

Aim: Key question...How is the text ordered / sequenced?

## IMPORTANT KEY FEATURES of Non- Chronological reports. (a report that isn't in time order)

*Look at or read the reports below and try to pick out the key features below (in red).*

[https://www.youtube.com/watch?v=P\\_ckAbOr0r4](https://www.youtube.com/watch?v=P_ckAbOr0r4) – giraffe video report

or

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw> - sporting report BBC

or

Wild Cats text document

**Bold heading** – sometimes a question to grab the reader and get you thinking



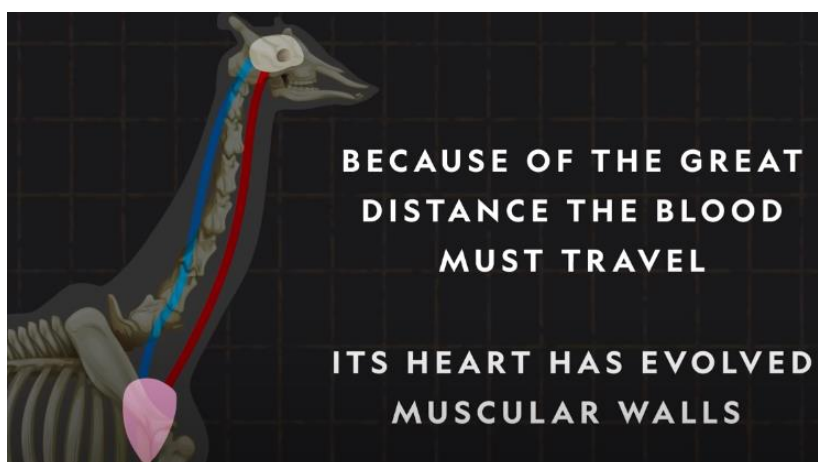
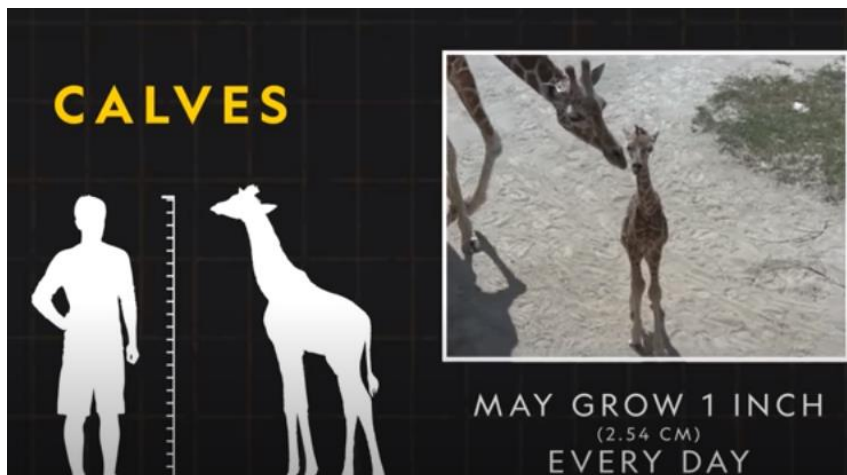
**Introduction** – to give you a general understanding of what the text will be about.

**Subheadings** – information is broken down such as habitat, appearance and diet for living things.



**Glossary** – this helps us understand technical words within the text.

**Pictures with captions** – further helps understanding of the text and helps you picture what is being talked about.



**Summary** – says all the facts in less detail to conclude the report.