






w/c 15<sup>th</sup> April 24

	Monday	Tuesday	Wednesday	Thursday	Friday	
Character Strength	<b>Empathy *** Empathy *** Empathy *** Empathy *** Empathy *** Empathy</b>					
8:40-9:00	Register		Register		Register & Assembly	
	Reception	Year 1	Reception	Year 1	Reception	Year 1
9:00-9.30	Phonics	Story Writing	Phonics	Phonics	Phonics	Phonics
9:30-10.30	Talk about write about Learning jobs	Phonics	Reading Session Talk about Write About pictures	Reading Session Talk about Write About pictures	Reading Session Talk about Write About pictures	Phonics Phonics Library
10:30-10:45	Playtime		Snack Time		Playtime	
10:45-11:00	Snack time		Playtime		Snack time	
10.55-11.10	20 and beyond	Multiplication and Division	20 and beyond	Multiplication and Division	20 and beyond	Multiplication and Division
10:55 - 11:40	Reading and Learning Jobs		Reading and Learning Jobs		Reading and Learning Jobs	
11:40-11:50	Tidy Up Time		Tidy Up Time		Tidy Up Time	
11:50-12:10	Assembly		Assembly		Assembly	
12:10-1:10	Lunch & Playtime					
1:10-1:20	Register		Register		Register	
1:20-2:45	 <b>PE</b> Athletics  <b>ICT</b> To experiment in the musical area of Mini Mash to combine sounds.	 <b>Science</b> Classify & sort materials & consider properties  <b>Music</b> Know how to make a voice recording on an iPad or in purple mash  <b>Laptops and iPads</b>	 <b>DT</b> Explore creating a variety of freestanding structures using wooden blocks, interconnecting plastic bricks etc  <b>Main activity</b> Florence Nightingale  <b>Laptops and iPads</b>	 <b>RE</b>  <b>PSHCE</b> Staying Healthy  <b>Laptops and iPads</b>	 <b>Music</b> Know how to make a voice recording on an iPad or in purple mash  <b>ICT</b> To experiment in the musical area of Mini Mash to combine sounds.  <b>Laptops and iPads</b>	
	Curriculum linked Learning Jobs					
2:45-3:00	Tidy up and get ready for home time				Celebration Assembly	
3:00-3:20	Story Time	Story Time	Story Time	Story Time	Story Time	