

Overview – Class 2 – AUTUMN Term 1 2025

Weeks	1 26 - 29 th Aug Bank Holiday	2 1 - 5 Sept	3 8 - 12 th Sept	4 15 - 19 th Sept	5 22 - 26 th Sept Pocket Adoptions launch - canal walk	6 29 - 3 rd Oct STEM workshops	7 6 - 11 th Oct	8 13 - 17 th Oct
Spelling/ Phonics		<p>Y2</p> <p>/ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou</p> <p>Tricky words: people eye whole</p> <p>Y3</p> <p>Long ai / spelt ei</p>	<p>Y2</p> <p>/oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow</p> <p>Tricky words: through improve move prove shoe two who beautiful their parents</p> <p>Y3</p> <p>Long ai / spelt ey</p>	<p>Y2</p> <p>/or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture* /sh/ sh ti ch ssi ci si</p> <p>Tricky words: thought sure</p> <p>Y3</p> <p>Long ai / spelt ai</p>	<p>Y2</p> <p>/j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re</p> <p>once again any many friend busy pretty because laugh*</p> <p>Y3</p> <p>/ur/ spelt ear</p>	<p>Y2</p> <p>ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai a /a/ /ai/ /or/</p> <p>Tricky words: Friend</p> <p>Y3</p> <p>Homophones / near homophones</p>	<p>Y2</p> <p>Review</p> <p>Y3</p> <p>Homophones / near homophones</p>	
Reading	<p>Leon and the Space inbetween</p> <p>Prediction - what was going to happen?</p>	<p>Y2</p> <p>I talk about and clarify the meanings of words, linking new meanings to what I already know</p> <p>Y3</p> <p>I explain the meaning of words in context</p>	<p>Y2</p> <p>I talk about and clarify the meanings of words, linking new meanings to what I already know and use them in my work.</p> <p>Y3</p> <p>I ask about the meanings of words I don't understand</p>	<p>Y2</p> <p>I discuss the sequence of events in books and how information is related</p> <p>Y3</p> <p>I can picture characters, settings and events to help me understand a text.</p>	<p>Y2</p> <p>I discuss the sequence of events in books and how information is related</p> <p>Y3</p> <p>I can picture characters, settings and events to help me understand a text.</p>	<p>Through the half term:</p> <p>Y2</p> <p>I read words of two or more syllables using a range of graphemes</p> <p>Y3</p> <p>I break words into syllables to decode unknown words speedily</p>	<p>Through the half term:</p> <p>Y2</p> <p>I read words with common suffixes ed, ing, est, er, ful</p> <p>Y3</p> <p>I use my developing understanding about root words, prefixes and suffixes to help me to read aloud with increasing fluency and understanding.</p>	<p>Review</p>

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Handwriting	Capitals / Lowercase letters recap	Ladder family	One armed robot family part 1	One armed robot family part 2	Curly caterpillar letters 1	Curly caterpillar letters 2	Zigzag letters	Review
Maths	Recapping numbers / bonds to 20	Y2 - numbers to 20 Counting and PV Y3 - numbers to 100 Counting and PV	Y2 - numberlines / estimating Y3 - reps of 1000 / estimating	Flexible partitioning both year groups	Y2 Comparing and ordering Y3 - Comparing and ordering	Y2 - Counting in 2,5,10s Y3 - Counting in 50s	Addition / Subtraction Bonds / Family of facts	Addition Adding 2 and 3 numbers
Science		ID objects and the materials they are made from. Describe	ID why certain materials are suitable. Describe	Change - Twist, squash, bend, stretch	waterproof		Suitability of materials - houses - wood / stone... fire / water	
Music	Introduce the recorder (whole class teaching).	Learning how to play b Introduce Pulse 1	Learning how to play a Pulse 2	Combining b and a Pulse 3	Learning how to play G Pulse 4	Combining b, a and G Pulse 5	Performance in assembly Pulse 6	
History / Geography		Puzzle GFOL picture Generate Qs and orientate period	Why did the fire start? Story & Drama	What happened next - box with cheese, wine, candle...	Geography Walk in the area - physical geography			
RE		What is the creation story?	What do Christians believe about God and creation?	How might Christians behave because they believe that God is the creator of the universe?	What can we learn from the story of the fall?	What is forgiveness and when might this be needed?	How might Christians pray to God, say sorry and ask for forgiveness?	
Art	Circus theme drawing		Animal / rat drawings (link with the plague)	Respond to Fire of London artwork - explore pastels.	What were the Tudor / Stuart houses like - 3D art.			
Computing		Internet safety lesson 1 (Y2)	Internet safety Lesson 2 (Y2)	Use across the curriculum - Keyboard focus				
French	Starting after half term							
PE	Games Yoga	Games / Yoga Ball skills	Games / Yoga Ball skills	Games / Yoga Basketball / Ball skills	Games / Yoga Basketball / Ball skills	Games / Yoga Basketball / Ball skills	Games / Yoga Basketball / Ball skills	Games / Yoga Basketball / Ball skills

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PSHCE		Everyone Welcome Can I join your club?	Rights and responsibilities	Rights and responsibilities	Understanding and Developing Rules	Democracy and Decision Making	Democracy and Decision Making Debate session small groups or class	Review
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