Autumn 2 Foundational Knowledge & Skills ~ Off we go with a Bang and a Flash

In the Early Years Foundation Stage we want all children to acquire key foundational knowledge alongside their phonic/literacy and mathematical knowledge. Below are the essential 'roots' we have identified our children need to have success in the next stage of their education and in later life based on this half term's learning/topic.

I know that celebrations are special events that people share with their families, friends and communities.

I know that kindness, sharing and helping others make celebrations special.



I can use my senses to explore lights, sounds, foods, music and decorations linked to celebrations.

I can talk about celebrations and special events that are important to me.

I can be respectful and welcoming to others, even when their traditions are different from mine.

I know that people celebrate in different ways and that all traditions should be respected.

I know that light can be important in celebrations and festivals.

I know that I belong to a family, a class, a school and wider communities that celebrate together.

I know that seasons change and can describe some signs that autumn is changing into winter.

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Physical

- I can move safely and confidently when taking part in celebration-themed games and activities.
- I can use tools and equipment safely when making decorations and crafts.
- I can use my hands and fingers to complete detailed tasks such as cutting, threading and joining.
- I know how to keep myself safe around candles, lights, bonfires and fireworks.
- I can continue to make healthy choices that help me grow and learn.

Personal & Social

- I can talk about what is important and special to me.
- I can share experiences and listen respectfully to the experiences of others.
- I know that people may have different beliefs, traditions and customs.
- I know ways that celebrations help people feel connected and that they belong.
- I can show gratitude and appreciation for others.
- I can be confident when talking about my own experiences and asking questions about the world around me.
- I can show kindness, respect and good manners when working and playing with others.

Understanding the World

- I can talk about special celebrations and traditions in my family.
- I know that families celebrate different events in different ways.
- I know why Bonfire Night is remembered and celebrated.
- I can talk about some celebrations from different cultures and religions.
- I know that festivals help bring people together.
- I can identify features of autumn and winter in the outdoor environment.
- I can notice and talk about changes in weather, plants and trees.
- I know that candles, lanterns and lights are used in some celebrations.

Literacy

- I can recognise and talk about key vocabulary linked to celebrations and festivals.
- I can join in with repeated words and phrases in stories about celebrations and traditions.
- I know that books can help me learn about people, events and celebrations from around the world.
- I can use drawings, marks and early writing to share my experiences of celebrations.
- I can recognise and write my name on cards, labels and celebration-themed work.
- I can hear, say and recognise more Phase 2 graphemes.

Maths

- I can count objects accurately when solving simple practical problems linked to celebrations.
- I can recognise, compare and represent numbers within my learning.
- I can use language such as more, fewer and the same when comparing groups.
- I can create, copy and continue repeating patterns using colours, shapes and objects.
- I can sort objects into groups according to different features.
- I can notice shapes, patterns and numbers in the environment and in celebrations.

Essential Vocabulary

I know the meaning of these words -

- Celebration
- Festival
- Tradition
- Special
- Community
- Family
- Belonging
- Together
- Remember
- Guy Fawkes
- Bonfire Night
- Fireworks
- Light
- Dark
- Candle
- Lantern
- Diwali
- Hanukkah
- Christmas
- Advent
- Kindness
- Respect
- Welcome
- Share
- Culture
- Belief
- Autumn
- Winter
- Season
- Weather
- Frost
- Evergreen
- Deciduous
- Ceremony
- Custom
- Gratitude
- Joyful
- Thankful

Supporting our learning with high-quality texts:



Our Focus Character Strengths or Christian Values:

Respect — Behaviours for Community — Grateful

Patient — Tolerant — Polite — Teamwork

Expressive Art and Design.

- I can create pictures, models and decorations inspired by celebrations and festivals.
- I can explore colour, light and pattern when creating artwork.
- I can safely use a range of materials and tools to make decorations and gifts.
- I can join in with songs, music, movement and dance linked to celebrations.
- I can talk about what I have made and explain my ideas.
- I can use my imagination in role play based on celebrations and special occasions.