



Harby C of E Primary School

Curriculum Map A – Year 3 and 4 2020 / 2021

Subject Area	Autumn Term	Spring Term	Summer Term
English	Over each term, and linked to topic work where appropriate, there will be coverage of a range of genres, narrative, poetry and non-fiction texts. Speaking and Listening. Reading and comprehension. Spelling, punctuation and grammar. Handwriting.		
Mathematics	Over each term, and linked to topic work where appropriate, there will be coverage of number and place value, addition and subtraction, multiplication and division, fractions, decimals and percentages, measurement, geometry and statistics.		
Science	Rocks and Soils	Animals including humans. Living things and their habitats.	Sound
	<i>Working scientifically – reasoning, linking cause and effect, planning an investigation and considering results, drawing conclusions and presenting evidence will be embedded throughout the science subject topics taught each term.</i>		
Computing	Coding, Online safety, emailing,	Branching databases, spreadsheets,	Simulations and graphing, touch typing
	<i>The use of Information Communication Technology (I.C.T.) as a tool for learning will be embedded across all subject areas. For example; the use of computers, word processing, programmable toys and devices, tablets, recording and filming devices etc.</i>		
Physical Education	Gymnastics – shape and balance Games skills – attacking / defending Swimming (Short Block)	Dance – creativity Games – indoor skills and small equipment Swimming (Short Block)	Games – competitive games Outdoor and adventurous activities Swimming (Short Block)
Geography	Human and physical geography – Doggerland, Skara Brae, settlement and land use, Tsunami.	Human and physical features in the local area. Geographical skills – maps, atlases, globes.	Developing geographical skills in field work – maps, sketches.
History	The Stone Age	Local History including WW2	

Music	Improvising, composing, listening	Notation	Famous composers and history of music
	<i>Playing, performing and singing using tuned and untuned percussion instruments, other musical instruments and our voices will form part of lessons throughout the year with the main focus for each term detailed above.</i>		
Art and Design	Sculpture, painting, clay.	Drawing skills – perspective.	Focus on a famous artist or designer.
	<i>Sketchbook– ongoing sketchbook work and activities to develop skills in sketching, pattern, shape, texture, and colour.</i>		
Design Technology	Cooking and Nutrition. Healthy diet, savoury dishes, seasonal foods.		Design Project. Plan, design, make and evaluate – linked to topic. gears / pulleys / cams / levers
Foreign Languages	French: Niveau bleu 1 and 2	French: Niveau blanc 3 and 4	French: Niveau bleu 5 Niveau blanc 6
R.E.	One Leicester Harmony and Diversity Religious Education Agreed Syllabus		
	Why_are_festivals_important_to_religious_communities What_do_people_believe_about_God	What_does_it_mean_to_be_a_Hindu_in_Britain_today	Why_is_the_Bible_important_to_Christians_today
P.S.H.C.E and Citizenship	Myself and My Relationships 9 Beginning and Belonging (NB); Healthy and Safer Lifestyles 12; Myself and My Relationships 10 My Emotions (GTBM); Healthy and Safer Lifestyles 14 Healthy Lifestyles	Citizenship 6 Working Together (GFG); Healthy and Safer Lifestyles 11 Managing Risk; Healthy and Safer Lifestyles 15 Drug Education	Economic Wellbeing 2 Financial Capability; Healthy and Safer Lifestyles 13 Sex and Relationships Education; Healthy and Safer Lifestyles 17 Sex and Relationships Education
	Ongoing circle time and SEAL / R-Time activities to meet the individual needs of the class / addressing issues as they arise.		



Harby C of E Primary School

Curriculum Map B – Year 3 and 4 2019 / 2020

Subject Area	Autumn Term	Spring Term	Summer Term
English	Over each term, and linked to topic work where appropriate, there will be coverage of a range of genres, narrative, poetry and non-fiction texts. Speaking and Listening. Reading and comprehension. Spelling, punctuation and grammar. Handwriting.		
Mathematics	Over each term, and linked to topic work where appropriate, there will be coverage of number and place value, addition and subtraction, multiplication and division, fractions, decimals and percentages, measurement, geometry and statistics.		
Science	Light and Forces and Magnets	Electricity plants	States of Matter
	<i>Working scientifically – reasoning, linking cause and effect, planning an investigation and considering results, drawing conclusions and presenting evidence will be embedded throughout the science subject topics taught each term.</i>		
Computing	Design game, effective searching, Internet safety.	Online safety, writing for different audiences, animation	Spreadsheets, Logo, coding
	<i>The use of Information Communication Technology (I.C.T.) as a tool for learning will be embedded across all subject areas. For example; the use of computers, word processing, programmable toys and devices, tablets, recording and filming devices etc.</i>		
Physical Education	Gymnastics – shape and balance Games skills – attacking / defending Swimming (Short Block)	Dance – creativity Games – indoor skills and small equipment Swimming (Short Block)	Games – competitive games Outdoor and adventurous activities Swimming (Short Block)
Geography	Comparisons – seas / rivers Place knowledge – where Egypt: land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Geographical skills and fieldwork use the 8 points of a compass, 4- and 6-figure grid references, symbols and key. Greece - geographical similarities and differences Romans arrival in Britain - impact	Location knowledge – countries and cities of the UK. Hills / mountains / rivers. land-use patterns; and understand how some of these aspects have changed over

			time; sketch maps, plans and graphs, and digital technologies
History	Ancient Egypt -the achievements of the earliest civilizations – depth study	<ul style="list-style-type: none"> The Roman & Greek Empire Julius Caesar's attempted invasion in 55-54 BC the Roman Empire by AD 42 and the power of its army; The legacy of Roman culture. Ancient Greece – a study of Greek life and achievements and their influence on the western world 	British History since 1066: Titanic a significant turning point in British history
Music	Improvising, composing, listening	Composers / History of music	Famous composers and history of music
	<i>Playing, performing and singing using tuned and untuned percussion instruments, other musical instruments and our voices will form part of lessons throughout the year with the main focus for each term detailed above.</i>		
Art and Design	Sculpture / 3D, painting, clay. Drawing – sketching skills	Drawing skills – perspective. Printing – repeat patterns	Focus on a famous artist or designer. Textiles.
	<i>Sketchbook– ongoing sketchbook work and activities to develop skills in sketching, pattern, shape, texture, and colour.</i>		
Design Technology		Technical knowledge – circuits / switches / bulbs / buzzers /	Cooking and Nutrition. Melting and freezing.
Foreign Languages	French: Niveau blanc 1, 2	French: Niveau bleu 3, 4	French: Niveau blanc 5, Niveau bleu 6
R.E.	One Leicester Harmony and Diversity Religious Education Agreed Syllabus		
	What_can_we_learn_from_religions_about_what_is_right_and_wrong Why_do_some_people_think_life_is_a_journey	Why_is_Jesus_Inspiring_to_some_people What do muslims believe – how is this similar to Christianity?	What_does_it_mean_to_be_a_Christian_in_Britain_today? Why_do_people_pray
P.S.H.C.E and Citizenship	Citizenship 8 Rights, Rules and Responsibilities; Myself and My Relationships 12 Anti-bullying (SNTB); Myself and My Relationships 10 My Emotions (GTBM)	Citizenship 6 Working Together (GFG); Citizenship 7 Diversity and Communities; Myself and My Relationships 11 Family and Friends (GOFO)	Healthy and Safer Lifestyles 16 Myself and My Relationships 13 Economic Wellbeing 2 Financial Capability
	Ongoing circle time and SEAL / R-Time activities to meet the individual needs of the class / addressing issues as they arise.		