

Weekly Overview					
Week Beginning: Monday 10th July					
Lesson	Monday	Tuesday MUSIC DAY	Wednesday BEACH PARTY DAY	Thursday SUMMER HOLIDAYS	Friday SUMMER HOLIDAYS
Morning Work	Reading/Spelling/Handwriting	Reading/Spelling/Handwriting			
Super Movers	Super movers				
9:30 - 10:10	<b>History:</b> Discuss and explore how London has changed as a result of the Great Fire of London.  Make comparison between London before, during and after the Great Fire of London.	<b>Music:</b> Explore who the Beatles were and listen to Yellow Submarine – Change lyrics to the song.	BEACH PARTY DAY		
<b>Break</b> 10:10 - 10:30	Break				
10:30 - 11:45	<b>Science:</b> Observe, discuss, question, measure and collectively record measurement of hand span / arm span / foot length/ thumb to finger span.../ stride length: Can they apply what they know? How can we accurately measure hand span? Who had the smallest/ biggest hand span in the class? What size hands did most children have? What do you notice about people with the biggest hand span? Did size of hands impact on how many cubes were picked up?	<b>Music:</b> Create a band and compose own pop music, perform in front of the class.	BEACH PARTY DAY		
<b>Assembly</b> 11:50 - 12:10	Whole school assembly	Whole school assembly			
<b>Lunch</b> 12:10 - 1:10	Lunch				
Spellings	January, February, March, April, May, June, July, August, September, October, November, December				
<b>Topic (Afternoon)</b>	<b>Music:</b> Identify Features of film music. Use purple mash to create own film music.	<b>PE:</b> Racket/ball skills	BEACH PARTY DAY		