

## Learning Overview– Year 3/4– Summer term 2023

Weeks	1 17 <sup>th</sup> April	2 24 <sup>th</sup> April	3 May 2 <sup>nd</sup> (Mayday)	4 May 8 <sup>th</sup> (Mayday)	5 May 15 <sup>th</sup>	6 May 22 <sup>nd</sup>	Half term break
<b>PSHE</b>	Personal barriers – friendship and families	To recognise their own worth and identify skills	good communicator	group work skills	Helping others to keep going	Mental health - sadness	
<b>SPAG</b>	Words ending in -ary Prefix inter-	Words with a short /u/ sound spelt with 'o' Prefix – anti-	Words with a short /u/ sound spelt with 'ou' Prefix auto-	Word families Prefix ex-	Word families prefix non-	Word families Suffix -ar / -er	
<b>English</b>	Whole school moderation writing week	Planning a short narrative about dragon	<b>Narrative</b> – fantasy – a short narrative about dragon	<b>Narrative</b> – fantasy – a short narrative about dragon. Action and drama - middle	<b>Narrative</b> – fantasy – a short narrative about dragon. Ending	<b>poetry</b>	
<b>reading</b>	Background knowledge/prior knowledge activation	Background knowledge/prior knowledge activation	Inference	Inference	Inference	Inference	
<b>Maths</b>	Fractions	Fractions	Money	Money	Time	Time	
<b>Science</b>	Food chains	sort living things with one or two criterion and classification keys?	Sound is made by vibrations & Aristotle	coroNATION activities	vibrations from sounds travel through a medium to the ear.		
<b>Geography</b>	Recall learning about World War 2. What do these objects tell me?	What do we mean by the North-East and where is it?	What is the landscape like in the North-East?	coroNATION activities	What are the major landmarks in the North-East?	What have I learnt about the North East?	

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<b>RE</b>							•
<b>Music</b>	C sections and bridge sections	Create rhythms and evaluate	Create simple piece with BandLab	Incorporate audio effects.	Create pieces with different song pieces	Listen and appraise performance against judgements.	
<b>Art / DT</b>	Fantastical beast drawings with texture and parts.	Moving artwork - develop ideas.	DT - make and evaluate King of sandwiches.	Develop artwork of chosen creature and animate.	Develop background and explore animations further.	Evaluate and share.	
<b>Computing</b>	Animate an object	Animate tools	Stop motion animation	Word processing	Word processing	Using PPT	
<b>French</b>	To learn nouns for different fruit	To learn the names of the days of the week	To learn food nouns from the Hungry Caterpillar story	To consolidate the new language from lessons 1,2,3	To listen to and understand a French story	To develop confidence and memory by retelling the HC story	
<b>PE</b>	swim	swim	swim	swim	swim	swim	