P E}}{\text { Outside Athletics }}$ | Celebration Assembly |

