

Overview – Class 2 – SPRING Term 2 2025

Weeks	1 23 - 27 Feb (Young Voices)	2 2 - 6 Mar World Book Day (ECO trip)	3 9 - 13 Mar STEM WEEK (Parents evening) Mother's day	4 16 - 20 Mar	5 23 - 27 Mar
Spelling/ Phonics	The W special W and qu with a, ar, or	The W special W and qu with a, ar, or	Swapping y for an i adding es	Ey ending for the sound ee	Le, al, el, il endings
Reading	Chocolate Island	Chocolate Island	The Tunnel	The Disgusting Sandwich	The Disgusting Sandwich
Handwriting	Most, only, sure, past, fast	pretty, would, should, grass, plant	half, hour, many, break, steak	because, any, after, busy	beautiful, water, kind, mind, climb
Maths	Length and Height	Mass and capacity	Mass and capacity	Money	Money
Science	Plants What do we know? Compare seeds / bulbs Plant some seeds / bulbs	Plants Ask enquiry questions Set up experiment for plants requirements	Plants Functions of parts of plant	Plants Life cycle of flowering plants - pollination	Plants Seed dispersal
Music	Pitch / respond to shapes and graphics with voices	Composition on 3 pitches including rhythm. Sing pitch back accurately.	Comp short pieces of pitched music to be sung / played.	Partner - short comp. Control dynamics and rhythm.	Comp music inspired by playpark. Use voices to repond to pitch choices.
Geography	To understand what Fairtrade is and know where Fairtrade food comes from.	To know about some of the countries that make Fairtrade goods	To know what we mean by climate change and how it impacts on Fairtrade produces	To understand how farmers benefit from Fairtrade and how we can help.	To reflect about what we have learnt about Fairtrade, climate change and fair prices and how we can help.
RE	What do we know about Judaism?	Rosh Hashhanah and Yom Kippur - why important?	Ten commandments and why important	Passover and why important	What do Jewish people do to thank god.
DT	Investigate and explore - different box shapes and different purposes.	Explore layering to strengthen and net shapes.	Design and begin to draw / cut out parts.	Strengthen card. Generate graphics and images for boxes.	Complete boxes, share and evaluate.
Computing	Use across the curriculum				
French	Colours	Colours	Parts of the body	Parts of the body	Easter
PE	Gymnastics - shapes and linking (Y2 Getset4PE) Dance workshop (Thurs pm)	Gymnastics - shapes with control and link together Basketball with Neil (Thurs pm)	Gymnastics - shapes to create balances Basketball with Neil (Thurs pm)	Gymnastics - shapes to create balances. Basketball with Neil (Thurs pm)	To link travelling actions and balances using apparatus. <i>Basketball comp.</i>
PSHCE	EW - Aalfred and Aalbert	Keeping yourself safe	Ways to ask seek help	Rights and responsibilities online	SMART rules about keeping safe online