w/c 19.05.25	Monday		Tuesday		Wednesday		Thursday		Friday	
Character Strength	**FRIENDSHIP***FRIENDSHIP***FRIENDSHIP***FRIENDSHIP*** FRIENDSHIP**								SHIP***	
8:40-9:00	Register		Register		Register		Register		Register	
	Reception	Year 1	Reception	Year 1	Reception	Year 1	Reception	Year 1	Reception Year 1	
9:00-9.30	Phase 3	Phase 5	Phase 3	Phase 5	Phase 3	Phase 5	Phase 3	Phase 5		vns Assembly Session
9:30-10.10	English Sentence writing – dictation - focus on handwriting, finger spaces and punctuation.		English handwriting focus		English Sentence Writing Oracy and composition focus		English Oracy TFW story composition and innovation		Lexia and Reading Comprehension	
10.10-10.30	Snack Time		Snack Time		Snack Time		Snack Time		Snack Time	
10:30-10:45	Playtime		Playtime		Playtime		Playtime		Playtime	
10:45-11:15	Maths input	Self-led maths task	Maths input	Self-led maths task	Maths input	Self-led maths task	Maths input	Self-led maths task		
11:15-11:40	Maths independent follow up tasks	Maths input and independent task	Maths independent follow up tasks	Maths input and independent task	Maths independent follow up tasks	Maths input and independent task	Maths independent follow up tasks	Maths input and independent task	<u>Library o</u> <u>Reading Con</u> <u>sess</u>	nprehension
11:40-11:50	Tidy Up Time		Tidy Up Time		Tidy Up Time		Tidy Up Time			
11:50-12:10	Assembly <u>Reading Session</u>		Assembly <u>Reading Session</u>		PAIRED READING		Assembly <u>Reading Session</u>		Tidy Up Time	
12.10-1.10	LUNCH TIME									
1:10-1:20	Register & Dough Disco		Register & Dough Disco		Register & Dough Disco		Register & Dough Disco		Register	
1:20-2:45	PE Games ~ (weather dependent)  Phonics Assessments		English Core strength Yoga  Science Learning about the lifecycle of a caterpillar -> butterfly		Phonics Assessments  PSHCE  To be able to name some emotions. To develop strategies for coping with strong or uncomfortable		<u>RE</u> The Church <u>ICT</u> Maze Explorers		<u>Phonics Assessments</u> <u>Lexia and Library</u>	
	<u>Reading Session</u>		Phonics Assessments  Reading Session		emotions <i>Reading Session</i>		<u> Keaaing</u>	<u> Session</u>		
2:45-3:00	Tidy up and get ready fo								Calabration	n Assamblu
2.45-3.00	Storu	Time	Story Time		Story Time		Story Time		Celebration Assembly	
3:00-3:20	Story Time <u>Reading Session</u>		Reading Session		Reading Session		Reading Session		Story Time	