



Teaching Overview Summer Term 1 ~ Getting to know our favourite Stories



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Week Com.	08.04.2024	15.04.2024	22.04.2024	29.04.2024	06.05.2024	13.05.2024	20.05.2024
Focus	Introducing the eggs Introducing People who help us	Nurturing Nurses	Farm visit Farmers	Doctors, nurses, paramedics	Hatching Vets	Police officers	Fire fighters
Books	Quick Quack Quentin Jemima Puddle Duck Non-Fiction life cycles	Little People Big Dreams- Florence Nightingale Ness the Nurse Nurse Clementine	Farmer Duck Squash and a Squeeze Non-Fiction people who help us	Non-Fiction people who help us I want to be a doctor Going to the hospital At the Hospital	Mog and the V.E.T. Hairy Maclary's rumpus at the vets Busy People: Vet	Non-Fiction people who help us Busy People police officer	Non-Fiction people who help us Busy people: Fire Fighter
Character Strength	Kindness	Empathy	Friendship	Forgiving	Self-belief	Focus	Honest
Phonics R	Phase 3 consolidation	Phase 3 consolidation	Phase 3 consolidation	Phase 3 consolidation	Phase 3 consolidation	Phase 3 consolidation	Phase 3 consolidation
Phonics Yr 1	Phase 5 PSC consolidation	Phase 5 PSC consolidation	Phase 5 PSC consolidation	Phase 5 PSC consolidation	Phase 5 PSC consolidation	Phase 5 PSC consolidation	Phase 5 PSC consolidation
Maths R	20 and beyond		How many now?	Manipulate compose decompose		Grouping and sharing	
Maths Yr 1	Place value within 50	Multiplication and division			Fractions		Position and Direction
English	<i>Reading, sentence writing, SPAG, Story Writing</i>						
PE	<i>Athletics skills</i>						
	Physical: Be able to walk, run, jog – following instructions for which moment to use – over different distances.	Physical: Be able to balance, develop balances understanding how to improve balance	Physical: Change direction with caution and agility	Hop, Jump and Leap appropriately and correctly. Use these movements to move forwards or backwards	Physical: Be able to throw an object over a distance. Improve the throw.	Physical: Improve the accuracy of a throw.	
RE	<i>What is the 'Good News' Christians believe Jesus brings?</i>						
ICT	To experiment in the musical area of Mini Mash to combine sounds.	Use 2 Create a Story in reading and writing area in MiniMash to add sound effects to stories.			Use Mashcams in the roleplay area of MiniMash. Record sounds – playback sounds and add to create unique compositions.		
PSHCE	<i>Healthy Lifestyles</i>						
	Going to the Volcano	Staying Healthy	Exercise and physical activity	Healthy Eating	Healthy Eating	Choosing a Healthy Lifestyle	Consolidation
Science	<i>Everyday materials and properties</i>						
DT	<i>Self-Standing Structures</i>						
	Know the names of different furniture and their parts of – legs, back, seat, arms, and materials of different components.	Children explore a variety of freestanding structures using construction kits, such as wooden blocks, interconnecting plastic bricks and those that make frameworks	Children fold paper or card in different ways to make freestanding structures using masking tape where necessary to make joins.	design and create a bed for our toys. It should be strong and comfortable with a table to be able to eat foot while in toy hospital?		Evaluate strength by testing out with toys – do they work? What could be better? Compare different beds made in class – what has worked well?	
History	<i>Famous Historical People and Events</i>						
	To explain what makes a person significant.	To explain how Florence Nightingale improved nursing.	To explain who Mary Seacole was and how she improved nursing.	To explain who Edith Cavell was and how she improved nursing.	To compare the lives of different nurses.	To understand why it is important to remember Florence Nightingale, Mary Seacole and/or Edith Cavell.	
Music	MiniMash – making sounds using different instruments in musical area	Know how to make a voice recording on an iPad or in purple mash	5 Little Speckled Frogs Use technology to recreate the sound of frogs, incorporating these sounds into the song.	Old MacDonald had a farm. Draw the animals in MiniMash 2create a story and add animal sounds	Learn the song – animals in the jungle – and then use tech to draw and capture their voices and sounds.	Choose the best song to record as a class – know how to find all the sounds that you've all saved. Learn how to record into Seesaw and share	
<i>Religious celebrations & special events</i>	Incubating starts		Farm Visit		Eggs hatching?		