



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Harby Primary School

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Investigations undertaken last year to form links with local charity Inspire+ informed many of our choices last year. This link has been incredibly successful this year. Last year it guided us in understanding sustainability and considering our need to provide quality targeted CPD for our staff as well as resourcing sustainable growth of opportunities for our children. Celebration of sporting activity has become more visible, children from across KS2 competed in local cross country league, implementation of KS2 Football coaching free of charge, ability to arrange friendly fixtures using Faith Mission Hall and wider participation for pupils across all Key Stages.	Based on previous years' spend and evidence of the impact of this we have identified the following areas of need and focus: <ul style="list-style-type: none"> • Increase physical activity for all pupils • Develop active learning within all subject areas • Increase CPD available to staff to enable skills and knowledge to be sustainable and have a continued impact • Increase range of resources to widen the opportunities and variety of sport and physical activity accessible to pupils • Formal development of lunchtime activities to engage and support pupils • Developing pupils as leaders which links to promote British Values of rules and equality

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes - To enable smaller teaching groups to progress the attainment of all pupils and with specific higher level water safety awards for proficient swimmers.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,690			Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Begin Inspire+ membership and access the initiatives offered linked to healthy lifestyles, participation & sports opportunities.</p> <p>Organise assemblies by Inspire+ ambassadors as good role models for the children – linked to healthy lifestyles and wellbeing.</p> <p>Participation in daily 15</p> <p>Introduce lunchtime activities to promote more active minutes in school.</p> <p>Participation tracker for club membership.</p>	<p>To deliver the Legacy Challenge and promote health and fitness.</p> <p>To encourage more sports opportunities for our pupils.</p> <p>Pupils to be offered the opportunity to lead on health initiatives in school.</p> <p>Visiting ambassadors to raise the profile of physical and mental wellbeing promoting legacy challenge</p> <p>Children to be active for 15 minutes per day</p> <p>Train staff/Yr6 pupils to deliver playground leader activities and games – timetabled throughout the week.</p> <p>Use of participation tracker in school for tracking those involved in clubs, those with leadership opportunities and those less likely to engage in sport/physical activity. Staff support required.</p>	<p>£3500 inspire membership</p>	<p>100% students participating in and accessing legacy challenge</p> <p>2 KS1, 4 Yr 3/4, 2 Yr 5/6 students accessing G and T</p> <p>100% students attended assembly</p> <p>100% of children took part for Autumn term on a daily basis. Relaunch Summer term with 100% of children taking part</p> <p>Students now taking part in playground activities - Approx 75% per week</p> <p>75% of all students taking part in at least one afterschool/lunchtime club</p> <p>Wider impact – increased attendance? More active pupils, better EHWB,</p>	<p>Embed and extend.....</p> <ul style="list-style-type: none"> Lunchtime playleaders set up – new play leaders to be trained for next year Links to school council to be set up with Sports Council meetings to embed and support playleader scheme Improve facilities Upskill staff Breakfast clubs, link to healthy eating, free breakfast? Wider range of Extra curricular activities being offered and potential for wider still as staff attend continued CPD on offer through Inspire+ <p>If participation not 100% address areas</p>

Use of Active Melton and Little Springers to deliver KS1 Multiskills and KS2 Football After Schol Club	Provide free of charge clubs for children to access. KS1 and KS2 (Multi-skills, Football, Gymnastics)	£1490		
Staff provide after school sports clubs	Children able to access clubs run voluntarily by staff			
Introduction of Active Maths	Purchase of Maths of the Day. Timetabled to take part in each class throughout the week. To be celebrated in Link Letter.	£450		
Sport Relief – engaging all	Sport relief – running 609 miles cumulatively as a whole school over a week with daily activity in a fun, non-competitive way. All participating and the inclusion of staff, parents and families in this event too.		Whole school involvement, fundraising for others through sport.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Monthly/termly opportunities in assemblies for award giving linked to PE and physical activity achievements in school.</p>	<p>Talented pupils – bring in trophies certificates etc and celebrate in KS or whole school as appropriate. Daily 15, Legacy Challenge achievements and sports fixtures to be celebrated within Fri celebration assemblies.</p>	<p>Inspire+ Membership</p>	<p>match and fixture results Success at competitions Children more aware of aims of physical activity in promoting healthy lifestyles, mental health and ability to learn and concentrate.</p>	<p>Embed</p> <ul style="list-style-type: none"> • Sports Council • School PE ethos, values etc introduced, embedded shared with all, students, staff, parents, common language seen in all lessons linked to being physically active through initiatives such as MOTD
<p>Raise profile of PE and Physical Activity with a sports board/notification board or newsletter content.</p>	<p>School to highlight importance of PA through newsletter, awards board and/or sports notice board.</p>	<p>£100</p>	<p>Celebration assemblies each term, daily mile awards, certificates and medals, Legacy challenge success, ambassadors. PE notice board visible and accessible, websites, newsletters, twitter, etc updated, shared and celebrated Link Letter sent out weekly which includes pupil written recounts of sporting events and experiences including ambassador visits, sports festivals, friendly fixtures, charity fundraising activities, talented pupils' achievements from out of school.</p>	<ul style="list-style-type: none"> • Improve facilities • Breakfast clubs, link to healthy eating, free breakfast? • Promotion of wider range of Extra curricular activities
<p>Improve facilities -</p>	<p>New sports storage shed. Hire sportshall Purchase equipment to renew current stock will widen sports available to pupils – New age curling</p>	<p>£3869.14</p>		
<p>Guest speakers invited in for assembly to inspire and motivate and to promote mental resilience as well as physical activity while making explicit links to physical health as well</p>	<p>Sarah Outen, Ben Smith, Sophie Allen – inspiring pupils with perseverance and determination – setting challenges and goals in life - although linked to sporting</p>	<p>£150</p>	<p>Childrens' writing reflecting their thoughts and inspirations. Use of examples from assembly within lessons as clear discussion</p>	

