



## Harby C of E Primary RE Progression Map

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>		<u>Spring 2</u>		Summer 1	Summer 2
EYFS	F4: Being special: Where do	F2: Why is Christmas	F6: What time			3: Why is Easter	F1: Why is the word 'God'	F5: What places are
	we belong?	special for <u>Christians</u> ?	are special and why?			cial to <u>Christians</u> ?	so important to <u>Christians</u>	special and why?
		(UC: <u>Incarnation</u> )				(UC: <u>Salvation</u> )	(UC: <u>God</u> )	
KS1	1.2: Who do <u>Christians</u> say	1.3: Why does Christmas	1.6: Who is <u>Muslim</u> and			Who is <u>Jewish</u> and	1.4: What is the 'Good	1.8: What makes some
	made the world?	matter to <u>Christians</u> ?	how do they live?		h	ow do they live?	News' <u>Christians</u> believe	places sacred to
A	(UC: <u>Creation</u> )	(UC: <u>Incarnation</u> )	(Part 1)			(Part 1)	Jesus brings?	believers?
							(UC: <u>Gospel</u> )	
KS1	1.1: What do <u>Christians</u>	1.7. Who is <u>Jewish</u> and	1.10: What does it mean		1.5:	Why does Easter	1.6: Who is <u>Muslim</u> and how	1.9: How should we care
	believe God is like?	how do they live?	to belong to a faith		mat	ter to <u>Christians</u> ?	do they live?	for the world and for
В	(U <i>C</i> : <u>God</u> )	(Part 2)	community?		(	(UC: <u>Salvation</u> )	(Part 2)	others and why does it
								matter?
LKS2	L2.1 What do <u>Christians</u>	L2.3: What is the	L2.9 How do festivals		L2.1	0 How do festivals	L2.4: What kind of world	L2.11: How and why do
	learn from the Creation	'Trinity' and why is it	and worship show what		and	d family life show	did Jesus want?	people mark the
A	story?	important for	matters to <u>Muslim</u>		what	matters to <b>Jewish</b>	(Christians: UC: <u>Gospel</u> )	significant events of
	(UC: <u>Creation/Fall</u> )	Christians?	people?			people?		life?
		(UC: Incarnation/God)						
LKS2	L2.2: What is it like for	L2.8: What does it mean	L2.7: What do <u>Hindus</u>		L2.5:	Why do <u>Christians</u>	L2.6: For <u>Christians</u> , when	L2.12: How and why do
	someone to follow God?	to be a <u>Hindu</u> in Britain	believe God is like?		call <sup>-</sup>	the day Jesus died	Jesus left, what was the	people try to make the
B	( <u>Christians</u> )	today?			'Good Friday'?		impact of Pentecost?	world a better place?
	(UC: <u>People of God</u> )				(UC: <u>Salvation</u> )		(UC: <u>Kingdom of God</u> )	
UKS2	U2.2: Creation and Science:	U2.3: Why do <u>Christians</u>	U2.8: What does it mean		U2.9	: Why is the Torah	U2.4: <u>Christians</u> and how	U2.12: Who does faith
	Conflicting or	believe Jesus was the	to be a <u>Muslim</u> in Britain		so in	nportant to <u>Jewish</u>	to live: 'What would Jesus	help people when life
A	Complementary? ( <u>Christians</u> )	Messiah?	today?			people?	do?'	gets hard?
	(UC: <u>Creation/Fall</u> )	(UC: <u>Incarnation</u> )					(UC: <u>Gospel</u> )	
UKS2	U2.1: What does it mean if	L2.8: What does it mean	U2.7: Why U2.11: Why		/ do	(U2.5: What do	U2.6: For <u>Christians</u> , what	U2.10: What matters
	<u>Christians</u> believe God is	to be a <u>Hindu</u> in Britain	do <u>Hindus</u>	<mark>lindus</mark> some peop		<u>Christians</u> believe	kind of king is Jesus?	most to <u>Humanists</u> and
В	Holy?	today?	want to be	to be believe in t		Jesus did to 'save'	(UC: <u>Kingdom of God)</u>	Christians?
	(U <i>C</i> : <u>God</u> )		good?	good? and some n		people?		
						(UC: <u>Salvation</u> )		

<u>Key:</u>

= Christian Units (using UC = 'Understanding Christianity' Resources)

📕 = Hindu Units 📄 = Muslim Units 🔲 = Jewish Units 📃 = Multi-faith Comparative Units 📕 = Non-Religious Worldviews Units