



Harby C of E Primary School

Curriculum Map A – Year 5 and 6 2020 / 2021

*** updated Feb 2020**

Subject Area	Autumn Term	Spring Term	Summer Term
Books	Flotsom – picture book, Erik the Viking, Odd and the Frost Giants, Viking Boy.	Street Child, Oliver Twist, Wild Boy, animation - Little freak, Victorian Tales.	Middle World – Jaguar Stones, The hero twins – myth, Rain player – picture book
English	Over each term, and linked to topic work where appropriate, there will be coverage of a range of genres, narrative, poetry and non-fiction texts. Speaking and Listening. Reading and comprehension. Spelling, punctuation and grammar. Handwriting.		
Mathematics	Over each term, and linked to topic work where appropriate, there will be coverage of number and place value, addition and subtraction, multiplication and division, fractions, decimals and percentages, measurement, geometry and statistics.		
Science	Classification, evolution and adaptation (Y6) Light and shadows – (Y6) recap Electricity - (Y6) recap	Mixtures and solutions (Y5) Reversible changes (Y5) Classify materials (Y5)	Health and Lifestyles (Y6) Changes in humans (Y5)

	<i>Working scientifically – reasoning, linking cause and effect, planning an investigation and considering results, drawing conclusions and presenting evidence will be embedded throughout the science subject topics taught each term.</i>		
Computing	Online safety, Internet searching / researching / keyboard skills	Computational thinking – cracking coding Programming – developing an interactive game	Developing a simple app. Video and sound recording and editing.
	<i>The use of Information Communication Technology (I.C.T.) as a tool for learning will be embedded across all subject areas. For example; the use of computers, word processing, programmable toys and devices, tablets, recording and filming devices etc.</i>		
Physical Education	Games skills – attacking / defending Dance – creativity Yoga - mindfulness	Gymnastics – control and shape Games – non-contact Swimming (Short Block)	Athletics – competitive games Outdoor and adventurous activities Swimming (Short Block)
Geography	Where is Scandinavia?	Place and location knowledge – development of mapping skills looking for changes over time. Cities and towns vs Villages	Developing geographical skills in field work – maps, sketches. Comparing locations – seaside UK vs seaside EU
History	The Vikings vs Anglo Saxons	Victorian influences on Britain	Who were the Mayans?
Music	Pulse Y5 / Y6	Voice Y5/ Y6	Rhythm Y5/ Y6
	<i>Composing, performing and assessing are integral to each unit of work. Alongside these units children need to be exposed to different types of music created by a variety of composers.</i>		
Art and Design	Collage, Painting, Sketching, clay.	Isambard Kingdom Brunel – Bridges Drawing skills – perspective. William Morris – Artist Silhouettes	Focus on a famous artist or designer.
	<i>Sketchbook– ongoing sketchbook work and activities to develop skills in sketching, pattern, shape, texture, and colour.</i>		
Design Technology		Bridge Design Project. Plan, design, make and evaluate.	Cooking and Nutrition. Healthy diet, savoury dishes, seasonal foods.

		Lace and knitting. Planning and designing.	
Foreign Languages	French – focus on speaking and listening key phrases.	French – written phrases, broadening vocabulary.	French – combining skills – development of confidence and fluency.
R.E.	Leicestershire agreed Syllabus RE 2016-2021		
	U2.1 Why do some people believe God exists?	U2.7 What matters most to Christians and Humanists? U2.4 If God is everywhere why go to a place of worship?	U2.6 What does it mean to be a Muslim in Britain today?
P.S.H.C.E and Citizenship	Me, Myself and Relationships 14 BB Belonging and Beginning 17A Me myself and my relationships - Y5/6 Antbullying ES 5/6 E-safety - Me and My Online Identity Healthy & Safer Lifestyles 19 SC 5/6 Safety Contexts - WARNING ZONE TRIP Y6	Economic Wellbeing 3 FC 5/6 Financial Capability Citizenship 11 RR 5/6 Rights, Rules and Responsibilities	Citizenship 10 DC 5/6 Diversity and Communities Citizenship 9 WT 5/6 Working Together Transition activities - moving on.
Ongoing circle time and SEAL / R-Time activities to meet the individual needs of the class / addressing issues as they arise.			



