



Medium Term Plan Summer Term 2025 – Planet Explorers



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| | Week 1 | Week 2 | Week 3 | Week 4 |
| Week Com. | 28.04.25 | 05.05.25 | 12.05.25 | 19.05.25 |
| Focus | Growing our own garden | Bees and other pollinators | Frog Lifecycle | Butterfly Lifecycle |
| Character Strength | Enthusiastic | TBC | TBC | TBC |
| Phonics R | Consolidate Phase 2/3 and practice phase 4 blending | | | |
| Phonics Yr 1 | Consolidate and continue Phase 5 | | | |
| Maths R | 20 and beyond | | Grouping and sharing | |
| Maths Yr 1 | Multiplication and division | | | Fractions |
| English | Core Strength – Yoga ~ Hand strength - Dough Disco Handwriting practice ~ Independent and dictated sentence writing Oracy – TFW story innovation | | | |
| PE | Games | | | |
| | Work safely and develop running and stopping | Develop throwing and learn how to keep score | Follow instructions and move safely when playing tagging games. | Work co-operatively and learn to take turns. |
| RE | The Creation Story | The World | Prayer, Thanks and Reflection | The Church |
| ICT | Maze Explorers | | | |
| PSHCE | Elmer Everyone welcome | To recognise that they are growing and that their achievements, skills and responsibilities are changing. | To be able to understand that there are changes they can choose for themselves and changes they cannot do anything about. | To be able to name some of the emotions that may be felt in situations involving loss and change. To develop strategies for coping with strong or uncomfortable emotions. |
| Science | Lifecycles of plants and insects | | | |
| | What do plants need to grow? Planting beans | Observing beans, identifying roots and shoots. Learning about life cycle of plants | Learning about the lifecycle of a tadpole -> frog | Learning about the lifecycle of a caterpillar -> butterfly |
| Art | Experimenting with paint to replicate a Monet waterlily palette | Use mixed media to create their own interpretation of a flower from the CJ Hendry Flower Market | Focusing on brush techniques to create texture, such as dabbing and stippling, inspired by Monet's techniques on waterlilies. | Discuss and compare their flower artworks with Monet's Waterlilies and CJ Hendry's Flower Market, focusing on colour, technique, & emotion. |
| History | | | | |
| Music | | | | |
| DT | | | | |
| Geography | Fieldwork Studies | | | |
| | Plan our fieldwork enquiry | Gather our fieldwork data | Present our fieldwork findings | |

HALF TERM

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|--|---|---|--|---|--------------------------------|
| Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
| 02.06.25 | 09.06.25 | 16.06.25 | 23.06.25 | 30.06.25 | 07.07.25 |
| Reduce Reuse Recycle | Other ways to help our planet | Blasting off to space | Exploring the planets and starts | Around the World Adventures | Lets go on Holiday! |
| TBC | TBC | TBC | TBC | TBC | TBC |
| Consolidate Phase 2/3 and practice phase 4 blending | | | | | |
| Consolidate and continue Phase 5 | | | | | |
| Manipulate, compose and decompose | | Visualise, build and map | | How many now? | Making connections |
| Fractions | Position & Direction | Time | Money | Place value within 100 | |
| Core Strength – Yoga ~ Hand strength - Dough Disco Handwriting practice ~ Independent and dictated sentence writing Oracy – TFW story innovation | | | | | |
| Athletics | | | | | |
| Move at different speeds over varying distances. | Develop balance. | Develop agility and co-ordination. | Explore hopping, jumping and leaping for distance. | Develop throwing for distance. | Develop throwing for accuracy. |
| Where is special to me and Christians? | Where is a holy place for Muslims to go? | What makes a Mosque holy for Muslims? | What is similar and different about Churches and Mosques? | Reflection on prior learning | Reflection on Prior Learning |
| | | | | | |
| Hello, Hello Everyone Welcome | What makes a good friend? | What would you like from a good friend? | What it feels like to meet new people. Making new friends. | Falling out with friends and how to fix it. | |
| Everyday Materials | | | | | |
| Object or material? | Describing materials and their properties | Compare and group materials | Identify and classify uses for materials | Choosing materials for a purpose experiment | |
| | | | | | |
| Significant Explorers | | | | | |
| What does significant mean? Who is significant to you? | Local Hero: David Attenborough. Born in London and grew up in Leicester | Space explorers | | | |
| | | Neil Armstrong: First person on the moon 1969 | Dr Helen Sharman: First British person in space 1991 | Dr Mae Jemison: First Black woman in space 1992 | |
| 20 th Century Music Introduction | Country Music | Big Band Music | Beatboxing | Composition | |
| Freestanding Structures – Recycled materials | | | | | |
| Choosing your Freestanding space themed project | Planning and experimenting with different techniques | Creating our freestanding structures | Testing and refining our freestanding structures | Explaining how you made your freestanding structure to your friends | |
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