

Summer 2 Key Knowledge – Little Heroes Who Made a Big Difference

In the Early Years Foundation Stage we want all children to acquire key foundational knowledge alongside their phonic/literacy and mathematical knowledge. Below are the essential 'roots' we have identified our children need to have success in the next stage of their education and in later life based on this half term's learning/topic.

I can compare and group objects based on my observations.

I know that some individuals (past and present) have helped others, created ideas, or changed the world.

I can talk about my ideas, retell familiar stories, and share my thoughts clearly.



I know that there are places which are special to some people for religious or personal reasons.

I can develop my hand-eye coordination and control through activities like throwing and catching.

I know that devices can be used to record, photograph, and tell stories.

I can use art, movement, stories, and digital tools to express my ideas and feelings.

I can ask questions, make predictions, test ideas, and observe changes.

Summer 2 Key Knowledge & Skills – Little Heroes Who Made a Big Difference

Physical

I can throw a ball underarm towards a target.
 I can catch a large ball using two hands.
 I can use tools (paintbrushes, pencils, scissors) with increasing control.
 I can take part in simple games and follow basic rules.



Personal & Social

I can take turns and listen to others' ideas.
 I can work with others to complete a task or solve a problem.
 I can talk about how I have grown and what I can do now.
 I can feel proud of something I have done.



Understanding the World

I can talk about people who made a difference in the past and now.
 I can explore and ask questions about how things work.
 I can observe, sort, and test objects (e.g., floating, melting).
 I can use simple technology to take photos or record my voice.
 I can talk about what makes something special or sacred.



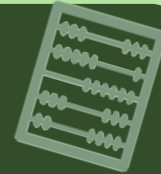
Literacy

I can listen to and talk about stories and important people.
 I can say a sentence out loud before I write it.
 I can write simple words and sentences using my phonics.
 I can read simple words and sentences.
 I can share my ideas through drawing, speaking, or writing.



Maths

I can count beyond 20.
 I can double small numbers.
 I can explore odd and even groups.
 I can compare groups.
 I can build and represent numbers using objects or drawings.



Essential Vocabulary

I know the meaning of these words -

- Inspire
- Record
- Respect
- Brave
- Compare
- Watercolour
- Creative
- Sort
- Blend
- Curious
- Notice
- Shade
- Observe
- Sacred
- Nature
- Predict
- Holy
- texture



These books will help support my learning about inspirational people.



Our Focus Character Strengths or Christian Values:

Enthusiasm

Self-Belief

Adaptability

Endurance

Confidence

Pride

Expressive Art and Design.

I can explore and use different art materials like watercolours.
 I can mix colours and talk about what happens.
 I can create pictures, characters, or scenes from stories.
 I can use digital tools to create pictures or talking stories.