Harby C of E Primary School

Curriculum Map B – Year 5 and 6 2019 / 2020

*** updated Jan 2020**

Subject Area	Autumn Term	Spring Term	Summer Term
Books	Shang dynasty related texts – Tales from China, The willow pattern story, The firework maker's daughter	Space texts – Cosmic, The Jamie Drake Equation, Fortunately the Milk.	Travelling texts - The boy who biked the world by Alistair Humphreys
English	Over each term, and linked to topic work where appropriate, there will be coverage of a range of genres, narrative, poetry and non-fiction texts. Speaking and Listening. Reading and comprehension. Spelling, punctuation and grammar. Handwriting.		
Mathematics	Over each term, and linked to topic work where appropriate, there will be coverage of number and place value, addition and subtraction, multiplication and division, fractions, decimals and percentages, measurement, geometry and statistics.		
Science	Forces Forces (including Gravity)	Sun, Earth and Moon	Life cycles of plants and animals

	<i>Working scientifically – reasoning, linking cause and effect, planning an investigation and considering results, drawing conclusions and presenting evidence will be embedded throughout the science subject topics taught each term.</i>		
Computing	Using a range programmes to present a variety of information, data and results	Online safety (recap) Understanding computer networks – to enable communication and collaboration.	Sequence, selection and repetition – variables and variety.
	<i>The use of Information Communication Technology (I.C.T.) as a tool for learning will be embedded across all subject areas. For example; the use of computers, word processing, programmable toys and devices, tablets, recording and filming devices etc.</i>		
Physical Education	Dance Games outdoor	Gymnastics Games – indoor Swimming (Short Block)	Athletics Outdoor and adventurous activities Swimming (Short Block)
Geography	China – where is it and what's it like there? (location)	Earth from Space Out of this world geography – mapping planets?	World knowledge – mapping skills and key knowledge.
History	Shang Dynasty – what it is?	Knowledge about the universe / space – important star gazers – Gallileo (people) The Space Race	Comparing localities – Isle of White vs Galapagos in South America
Music	Pitch	Unit 5 - Music Technology & Structure	Unit 6 – 20th Century Music
	<i>Playing, performing and singing using tuned and untuned percussion instruments, other musical instruments and our voices will form part of lessons throughout the year with the main focus for each term detailed above.</i>		
Art and Design	Focus on a famous artist or designer. (Chinese) Textiles.	Sculpture / 3D, painting, clay. Drawing – sketching skills	Drawing skills – perspective. Painting models / design logos
	<i>Sketchbook– ongoing sketchbook work and activities to develop skills in sketching, pattern, shape, texture, and colour.</i>		
Design Technology	Cooking and Nutrition.		Wacky racers - Technical knowledge –cogs / pulleys / levers / circuits / switches / bulbs / buzzers /

Foreign Languages	French – focus on speaking and listening.	French – written phrases, broadening vocabulary.	French – Combining all elements of learning.
R.E.	Leicestershire Agreed Syllabus for RE 2016-2021		
	U2.2. What would Jesus do? Can we live by the values of Jesus in the 21 st Century? U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?	U2.3 What do religions say to us when life gets hard?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?
P.S.H.C.E and Citizenship	MMR – 15 BB Belonging and Beginning 18 Me myself and my relationships – Y5/6 Antibullying ES 5/6 E-safety - Me and My Online Identity Healthy & Safer Lifestyles 19 SC 5/6 Safety Contexts – WARNING ZONE TRIP Y6	HSL 21 - Healthy lifestyles Myself and My Relationships Enrichment Unit BI 5/6 Body Image HSL 22 – Drug education	HSL 20 – Relationship education Transition activities – moving on.
Ongoing circle time and SEAL / R-Time activities to meet the individual needs of the class / addressing issues as they arise.			