



Medium Term Plan Spring Term 1 ~ Getting to Know Our World



| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--|--|--|---|--|--|---|
| Week Com. | 05.01.2026 | 12.01.2026 | 19.01.2026 | 26.01.2026 | 02.02.2026 | 09.02.2026. |
| Focus | Animal groups | Equator, rainforests habitat and wildlife | Polar regions and animals | Deserts/ savannah and wildlife | Oceans, streams and rivers, fish and amphibians | Reptiles |
| Character Strength | Optimistic | | | | | |
| Phonics R | Phase 3 | Phase 3 | Phase 3 | Phase 3 | Phase 3 | Recap and Assessment |
| Phonics Yr 1 | Phase 5 | Phase 5 | Phase 5 | Phase 5 | Phase 5 | Recap and Assessment |
| Maths R | Alive in 5 | | 6, 7, 8 | | Measurement: weight, capacity, length, height, time | |
| Maths Yr 1 | Place value within 20 | | | Volume & Capacity | | Length & height |
| English | Handwriting, CVC word writing and simple sentences | | | | | |
| | Sentence writing, securing the basics. Extending writing and including adjectives. Non-Fiction Writing | | | | | |
| PE | DANCE | | | | | |
| | Know how each body part can move | Count to 8 to stay in time Move to the beat | How to use high, medium and low levels in dance to help to make it look more interesting. | Move to the beat. Make observations to help to remember the order of the actions. | Move to the beat. Understand how to use large, clear movements to help to tell the story. | Count to 8 to help you to stay in time. Watch others to help you to remember the order of the actions |
| RE | Who is Muslim and how do they live? | | | | | |
| | Who is Allah and why is Allah so important to Muslims? | Who is Prophet Muhammed and why is he important to Muslims? | What do Muslims believe about caring for others? | What do Muslims do to say thank you to Allah for the world? | What do Muslims do to say thank you to Allah for the world? | |
| ICT | Using Purple Mash to take part in different Quizzes | | | | | |
| PSHCE | Elmer I like the way I am | Recognising emotions | Managing emotions | Being assertive | Calming and relaxing | |
| Science | Pre-assessment | Rainforest Animals, birds & insects | Animals & birds that live in cold places | Desert / savannah animals, birds and insects | Oceans, streams and rivers: fish and amphibians | Reptiles |
| | Animals | | | | | |
| Art | Flora and Fauna | | | | | |
| | | 2D images of plants and flowers | | 3D representations of flowers and plants | | Valentine's day inspired art Chinese New Year Horses |
| Geography | Locating and naming the 7 continents | Where is the Equator? What is it like to live in a hot country? | Where are the coldest places on Earth? | | Where would you prefer to live? A hot country or a cold country? | |
| Religious celebrations & special events | 5 th Twelfth Night 6 th Epiphany | 13 th Lohri | 20 th Penguin Awareness Day 23 rd National Handwriting Day | 31 st International Zebra Day | 5 th Time to talk day 6 th NSPCC Number Day | 10 th Safer Internet Day 11 th International Day of Women & Girls in Science 14 th Valentines Day Chinese New Year during Half Term |