

Overview – Class 2 – Summer Term 1 2026

Weeks	1 13 th April	2 20 th April Canal visit & Earth Day St George's Day	3 27 th April	4 4 th May Bank Holiday	5 11 th May SATS Mental health awareness Roots to Food workshops	6 18 th May Road Safety
Spelling/ Phonics	Le / al words To, too, two	C making a s sound in words Beautiful laugh Here hear	Zh sound Busy pretty Be bee	what happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word? Parent, because, bare, bear		Contractions - showing missing letters They're, there, their
Reading	Disgusting sandwich	Disgusting sandwich	Instructions Disgusting sandwich	Instructions how to design a catapult	Castle facts Research	Castle facts Writing
Handwriting	Continue work on pre-cursive and joined writing					
Maths	Fractions	Fractions	Fractions	Time	Time	Time
Science	ID basic changes in animals as they grow	Reproduction & swans	Life cycle of a hedgehog	Life cycle of a bat Life cycle of a dragon fly.	Life cycle of humans	Assess / review / consolidate.
Music						
History	Why were castles built? What were the main parts to the Norman castle?	ATTACK! The importance of parts of the castle. Different tools for siege.	Compare types of castles. How did castles change over time?	Who lived in castles - name significant people who lived in castles.	What sort of jobs did people have in castles?	
RE	Make sense of belief: • Identify texts that come from a Gospel, which tells the life and teaching of Jesus	• Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'	• Suggest ideas and then find out about what Jesus' actions towards outcasts mean for a Christian	Understand the impact: • Give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus' teaching in different ways	Make connections: • Make links between the importance of love in the Bible stories studied and life in the world today, giving a good reason for their ideas.	
Art	Explore finger puppets - designs Discuss brief	Make up 'mock up' in paper Create template for cutting fabric	Stick / staple / sew - look at fixing techniques for eyes etc...buttons and sequins.	Start sewing around template	Evaluate product	
Computing	Entering data into a table - create labels. Changing elements.	Demo and create block graph from the data. Answering questions.	Demo and create pie chart and insert into word	Ask own question, collect data and present in igraph	How can I change the look of my data - further enhancements to modify.	

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French	Review months of the year	Review days of the week	Review parts of the body	Review colours	Review counting Consolidate what I know	
PE	Swimming Cricket / scooting	Swimming Cricket / scooting	Swimming Cricket / scooting	Swimming Cricket / scooting	Swimming Cricket / scooting	
PSHCE	Proud of who I am	Know body part names	Body changes and who to talk to and when	My body is unique	Hygiene Illness and disease prevention	