| Overview for Class 2 SUMMER TERM 2 | 1 2.6 - 6.6 | 2 9.6 - 13.6 Phonic screening Mini Olympics | 3 16.6 - 20.6 Countryside day trip | 4 23.6 - 27.6 | 5 30.6 - 4.7 | 6 7.7 - 11.7 | End of Summer Term |
|---------------------------------------|--|---|--|---|--|--|--------------------------|
| English | Adverts | Adverts | Letters | Letters | Mystery Story | Mystery Story | |
| Maths | Time | Time | Money | Money | Shape | Shape / data | |
| Science | What is pitch? | How does distance affect sound? | TRIP | How can we reduce noise / sound? | Assessment | TRANSITION | |
| Music | Jazz music: Fatts Waller Louis Armstrong | Big Band music | Charlston & Lindy Hop | Blues including Bessie Smith | Musicals of the 1920s - George and Ira Gershwin etc. | Our performance | |
| History / Geography | Impact of war on Britain: Rationing and evacuation | Impact of war locally – second hand reports | What do we mean by the North-East and where is it? | What is the landscape like in the North-East? | What are the major landmarks in the North-East? | What have I learnt about the North East? | |
| RE | L2.12: How and why do people try to make the world a better Place? | Identify some beliefs about why the world is not always a good place | What is Tikkun Olam? To learn about Tikkun Olam and why this is important to Jewish people | How does the charity Tzedek help others? | What do religious teachings tell us about caring for our world? | | |
| Art / DT | Intro Artist - Barbera Begin papier mache bottle birds | Father's day cards | Continue bottle birds | Complete and review sculptures. | TRANSITION | TRANSITION | |

| Computing | | | | | | | |
|-----------|--|------------------------------------|--|--|--|--|--|
| French | Ordering foods from a cafe | Ordering foods from a cafe | Favourite foods | Favourite foods | Summer holiday vocabulary | TRANSITION | |
| PE | Athletics - long jump Hockey games continued | Athletics - javelin MINI OLYMPICS | Athletics - running Hockey games continued | Athletics - mixed skills | To practise evaluating own and others' performances and giving feedback. | To practise evaluating own and others' performances and giving feedback. | |
| PSHCE | Super duper you - Everyone's welcome | Human lifecycle | What's a grown up? | How responsibilities change as you get older | Wider responsibilities of a family | Super duper you - Everyone's welcome - reflection | |