



## Harby C of E Primary RE Curriculum Map

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
EYFS	F4: Being special: Where do we belong?	F2: Why is Christmas special for <b>Christians</b> ? (UC: <u>Incarnation</u> )	F6: What times/stories are special and why?	F3: Why is Easter special to <b>Christians</b> ? (UC: <u>Salvation</u> )	F1: Why is the word 'God' so important to <b>Christians</b> ? (UC: <u>God</u> )	F5: What places are special and why?
KS1 A	1.2: Who do <b>Christians</b> say made the world? (UC: <u>Creation</u> )	1.3: Why does Christmas matter to <b>Christians</b> ? (UC: <u>Incarnation</u> )	1.6: Who is <b>Muslim</b> and how do they live? (Part 1)	1.7: Who is <b>Jewish</b> and how do they live? (Part 1)	1.4: What is the 'Good News' <b>Christians</b> believe Jesus brings? (UC: <u>Gospel</u> )	1.8: What makes some places sacred to believers?
KS1 B	1.1: What do <b>Christians</b> believe God is like? (UC: <u>God</u> )	1.7: Who is <b>Jewish</b> and how do they live? (Part 2)	1.10: What does it mean to belong to a faith community?	1.5: Why does Easter matter to <b>Christians</b> ? (UC: <u>Salvation</u> )	1.6: Who is <b>Muslim</b> and how do they live? (Part 2)	1.9: How should we care for the world and for others and why does it matter?
LKS2 A	L2.1 What do <b>Christians</b> learn from the Creation story? (UC: <u>Creation/Fall</u> )	L2.3: What is the 'Trinity' and why is it important for <b>Christians</b> ? (UC: <u>Incarnation/God</u> )	L2.9 How do festivals and worship show what matters to <b>Muslim</b> people?	L2.10 How do festivals and family life show what matters to <b>Jewish</b> people?	L2.4: What kind of world did Jesus want? ( <b>Christians</b> : UC: <u>Gospel</u> )	L2.11: How and why do people mark the significant events of life?
LKS2 B	L2.2: What is it like for someone to follow God? ( <b>Christians</b> ) (UC: <u>People of God</u> )	L2.7: What do <b>Hindus</b> believe God is like?	L2.8: What does it mean to be a <b>Hindu</b> in Britain today?	L2.5: Why do <b>Christians</b> call the day Jesus died 'Good Friday'? (UC: <u>Salvation</u> )	L2.6: For <b>Christians</b> , when Jesus left, what was the impact of Pentecost? (UC: <u>Kingdom of God</u> )	L2.12: How and why do people try to make the world a better place?
UKS2 A	U2.2: Creation and Science: Conflicting or Complementary? ( <b>Christians</b> ) (UC: <u>Creation/Fall</u> )	U2.3: Why do <b>Christians</b> believe Jesus was the Messiah? (UC: <u>Incarnation</u> )	U2.8: What does it mean to be a <b>Muslim</b> in Britain today?	U2.9: Why is the Torah so important to <b>Jewish</b> people?	U2.4: <b>Christians</b> and how to live: 'What would Jesus do?' (UC: <u>Gospel</u> )	U2.12: Who does faith help people when life gets hard?
UKS2 B	U2.1: What does it mean if <b>Christians</b> believe God is Holy? (UC: <u>God</u> )	U2.11: Why do some people believe in God and some not?	U2.7: Why do <b>Hindus</b> want to be good?	U2.5: What do <b>Christians</b> believe Jesus did to 'save' people? (UC: <u>Salvation</u> )	U2.6: For <b>Christians</b> , what kind of king is Jesus? (UC: <u>Kingdom of God</u> )	U2.10: What matters most to <b>Humanists</b> and Christians?

**Key:**

- = Christian Units (using UC = 'Understanding Christianity' Resources)
- = Hindu Units
- = Muslim Units
- = Jewish Units
- = Multi-faith Comparative Units
- = Non-Religious Worldviews Units