	<p>achievements important references made to life skills / mental and physical resilience in life so impacting on whole school improvement</p>		points	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of PE teaching to ensure that all staff are competent and confident in delivering high quality PE lessons	Access to CPD provide by Inspire+ Staff to be released as required	£2590.66	Staff to feedback after attendance on CPD courses Increased subject knowledge across the subject leading to improved outcomes, sport, competitions.	Staff are more skilled through supported CPD. <ul style="list-style-type: none"> Upskill staff L5/L6 course for Leading Physical Education? Upskill Support staff in PE – NVQ L3 Supporting PE and SS?
Inspire+ coaches to work alongside staff.	Coaches to upskill our teaching staff by working alongside them to deliver 6 week coaching sessions – sessions arranged across variety of sports covering both KS1 and 2		Subject leader PE Co-coordinator more confident, raises the quality, improved quality assurance	
Inspire+ Health check for any further support	Health Check scheduled towards the end of academic year		Increased understanding of 'picture' of PE in the school.	
Active Melton Coaches to work alongside staff	EYFS – balance bikes – link to physical development as part of the EYFS Profile.		Increased confidence, agility, balance and co-ordination alongside life skills such as taking turns, risk awareness and discussion.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children able to access extra-curricular activities.	Continue to offer a range of after school clubs		New staff delivering sessions, clubs	<ul style="list-style-type: none"> Upskill staff L5/L6 course for Leading Physical Education Upskill Support staff in PE – NVQ L3 Supporting PE and SS
Questionnaire for pupils & staff about sporting opportunities and what could be offered.	Inspire+ to help deliver a questionnaire/survey to identify the needs of the pupils/staff.		Throughout all initiatives attendance has been very high with instances of special efforts made to join in	<ul style="list-style-type: none"> Any further coaching certificates Staff to lead clubs looking at sustainability
Children experience a range of sports in a competitive environment.	Repeat sports week following similar format to last year.	£400		
	Work with Priory Belvoir High School to organise a sports event for Key Stage 1 and FS children.	£395.20		
Exposure to outdoor and adventurous activities	Year 3/4 trip to Conkers – High wire activities and water sports (kayaking, raft building and paddling)	£560	Amazing written work produced reflecting on experiences	
Widen sporting experiences	Whole school cricket and countryside day.	£200	Links forged with local clubs	
Participation for all pupils	Whole class participation in dance event and performance – regardless of ability / previous experience everyone took part.	£300	Full engagement from all boys and girls with significant effort made by individuals not usually connected with active participation.	
New age curling set purchase	Class competition organised		Children design the format of the competition and promote on school	

Comment [A1]: Give details of any new skills staff have, what staff can offer if new

Comment [A2]: Give details of new clubs introduced and the impact this has had

			twitter feed composing tweets in English lessons	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organise Vale Sport (athletics comp for all Vale Schools)	Liaise with Priory Belvoir High School.	£500	100% of all Yrs 4/5/6 pupils to participate in variety of athletic sports	
Organise school sports day	Whole school to participate as colour teams		100% of pupils to participate in many races. Event celebrated in Link Letter - Pre-school invited to participate to strengthen links	
Schools Games organisers and local competitions	Attend meetings at start of year, include dates, model extracurricular timetable around competition calendar		Able to timetable attendance and ensure adequate staffing	
Participation in a range of inter-school competition and friendly fixtures – including cross-country, football, basketball, table tennis, tag rugby etc.	Teams, with appropriate adult supervision, to attend local Vale sporting fixtures, Local level 2,3 competitions through accessed through Melton. Affiliation with Leicestershire Primary Cross Country League and participation in their Saturday events – engaging	£1700	100% Yr 3/4/5/6 to have competed in at least one inter-school sporting fixture including some who have never competed	

	parents and families.			
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Other indicators – Swimming

To ensure all students are able to swim competently, confidently and proficiently over a distance of 25m

Students to be able to use a range of strokes effectively

To be able to perform self-rescue in different water based situations