

## Medium Term Plan: Summer 2 2022- 2023 – Year 2

Summer 2						
Weeks	1 5.6.23 Thurs: World Ocean Day	2 12.6.23 Thurs: Moderation	3 19.6.23 Wed: Whole school trip	4 26.3.23	5 3.7.23	6 10.7.23 Beach Party
<b>English</b>	Daily: Handwriting/Spellings  Mon: GPS T/W/Th: Moderation writing Fri: Reading	Daily: Handwriting/Spellings  Mon: GPS T/W/Th: Moderation writing Fri: Reading	Daily: Handwriting/Spellings  Mon: Bank Holiday T/W/Th: Fri: Reading	Daily: Handwriting/Spellings Handwriting  Mon: Bank Holiday T/W/Th: Fri: Reading	Daily: Handwriting/Spellings  Mon: T/W/Th: Fri: Reading	Daily: Handwriting/Spellings  Mon: GPS T/W/Th: Fri: Reading
<b>Maths</b>	Moderation Evidence Fri: Arithmetic	Moderation Evidence Fri: Arithmetic	Fri: Arithmetic	Fri: Arithmetic	Fri: Arithmetic	Fri: Arithmetic
<b>History:</b> Great Fire of London	What was it like to live in 17th Century London?	What was the Great Fire of London?	How do we know about the Great Fire of London?	How did London Change after the Great Fire of London?		
<b>Music:</b> Technology cont.	<b>Summer 1 Cont.</b> Experiment changing and combining sounds through technology	<b>Summer 1 Cont.</b> Offer and receive comments about my own and others' work, including discussing musical structure.	Listen to a variety of 20 <sup>th</sup> century music.	Create a composition based on 20 <sup>th</sup> century music.	Perform and evaluate compositions.	
<b>Science:</b>	Find out about and describe the basic needs of animals, including humans, for survival – including hygiene.  World ocean day -  Famous scientist	Healthy living – food  Famous scientist	Healthy living - Exercise	Assessment – what do I know?  TAPs - Measurement reflective of growth or could do exercise?		

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<b>RE</b>						
<b>DT</b>	Exploration of existing products for evaluation.	Focused tasks week – guided and demonstrated.	Designing and making.	Finishing and evaluating.		
<b>ICT</b>	Introducing 2Sequence	Making Music	Soundtracks			
<b>PE:</b> Tuesday & Wednesday:	Striking and fielding Athletics	Striking and fielding Athletics	Striking and fielding Athletics	Striking and fielding Athletics	Striking and fielding Athletics	Striking and fielding Athletics
<b>PSE and citizenship:</b>	<p>Daily: Newsround and discussion</p> <p>To know about the range of things that help to keep them healthy. To understand why healthy eating is beneficial and how it supports physical activity.</p>	<p>Daily: Newsround and discussion</p> <p>To understand the difference between being active and sedentary, simple benefits of regular exercise and how their bodies feel when they exercise.</p>	<p>Daily: Newsround and discussion</p> <p>To be able to talk about foods they like and dislike with reasons why. To recognise how foods fit within the basic food groups in the Eatwell Guide, and what constitutes a balanced meal. To understand that we need food to grow, be active and maintain health. To know that everyone should eat at least 5 portions of fruit and vegetables every day.</p>	<p>Daily: Newsround and discussion</p> <p>To be able to make healthy eating choices and know how to prepare simple healthy meals. To know how to make choices which promote healthy living.</p>	<p>Daily: Newsround and discussion</p> <p>Everyone Welcome Amazing</p>	<p>Daily: Newsround and discussion</p>

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Target Time/ Homework:	Spellings, times tables, Number bonds.
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