

Medium Term Plan: Autumn 1 2022- 2023 – Year 2 Dick King Smith (Amazing People)

	Autumn 1						
Weeks	1 29/08/22	2 05/09/22	3 12/09/22	4 19/09/22	5 26/09/22	6 3/10/22	7 10/10/22
English Handwriting: Lexia:	Daily: Handwriting Mon: Bank Holiday Tues: Holiday news Wed: Thurs: Fri: Reading	Daily: Handwriting Who is Dick King Smith? Mon: GPS Tues: Wed: Thurs: Fri: Reading	Daily: Handwriting The Hodgeheg Mon: GPS Tues: Wed: Thurs: Fri: Reading	Daily: Handwriting The Hodgeheg Mon: GPS Tues: Wed: Thurs: Fri: Reading	Daily: Handwriting The Adventurous Snail Mon: GPS Tues: Wed: Thurs: Fri: Reading	Daily: Handwriting The Adventurous Snail Mon: GPS Tues: Wed: Thurs: Fri: Reading	Daily: Handwriting Why is Dick King Smith Amazing? Mon: GPS Tues: Wed: Thurs: Fri: Reading
Maths	Place Value Fri: Arithmetic	Place Value Fri: Arithmetic	Place Value Fri: Arithmetic	Place Value Fri: Arithmetic	Addition & Subtraction Fri: Arithmetic	Addition & Subtraction Fri: Arithmetic	Addition & Subtraction Fri: Arithmetic
Geography Town V Harby Naming UK countries Continents Oceans How does that relate to us?	Who are we? - Our home – where we live.	Where is Harby in UK? Where is Leicestershire?	Naming 4 countries UK.	Identify continents.	Identify oceans.	Use and apply – how does this relate to us?	Assessment
Music: Unit 1 - Pulse	Children will practise clapping and saying rhythms whilst listening for and feeling the sense of pulse running through rhythms.	Children will learn about using a rest in a rhythm. They will share and discuss methods they use to help them learn	Children will combine pitch with pulse and rhythm. They will experiment with more than one rhythm as a repeating pattern	Children will create simple rhythms in small groups to create a short piece which has a maintained pulse/drone and a	Children will rehearse and perform a short piece in small groups, to an audience.	Children will watch their performances. They will give and receive feedback about their compositions.	

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		and perfect rhythms.	and layering rhythms and pulse together.	rhythm over the top.			
Science: Materials and their properties	Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses, by identifying the uses of different materials.	Identify and classify the uses of everyday materials, in the context of the local area. Gather and record data to help in answering questions, by exploring the purposes of different objects.	Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses, by exploring the purposes of different objects.	Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching, by changing the shape of objects.	Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching, in the context of recycling.	Find out about people who have developed new materials, by learning about Charles Macintosh.	Plan and investigate own waterproof experiment.
RE What do Christians believe God was like?	Introduction to the Bible	What is a parable? Use story of the Lost Son.	Harvest festival	Harvest festival service in church	Why is forgiveness important? Is this only important to Christians?	Listen to ‘you can hold on’. Write own verse linking to forgiveness.	Different types of prayer. Assessment – What do Christians believe God was like?
Art / DT Collage		Look at photographs of hedgehogs. Teach line drawing skills.	Hedgehogs – developing line drawing to add texture.	Look at collage and experiment with collage skills.	Individual collage of hedgehog – developing skills from last week.	Whole class project – hedgehog collage display	
ICT E Safety Word processing: Clicker & Word	Introduction to using laptops – setting up, logging on, access purple mash.	Introduction to using laptops – using Word.	Introduction to using laptops – using Clicker.	Online safety Unit 2.2. Searching and sharing	Online safety Unit 2.2. Email using 2Respond	Online safety Unit 2.2. Digital footprint	Online safety Unit 2.2. Assessment

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PE: Monday & Wednesday: Year 2 Fundamental	Develop balance, stability and landing safely.	Explore how the body moves differently when running at different speeds.	Develop changing direction and dodging.	Develop and explore jumping, hopping and skipping actions.	Develop co-ordination and combining jumps.	Develop combination jumping and skipping in an individual rope.	Circuit of skills taught.
PSE and citizenship: Citizenship 5: Rights, Rules and Responsibilities		Daily: Newsround and discussion How do rules make me feel happy and safe?	Daily: Newsround and discussion How do I take part in making rules?	Daily: Newsround and discussion Who looks after me and what are their responsibilities?	Daily: Newsround and discussion What jobs and responsibilities do I have in school and at home?	Daily: Newsround and discussion Can I listen to other people, share my views and take turns?	Daily: Newsround and discussion Can I take part in discussions and decisions in class?
Target Time:	Phase 5 and 6 Phonics						
Homework:	Y2 CEW practise Number bonds to 10, 20, 50 and 100 practise Counting in steps of 2, 5 and 10 Reading						