





WC: 11th May 2026

	Monday		Tuesday		Wednesday		Thursday		Friday			
Character Strength	***Focused*** Focused*** Focused*** Focused***Focused *** Focused*** Focused*** Focused***											
8:40-9:00	Register		Register		Register		Register		Register			
	Reception	Year 1	Reception	Year 1	Reception	Year 1	Reception	Year 1	Reception	Year 1		
9:00-9.30	How Many Now	Flashback	How Many Now	Flashback	How Many Now	Flashback	How Many Now	Flashback	Celebration Assembly			
9:30-10.10	Addition and teen number activities	Multiplication and division	PE		Addition and teen number activities	Multiplication and division	Addition and teen number activities	Multiplication and division	Roots to Foots Cookery session with Darren			
10.10-10.30	Snack Time				Snack Time		Snack Time				Snack Time	
10:30-10:45	Playtime				Playtime		Playtime				Play Time	
10:45-11:15	Group Reading				Group Reading		Group Reading				Group Reading	
11:15-11:40	English Talk about write about picture	English Dictation	Snack		English Dictation	English Dictation	English Dictation	English Dictation	Library Club & Spellings			
			Break									
11:40-11:50	Tidy Up Time				Tidy Up Time		Tidy Up Time					
11:50-12:10	Assembly		Assembly		Oracy Assembly		Paired Reading		Tidy Up Time			
12.10-1.10	LUNCH TIME											
1:10-1:20	Register		Register		Register		Register		Register			
1:20-2:45	Phonics		Phonics		Phonics		Phonics		Continuing with our sleep strategies craft Lexia, box modelling and learning jobs			
	 NATURE SCHOOL  LO: I can identify some common UK garden birds such as robin, blackbird and pigeon Building a bird-hide, bird spotting, bird identification		 NATURE SCHOOL  DEVELOPING OUR WILDLIFE AREA LO: I can identify some common insects. I can spot some changes in the wildlife area as we change season.		RE LO: I know how can good news be linked to peace Music LO: Use recordings of our own animal sounds to help using Old MacDonald had a Farm		PSHCE: Healthy Sleep LO: I understand the importance of getting a good night's sleeps I can identify some good sleep support strategies					
			Phonics									
2:45-3:00	Tidy up											
3:00-3:20	Reflection, story, singing and home time		Reflection, story, singing and home time		Reflection, story, singing and home time		Reflection, story, singing and home time		Reflection, story, singing and home time			