Mrs Hodder Y3 & 4 planning – Autumn 1 2022

Weeks	1 30 – 3 Sept	2 5 - 9	3 12 - 16	4 19 - 23	5 26 – 30 trip	6 3 – 7 Oct	7 10 – 14 Oct	
SPAG	Consonant vowel, nouns and pronouns	Past and present tense	adverbs	Subordinate clauses	Inverted commas	apostrophes	A / an	
English	Summer recount / poems	Instructions	Instructions	Recounts	Recounts	Fairy stories	Fairy stories	
reading	First drawing *punctuation*	How to wash a woolly mammoth *Background knowledge*	How to wash a woolly mammoth *Pronoun tracking*	Stone age Boy *visualisation*	Stone age Boy *Raising questions and predicting*	Land of Roar *vocabulary*	Land of Roar *Raising questions and predicting*	
Maths	PV	PV	PV	Addition / subtraction	Addition / subtraction	Addition / subtraction	Addition / subtraction	
Science	What do I know and Observe rocks	Classify rocks	Water absorption on rocks	Rock hardness	How do rocks change	Research fossil formation		
Geography / History	Pre-history – chronology - periods	Create time line of periods	Artefacts – extracting and interpreting info	Developments – housing and tools	What did they eat?	Bronze age developments	Iron age developments	
Music		Create group	Ostinatos and pentatonic scale	Maintaining steady pulse	Ostinato based pieces	Create own group performance	Peer and self assess performance	
RE	people of god							
Art / DT	*Positive negative – use of line for drawing shape and pattern*	Drawing people at different scales - line use	Cave drawings – use natural materials – mark making with lines	Cave drawings – animal drawings – Lascaux caves	Paste resist – fossil / rock effects on textiles	Fossils with clay	3D form – sculpture – clay – animals / shelter	
Computing	Be Internet kind – what to do if witness bullying Be Internet Legends pg 41	Mixed messages pg 44 Cyberbully and blocking people	Taking care and feeling safe online p59	To review previous coding knowledge. • To understand what a flowchart is and how flowcharts are used in computer programming.	To understand that there are different types of timers. • To be able to select the right type of timer for a purpose.	To understand how to use the repeat command.	• To use coding knowledge to create a range of programs. • To understand the importance of nesting.	
French	1 To learn the key phonics vowel words Les voyelles	To learn basic greetings and giving your name . Voyelles + dipthongues on / ou / au / oi / ui	To understand and recall orally the numbers 1-12. Sounds un / eu / oi / in / ui / on / ou	To practise all new phonics sounds	To ask how old someone is and give own age	To learn classroom instructions (introduction to the 'é' sound in -ez commands)	To learn new key phonics sounds words - the 'é' (-er, -ez, et, é	**Half term**

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PE	Netball skills – passing and moving – footwork rule, defend an opponent, lose a defender, shooting, rules						
PSE and RSE	Qualitites of a good friend	Trust in healthy relationships	. choosing, making and developing friendships	.managing friendship challenges and friendships	Empathy in disagreements and resolving conflicts	Consent and personal boundaries with friends	Protecting and caring within families