

## Agenda

Introduction



Features and success criteria



Modelled write



Task

## Closing Paragraph

Local residents are still shocked at yesterday's unusual events. The perpetrator has been formally identified as local girl Goldilocks (age 12), who spent last night in a police cell. Questioning of the defendant and her victims will begin later this morning. Currently, forensic scientists continue to investigate the crime scene and have sent various pieces of evidence off for further testing. It was reported that no one suffered serious injuries. However, there was significant damage to the Bears' property. Before police can release further details, they are appealing for witnesses to come forward with any information linked to the event.

### Closing Paragraph

**Local residents are still shocked at yesterday's unusual events.** The perpetrator has been formally identified as local girl Goldilocks **(age 12), who spent last night in a police cell.** Questioning of the defendant and her victims **will begin** later this morning. Currently, forensic scientists **continue to investigate** the crime scene and have sent various pieces of evidence off for further testing. **It was reported that** no one suffered serious injuries. **However,** there was significant damage to the Bears' property. Before police can release further details, they **are appealing** for witnesses to come forward with any information linked to the event.

### What is the purpose of the closing paragraph?

- Summarises the events
- Explains what has happened since the event occurred, what is happening now and what will happen next

## Features

### Language

- Formal language
- Referring to nouns in different ways
- Prepositional phrases
- Journalistic phrases
- Formal conjunctions
- Past/present/future tense

### Sentences

- Simple
- Compound
- Complex  
relative clause  
—, who/which—, —

## Features

### Layout

- Opening sentence
- Closing sentence

### Punctuation

- Brackets

## Success Criteria

<u>To write the closing paragraph of a newspaper report</u>	✓ or →
I have used <b>formal vocabulary</b> and <b>journalistic phrases</b>	
I have used <b>past, present and future tense</b>	
I have used <b>prepositional phrases</b> (time and place)	
I have used a <b>relative clause</b> and <b>brackets</b> to add extra information	

### Modelled Write

Local residents are still shocked after yesterday's event. The perpetrator, who has now been formally identified as Wolf, spent last night in custody. It is thought that the police will begin conducting interviews with the defendant and his victims (Mrs Puckett and Red) later this morning. Currently, forensic scientists are investigating the crime scene and have sent various pieces of evidence off for further testing. Police are launching an appeal for witnesses to come forward with further information so they can complete a full investigation. |

### Task

Write the closing paragraph of your newspaper report.

<b>To write the closing paragraph of a newspaper report</b>	✓ or →
I have used <b>formal vocabulary</b> and <b>journalistic phrases</b>	
I have used <b>past, present and future tense</b>	
I have used <b>prepositional phrases</b> (time and place)	
I have used a <b>relative clause</b> and <b>brackets</b> to add extra information	

Hoorah! That's the end of the journalism Unit. Send your work to Mrs Ford / Mrs Hodder and Give yourself a huge pat on the back (and your parents a massive hug)

### Share your work with Oak National

If you'd like to, please ask your parent or carer to share your work on Twitter tagging **@OakNational** and **#LearnwithOak**

