



Harby C of E Primary School

Year 5/6 Medium Term Planning Spring 2020

Weeks Spring 1	1 7/1/2020	2 13/1/2020	3 20/1/2020	4 28/1/2020	5 4/2/2020	6 11/2/2020
English	Text - Street Child Read - Short extract in workhouse / writing to his sisters (Tip was his friend in the school room) Escape onto the streets - surviving. Write - Letters to other characters, thoughts / character development		Oliver Twist vs Street Child Read - Extracts about crime and punishment. Escape from the workhouse. Getting caught - going to court / stealing from the rich. Write - Debate & argument - stay or go? Local issues: Village Hall - debate/argument - do we need a new one?		Wild Boy & Leon and the place in between Life in the circus - focus on his observational skills / description Write - Version of 'the place in between'	
Maths	<ul style="list-style-type: none"> • Multiplying a fraction by a whole integer • Dividing a fraction by a whole integer • 4 operations with fractions? • Fractions of amounts. 		<ul style="list-style-type: none"> • Ratio • Decimals up to three places and percentages 		<ul style="list-style-type: none"> • Decimals and algebra • Measurement and converting units. 	
Science	Properties and Changes of materials - Dissolving, solutions, recovery. Changes of state - reversible Changes of state - non reversible		Changes of state - reversible Changes of state - non reversible Properties and Changes of materials - Heating and cooling - forming new materials - non reversible		Properties and Changes of materials - Compare and group materials on the basis of their properties.	



Harby C of E Primary School

		Burning - new materials - non reversible.	Reasoning about particular uses of everyday materials after comparative and fair testing.
History / Geography	Intro to the Victorians - Poor beginnings / Changes over time. History of the Grantham Canal	Geography of the United Kingdom - key geographical features, locating counties of the UK, towns and cities. How counties, towns and cities have changed since Victorian times - expansion - discussion about our local area.	<i>How has the Belvoir Challenge evolved in our village?</i> <i>Village Hall? Is it big enough?</i>
Music	Voice Y5/6 - Lessons 1 and 2 I can sing and maintain an independent part	Voice Y5/6 - Lessons 3 and 4 I can experiment and perform sounds made by my voice	Voice Y5/6 - Lessons 5 and 6 I can follow and perform a vocal piece using a graphic / notated score.
RE	<p>U2.7 What matters most to Christians and Humanists?</p> <p>Why do rules matter? What's a code for living? Who is a humanist? What codes for living do non-religious people use? What can we learn from discussion and drama about good & bad, right & wrong? What codes for living do Christians try to follow? What can we learn from a Values Game? Peace: is it more valuable than any money? Can we create a code for living that would help the world?</p> <p>Next half - U2.4 If God is everywhere why go to a place of worship?</p>		



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Art / DT	History of the Grantham canal.	Researching / Designing Bridges	Making / Evaluating Bridges
Computing	Computational thinking -cracking coding -training.	Programming - developing an interactive game linked to bridges / sewers / Victorians.	Presenting and celebrating our work.
MFL	Telling the time in French	tbc	tbc
PE	Circuits and fitness training - improving our stamina.	Gymnastics - jumps and leaps / rolls.	Gymnastics - vaulting, handstands, cartwheels and roundoffs.
PSHCE	<p>FC 5/6 Financial Capability</p> <ul style="list-style-type: none"> • have a wider understanding of what money is. • understand that occupations require different skills and allow for different earnings 	<p>FC 5/6 Financial Capability</p> <ul style="list-style-type: none"> • know that we don't keep all that we earn and that money is used for the community. • know that we make choices about spending because of our values, circumstances, beliefs and culture. 	<p>FC 5/6 Financial Capability</p> <ul style="list-style-type: none"> • understand that feelings around money can be complex and hard to manage. • understand how to manage money effectively in real life situations.



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		<ul style="list-style-type: none">• know that using and managing money may include planning, saving and activities which may involve risk and debt and that there are people who can help us.	
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