



# Medium Term Plan Spring Term 1 ~ Why do Zebras have stripes?



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Week Com.	02.01.2023	09.01.2023	16.01.2023	23.01.2023	30.01.2023	06.02.2023.	13.02.2023
Focus	Animal groups	Why is a flamingo pink?	How does a Chameleon change colour?	Why does a Narwhal have a horn?	Can frogs glow in the dark?	Why does a dung beetle roll poo?	Which animal was your favourite?
Character Strength	Humility	Self-control	Considerate	Tolerance	Confident	Courageous	Teamwork
Phonics R	Phase 3	Phase 3	Phase 3	Recap and Assessment	Phase 2 repeat	Phase 2 repeat	Phase 2 repeat
Phonics Yr 1	Recap and Assessment	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5
Maths R	Time	Counting to 9 and 10	Number bonds to 10	3D shape, spatial awareness, pattern	Numbers beyond 10 (teen numbers)	Number patterns (10's and 1's)	Spatial reasoning Match, rotate, manipulate
Maths Yr 1	Shape	Place Value within 20			Addition and Subtraction within 20		
English	Recount	Poetry writing	Poetry writing and performance	Non-fiction	Non-fiction	narrative	narrative
PE		Gymnastics Rainforest	Gymnastics Woodland	Gymnastics Lake side	Gymnastics Desert	Gymnastics Sea	Gymnastics Pet
RE	New Years Celebrations	Epiphany	Chinese New Year	Jonah and the Whale			Ash Wednesday
ICT	Grouping and sorting (animals by classification, photographs of hot and cold climates)	Sorting 2D and 3D shapes by characteristics (corners, edges, faces etc)	Sorting words by syllables	Grouping activity PurpleMash iPad	Grouping and sorting using other platforms		
PSHCE	To participate in discussions about how to help the classroom to feel like a place where they can learn safely and happily	To recognise what it may feel like to start something new. To learn simple strategies to help in new situations.	To be able to identify different feelings and tell others how I feel. To be able to name my own Early Warning Signs.	To be able to identify private body parts. To know that my body belongs to me and to be able to say 'no' to unwanted touch. To know what I could do if I feel worried about a secret.	To know basic information about how substances enter the body and their effects.	To develop an understanding of and attitudes towards medicines – how they can be helpful and their possible risks.	Recap and Consolidate Learning
Science	Pre-assessment	Animal parts Birds/fish	(African) Reptiles	(Arctic) mammals	(hot countries) Amphibians	Insects	Assessment task
	Group by physical characteristics (beaks, wings, fins, legs), group by carnivore/omnivore/herbivore, animal classification						
Design and Technology	VEGETABLE SOUP						
	Explore pre-existing products on the market.	Focused tasks on food	Evaluate products on the market and set success criteria for given context.	Sketch out and communicate design ideas.	Make Soups	Make Soups Evaluate Soups	Evaluate Soups
Geography	To use photographs to find out about a foreign country	To locate the equator, the North and South Poles	To find out what is like to live in Africa.	To find out what it is like to live in the Arctic.	To identify what animals would live in hot and cold countries.	To plan a trip to a hot or cold country	Recap and consolidate learning
Music	Begin to play along to the pulse and rhythm of songs	Begin to recognise changes in tempo	Begin to play along to the rhythm of songs	Begin to use pictures and images to represent sounds	Listen to ideas from others and take turns sensibly	Talk about my own and other children's performances	
Religious celebrations & special events	1 <sup>st</sup> New Year's Day 5 <sup>th</sup> January Bird Day 6 <sup>th</sup> Epiphany		Chinese New Year 22 <sup>nd</sup> Jan January 20 <sup>th</sup> Penguin Awareness Day	23 <sup>rd</sup> Handwriting Day 24 <sup>th</sup> National Compliment Day 25 <sup>th</sup> Opposite Day	2 <sup>nd</sup> Feb Play your Ukulele day (Mrs Ford)	7 <sup>th</sup> Send a Card to a Friend Day	Valentine's Day (14 <sup>th</sup> )