

## Overview – Class 2 – SPRING Term 1 2026

Weeks	1 5 - 9 <sup>th</sup> Jan	2 12 - 16 Jan	3 19 - 23 Jan	4 26 <sup>th</sup> - 30 <sup>th</sup> Jan	5 2 - 6 Feb	6 9 - 13 feb
<b>Spelling/ Phonics</b>	Kn, gn, wr	Kn, gn, wr	Adding -ed, -ing, -er, -est and y	Adding -ed, -ing, -er, -est and y	Words ending in j - ge / dge	Words ending in j - ge / dge
<b>Reading</b>	Flat Stanley	Flat Stanley	3 Pigs	3 Pigs	The Disgusting Sandwich	The Disgusting Sandwich
<b>Handwriting</b>	Kbpr	kbpr	Cad	cad	esg	esg
<b>Maths</b>	Multiplication & division	Multiplication& division	Multiplication & division	Multiplication & division	Length & height / perimeter	Length & height / perimeter
<b>Science</b>	Electricity – appliances	Simple circuits and drawings	Open and closed circuits	Conductors and insulators	Apply working circuit in lights, alarm or propellor of simple model - Titanic	Making and using switches
<b>Music</b>	Unit 3 Explore pulse and rhythm - Riverdance	Explore pulse and rhythm - Evelyn Glennie	Ostinato patterns in nursery rhymes - body percussion	Respond to RAF Lossiemouth Pipe Band – using lyrics / creating rhythms to familiar tunes	Respond to Stop The Cavalry by Jona Lewie – 2/4 rhythm - continuing to compose their ostinato for a class composition	Class performance - record and share.
<b>History / Geography</b>	When was it made? What was the Titanic like inside and out? Photos now and past	Where was the Titanic heading? Why were people travelling? Examine where built and the route	Why did it sink? What went wrong? Sequence events	Who was going on the ship going? Classes and tickets! Names, photos and background info	Who was at fault? Court scene	Review facts known
<b>RE</b>	To revise knowledge of Islam - who is Allah and why is Allah so important to Muslims?	To revise knowledge of Islam - who is Prophet Muhammed and why is he important to Muslims?	To explore stories about Prophet Muhammed.	To explore stories about Prophet Muhammed. Visitor	To explore stories about Prophet Muhammed.	Review what we know Assess knowledge
<b>Art</b>	What do architects do? Christopher Wren - after fire of London.	Famous architects and types of buildings	Architectural styles around the world	Designing for beauty (Titanic museum)	Designing for purpose	Community needs - construct and evaluate (bridge for canal?)
<b>Computing</b>	1 To consider what simulations are	2 To explore a simulation	3 To analyse and evaluate a simulation	4 To create a simulation	5 Complete simulations	6 Evaluate simulations
<b>French</b>	Numbers	Days of the week	Greetings and my name	My family	Colour	My body
<b>PE</b>	Monday - Dance Jack Frost 1 (Y2 unit)  Thursday - Dance	Monday - Dance Jack Frost 3	Monday - Dance 4 Super Powers (Y3 unit)	Monday - Dance 6 Super Powers	Monday - Dance 8 Secret Garden (Y3 unit)	Monday - Dance 10 Secret Garden

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	Jack Frost 2	Thursday - Finale for Jack Frost	Thursday - Dance 5 Super Powers	Thursday - Dance 7 Finale Super Powers	Thursday - Dance 9 Secret Garden	Thursday - Dance 11 Secret Garden finale
PSHCE	Everyone's Welcome How to be a lion	Understanding and managing feelings	Understanding and managing feelings - mental wellbeing	Being assertive	Relaxing and calming	Review emotion management