

**Weekly Overview**

**Week Beginning: Monday 3<sup>rd</sup> October**

Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Work</b>	Handwriting	Handwriting	Create own snail	Handwriting	Handwriting
<b>Super Movers</b>	<b>Super movers</b>				
<b>English</b> 9:30 - 10:10	Spellings Focus: The sound s spelt c before e, I and y	Recap the first chapter of the Adventurous snail Describe the Siegfried the snail Focus: Conjunction and adjectives	Describe own snail and their personality. Focus: Conjunctions and adjectives	Describe own snails habitat...etc Focus: Conjunctions and adjectives	Reading session
<b>Break</b> 10:15 - 10:30	<b>Break</b>				
<b>Maths</b> 10:30 - 11:45	Counting forward and back in 2's, 5's and 10's <b>Step 5:</b> Add and subtract 1's	Counting forward and back in 2's, 5's and 10's <b>Step 6:</b> Add by making 10	Arithmetic <b>Step 7:</b> Add three 1-digit numbers	Arithmetic <b>Step 8:</b> Add to the next 10	Arithmetic <b>Step 9:</b> Add across a 10
<b>Assembly</b> 11:50 - 12:10	Whole school assembly	Whole school assembly	Whole school assembly	Whole school assembly with Rev Paul	Paired reading
<b>Lunch</b> 12:10 - 1:10	<b>lunch</b>				
<b>Target Time</b> 1:10 - 1:45	Phonics Phase 5/6 recap Reading focus: Visualisation				
<b>Topic (Afternoon)</b>	<b>PE:</b> Cadets with Inspire + <b>PSHE:</b> What jobs and responsibilities do I have in school and at home?	<b>Science:</b> Find out about people who have developed new materials, by learning about Charles Macintosh.  <b>Music:</b> Children will learn about using a rest in a rhythm. They will share and discuss methods they use to help them learn and perfect rhythms.	<b>Geography:</b> Use and apply - how does this relate to us?  <b>PE:</b> Develop combination jumping and skipping in an individual rope.	<b>RE:</b> Why is forgiveness important? Is this only important to Christians?	<b>ICT:</b> Online safety Unit 2.2. Digital footprint  <b>Golden time</b>