

Weekly Overview					
Week Beginning: Monday 22 nd May					
Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Work	Reading comprehension	GPS/Spelling/Lexia	GPS/Spelling/Lexia	GPS/Spelling/Lexia	Lexia
Super Movers	Super movers				
Maths 9:30 – 10:10	Read scales in divisions of ones, twos, fives and tens. Arithmetic fluency	Partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus Arithmetic fluency	partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus. Arithmetic fluency	add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. 48 + 35; 72 – 17) recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If 7 + 3 = 10 then 17 + 3 = 20; if 7 – 3 = 4 then 17 – 3 = 14; leading to if 14 + 3 = 17, then 3 + 14 = 17, 17 – 14 = 3 and 17 – 3 = 14)	add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. 48 + 35; 72 – 17) recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If 7 + 3 = 10 then 17 + 3 = 20; if 7 – 3 = 4 then 17 – 3 = 14; leading to if 14 + 3 = 17, then 3 + 14 = 17, 17 – 14 = 3 and 17 – 3 = 14)
Break 10:10 – 10:30	Break				
English 10:30 – 11:45	Write a recount about what the children did during the weekend.	Instruction writing	Narrative writing ! sentences	Writing practise	Writing practise
Assembly 11:50 – 12:10	Whole school assembly	Whole school assembly	Class assembly	Whole school assembly with Rev Paul	Paired Reading Celebration assembly 2:40pm
Lunch 12:10 – 1:10	Lunch				
Target Time 1:10 – 1:45	<div> <div>Week 1: Common Exception Words</div> <div> <div>Week 2 – 6:</div> <div> <div>The suffixes –ment, –ness and –ful</div> <div>The suffixes –less and –ly</div> <div>Words ending in –tion</div> <div>Contractions</div> <div>The possessive apostrophe</div> </div> </div> <div>Plus Weekly Common Exception Words</div> </div>				
Topic (Afternoon)	Geography: Data and presentation of Collection – create questions to ask pupils across the school regarding the park. Music: Incredibox compositions.	Science: Understand that animals go through various stages before they become an adult. To describe and explain the life cycle of a human. Use terms: reproduction, growth, baby, toddler, child, teenager, adult, old person PE: Team work	PSHE: To know that my body belongs to me and to be able to say ‘no’ to unwanted touch. To know what I could do if I feel worried about a secret. PE: Team work	Art: Know that artists are inspired by nature (see big fish by John Kindness) Understand how coloured pencils and paints can be overplayed to create different colours and effects. Describe colours and shapes they can see when looking closely.	Golden time