

## **Homework**

Over the page you will see a grid of suggested homework activities for this term. Please choose one to do with your child each week. The activities are colour coded (please see key) so please try to choose a range of activities. It would be great if you could include photographs on your child's Tapestry Online Learning Journey's reducing the need to print anything.

Alternatively photos can be emailed to [office.school@harby.leics.sch.uk](mailto:office.school@harby.leics.sch.uk) . If your child has made something it would be brilliant if they could bring it into class to share it with us. We will share our homework on Mondays so please can you upload photos to share, or bring items in for that day.

## **Show and Tell**

We will hold a show and tell session on Mondays with homework. **All Show and Tell items will need to be linked to our topics.** Wherever possible please make sure your child's items are labelled.

## **Toys from home**

We ask that children leave toys. We are not able to ensure that toys brought into school will not be lost or damaged. If your child would like to bring something specific in, and it is not linked to our topic please speak to Mrs Lewis, to see if/when it would be appropriate.

## **Brief Topic Outline for Autumn 2019**

Autumn 1: A Splash of Colour; learning about colour, colour mixing, different art and craft techniques and looking at work by famous artists all supported by a selection of children's literature including; Flotsam, The Creatrilogy; Dot, Ish and Sky Colour, The Great Blueness and Matisse's Magical Trail.

Autumn 2: Festival of Lights; this topic incorporates a range of festivals and celebrations including Diwali, Remembrance Day, Bonfire Night, Halloween and, of course, Christmas. We look at light, dark, shadow, reflection.

If you have any questions please do not hesitate to ask!

Kind Regards, Mrs Lewis

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| <p><b><u>Make a Nature Number Line</u></b></p> <p>Find some natural objects and see if you can make a number line(1 stone, 2 leaves, 3 feathers, 4 conkers etc). Can you write the numbers?</p> | <p><b><u>Tell a story</u></b></p> <p>Can you tell someone your favourite story? You could use toys and the sofa or a table to make a puppet theatre.</p>            | <p><b><u>Make some pasta jewellery</u></b></p> <p>Use penne pasta, string and colouring pens to make some colourful jewellery for you or as a gift for someone else.</p>          | <p><b><u>Trip to the shops</u></b></p> <p>Can you help 'write' a shopping list (drawing pictures is a good start)? When you get to the shop have a look for some numbers you know. Can you help pay? What numbers can you see on the money?</p> |
| <p><b><u>Play a rhyming game</u></b></p> <p>Ask an adult to start you off with a simple word and see how many rhyming words you can think of.</p>   | <p><b><u>Play a board game</u></b></p> <p>Play a game with your family or friends. Take turns, counts spots on a dice and have fun!</p>                             | <p><b><u>Go on a shape hunt</u></b></p> <p>Ask an adult to take pictures of you with all the shapes you can find whilst out an about. Can you name them all?</p>                  | <p><b><u>Build a den</u></b></p> <p>Great for problem solving and physical development! Don't forget to take some pictures to show us at school!</p>  |
| <p><b><u>Go on a technology hunt</u></b></p> <p>Ask an adult to take some pictures of you using different technology at home. Can you find any when you're out and about?</p>                   | <p><b><u>Draw a picture of your favourite story</u></b></p> <p>Can you include all the characters in your favourite book? Please bring it in for us to see!</p>     | <p><b><u>Make a phone call</u></b></p> <p>Speak to family or friends on the phone. Can you tell them what we have been doing at school?</p>                                       | <p><b><u>Make a model</u></b></p> <p>Can you make a model with anything recycled containers, boxes and tubes? Bring it in so you can tell us all about it!</p>  |
| <p><b><u>Make an obstacle course</u></b></p> <p>What could you use? What are the rules? Can you tell others how to complete the obstacle course?</p>  | <p><b><u>Make a repeating pattern</u></b></p> <p>Can you make repeating patterns with the things you can find around your house like fruit, clothes or cutlery?</p> | <p><b><u>Go on a nature walk</u></b></p> <p>Ask an adult to take some photos, Collect some natural objects like leaves or feathers. Maybe you could make a picture with them?</p> | <p><b><u>Make a shape picture</u></b></p> <p>Make a picture out of different shapes and bring it in to school to tell us about the shapes you have used.</p>  |

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| <b><u>Key</u></b>                          | Literacy                  |
| Personal, Social and Emotional Development | Mathematical Development  |
| Physical Development                       | Understanding the World   |
| Communication and Language                 | Expressive Art and Design |