



Autumn term 1 Overview – I am a Superhero!



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Week Com.	29.08.22	05.09.22	12.09.22	19.09.22	26.09.22	03.10.22	10.10.22
Focus	Settling into school (talking about our feelings)	How Superheroes make and keep friends	Superhero powers (Character Strengths)	Super-Senses (our Senses)	Grow Your Own Superhero (growing and changing)	Keeping a Superhero healthy (healthy lifestyles)	Real life superheroes
Book	<ul style="list-style-type: none"> • Even Superheroes cry • The Colour Monster • Barbra throws a wobbler • Non-fiction books about feelings 	<ul style="list-style-type: none"> • Traction Man • Meesha Makes Friends • Sudden Hill • All about friends 	<ul style="list-style-type: none"> • There's a Superhero in this Book • The Lion inside (brave) • The Koala who could (resilience) • The Squirrels who squabbled (cooperation / teamwork) 	<ul style="list-style-type: none"> • Supertato • My Big Book of 5 Senses • My 5 Senses 	<ul style="list-style-type: none"> • 10 Little Superheroes • One and only you • Super-duper you 	<ul style="list-style-type: none"> • Knock Knock Superhero • Daisy Eat Your Peas • Oliver's Fruit Salad • The Princess and the Peas 	<ul style="list-style-type: none"> • Non-fiction 'People Who Help Us' books • Superhero like you
Skills / knowledge	Listening skills Sharing, taking Turns School and class rules Naming some simple emotions	Listening skills Sharing, taking Turns School and class rules Understand what makes a good friend	Listening skills Sharing, taking Turns School and class rules Can name some character strengths	Listening skills Sharing, taking Turns School and class rules Can name my senses and associated body parts	Listening skills Sharing, taking Turns School and class rules Can talk about and sequence the human lifecycle	Listening skills Sharing, taking Turns School and class rules Can talk about some ways to keep themselves healthy	Listening skills Sharing, taking Turns School and class rules Can talk about the roles of some people in our community
Vocabulary	Happy, sad, shy, angry, excited, nervous	Friend, kind, share, take turns, play, listen	Character strength, kindness, brave, bravery, team work, cooperation, resilience, persistence	Smell, touch, feel, taste, look, see, listen, hear, ears, eyes, nose, skin, tongue, taste buds Scrumptious	Baby, toddler, child, teenager, adult, elderly, pregnant, grow, growing	Healthy, vegetables, fruit, balance, sleep, screen time, devices, exercise	Community, helpful, job, firefighter, paramedic, postal worker, nurse, doctor, teacher, vet, refuse collector,
Character Strength	Open Minded	Friendship	TBC	Thankfulness	TBC	TBC	TBC
Phonics R	Phase 1	Phase 1	Phase 1 Phase 2 s/a/t/p	Phase 1 Phase 2 i/n/m/d	Phase 1 Phase 2 g/o/c/k	Phase 1 Phase 2 ck/e/u/r	Phase 1 Phase 2 h/b/f/ff/l/l
Phonics Yr 1	Recap Phase 2/3/4	Recap Phase 2/3/4	Phase 5 ay/ou/i-e/ea	Phase 5 oy/ir/ew/ue	Phase 5 aw/wh/ph/ie	Phase 5 au/ey/-a-e	Phase 5 o-e/oe/u-e
Maths R	Getting to know you		Just Like Me		It's Me 1, 2, 3		
Maths Yr 1	Recapping counting to 10	Recapping number formation 0-9	10 frames and number bonds	Place Value within 10			
English R	Rhyming	Rhyming	Initial Sounds	Initial Sounds	Parts of a books	Syllables	Syllables
English Yr 1	Sentence writing about the holidays	Sequencing a familiar story	Story structure Capital letters	Labels (human body) Verbs	Story mapping a familiar Suffixes -ing	Finger Spaces (How to keep Healthy)	Writing Sentences (what I want to be when I grow up)
PE	Little Movers PE by Inspire + (fundamentals)						
RE	F4: Being special: Where do we belong? 1.1: What do Christians believe God is like? (UC: God)						
ICT	Selecting technology / Use of technology (iPad, Interactive Whiteboards, Metal detectors [materials], remote controlled cars, Code-a-pillar, Bee-bot) Unit 1.1 Online Safety and Exploring Purple Mash						
PSHCE	Me, Myself and My Relationships 1 & 4						
Science	Explorify (odd one out) Observe changes across the 4 seasons, Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.						
Art / DT	Colour and colour mixing		Pop art: Roy Lichtenstein & Andy Warhol			Superhero slider scenes	
Geog/Hist	Introducing our class learning journey to learn about chronology and reflect on events that have happened (in our own past)		Learning about the layout of our school, making maps of our school, how could we improve our school?		My own history, how I've changed since I was born	Observing the seasonal changes and weather	
Music	Pulse						
Religious celebrations & special events		Zero Waste Week Read a book day (6 th) Teddy-bear day (9 th)	Roald Dahl Day (13 th)	International Talk Like a Pirate Day (19 th) Harvest Festival	Rosh Hashanah	Poetry Day (6 th) World Smile Day (7 th – Oral Hygiene)	Hello Yellow Day (10 th)